



Kowloon True Light School
九龍真光中學

No.1 True Light Lane, Suffolk Road, Kowloon Tong, Kowloon.

TEL : (852) 3655 0000

FAX : (852) 3655 0110

Email : mail@ktlms.edu.hk

Website : <http://www.ktls.edu.hk>



*Sparkle
and
Shine*

KTL 70th Anniversary

Content

Evolving with vision and mission	P.01
Transforming individuals through knowledge	P.03
Pursuing impact opportunities	P.29
Expanding horizons in learning	P.41
Building the next rung on our ladder	P.51

KTLS History

Ms. Harriet Noyes, the founder of our school, was a missionary from America. She established the True Light Seminary in Guangzhou in 1872. Upholding the Christian spirit of love, kindness and persistence, Ms. Noyes was the first person to provide education and ministry to women in South China. In 1949, Principal Ma Yi Ying relocated the school to Hong Kong and renamed it "Kowloon True Light Middle School". The school continues her vision for women's education – to promote Chinese culture and cultivate all-rounded Christian values for girls and women through education.

1872

Ms. Noyes founded the True Light Seminary in Guangzhou.



1949

"True Light Middle School" was relocated from Paak Hok Tong, Guangzhou to 115 Waterloo Road, Kowloon Tong, Hong Kong. It was then renamed "Kowloon True Light Middle School".



1978

The middle school section became a fully government-aided secondary school.



2010

Our school started to teach a number of subjects in English in S1 classes and some Chinese language classes taught in Putonghua.

2017

The operation of the Kindergarten Section was resumed.



1917

The middle school section named "True Light Middle School" was established in Paak Hok Tong, Guangzhou.

1960

The new premises at 1 True Light Lane, Kowloon Tong was opened for the middle school section.

2006

The new classroom extension was opened.

2011

Our school was renamed as "Kowloon True Light School".

Evolving with vision and mission

“Gallery of the
Exquisitely Sensitive”
KTL 70th Anniversary
Joint Section Exhibition

2018 November 16-18



KTL 70th Anniversary, Staff Development cum Tracing Our Origin Trip
2018 November 30 – December 1



Anniversary Service cum S1 Form
Council Inauguration Ceremony
2019 May 4
Guest of Honor : Mr Kevin Yeung Yun-hung, JP, Secretary for Education

KTL 70th Anniversary Banquet
2019 May 4

Graduation Ceremony of KTLS Academy for
Fledgling Talents cum Parents Talk
2019 May 14
Guest Speaker: Dr. Agnes Meiling Kaneko Chan

Anniversary Walkathon
2019 May 23

Joint-Section Anniversary Variety Show
2019 May 25

KTL 70th Anniversary Publications



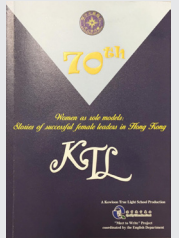
“From Crane Haven to Lion Rock” – Brief History of Kowloon True Light School



“Knowledge to Action” – Sharing of teaching methodologies and pedagogies adopted in KTL



“Kowloon True Light School 70th Anniversary Students' Original Song Collection”



“Women as Role Models: Stories of successful female leaders in Hong Kong” – A QEF Profile Writing Project called “Meet to Write”

Transforming individuals through knowledge

To achieve the vision of whole-person development and life-long learning, curricula and pedagogy have always been under refinement and revision in our school to prepare our students to meet the challenges brought by the explosive growth of knowledge, the advent of information technology and the development of a knowledge-based economy.

Dynamic Curriculum, Innovative Approach Chinese & Putonghua Curriculum

In order to enhance students' understanding and love for the classical Chinese arts, we have successfully applied for the Quality Education Fund to set up De Xin Academy, in which calligraphy, tea ceremony and chess playing are integrated into the Putonghua curriculum in Secondary One, Two and Three respectively. Having lessons in the study area furnished in the traditional Chinese style, students get hands-on experience producing beautiful writing, brewing Chinese tea and playing chess. Through experiential learning, students can not only generalize their knowledge and concepts of these classical arts, but also learn about the essence of Chinese culture and even build up their Chinese moral characters. Further training will be provided for some students so that they can be ambassadors to help spread the culture inside and beyond the campus.



English Curriculum

View to Views

View to Views is newly devised to advocate self-directed learning and foster skills in delivering persuasive speech among students. It is a module where the elements of reading and speaking are combined in our English curriculum. Students are assigned to read some articles on various topics. During the lessons, students are given a question of a certain level of controversy or ambiguity to discuss. Every student has to prepare their sharing in the form of a youth forum, radio show, focus group, etc.



Reading Club

We encourage students to read extensively for enjoyment and to develop their knowledge in different aspects. All junior form students are required to read six books of their choice or suggested by teachers of different disciplines throughout the academic year. During the lessons, students are given various speaking tasks to share their books with their classmates.

Reading Plus

To help students become purposeful, active readers who are in control of their own reading comprehension, Reading Plus is developed in the reading curriculum across the six levels. Students are first given some pre-reading tasks highlighting some key vocabulary and phrases. In the while-reading tasks, graphic organizers are used to illustrate ideas and relationships between concepts in the text.

STEM Curriculum

To develop in students a broad and sound knowledge base to meet the challenges of living in a technologically advanced society, and to respond to the latest STEM (Science, Technology, Engineering and Mathematics) education, efforts have been made to refine our Mathematics, Science, Information and Communication Technology curricula and pedagogy. One of the major learning skills in Secondary One is inquiry-based learning, guiding students to raise questions about the learning topics and encouraging them to be active learners in order to make use of the knowledge to solve problems in their daily life. For example, some water filters have been purchased for students to study the process and theories of water filtration when studying the topic about water quality.

By incorporating concepts from Chemistry, Physics and Biology and applying them in the development of new food products, our S3 students have to make chocolates in the “Chocolate Factory” project.



Intense Collaboration, Professional Team

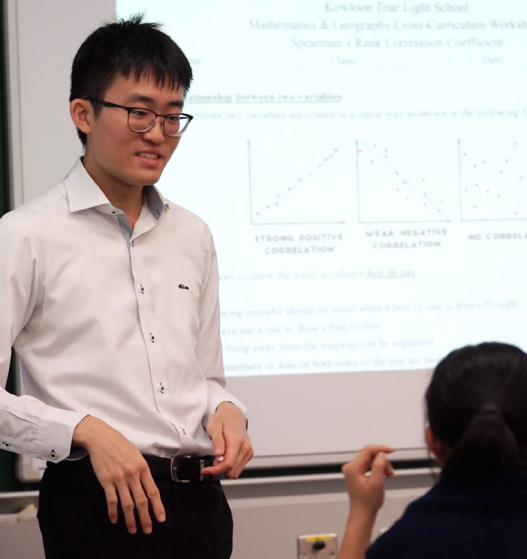
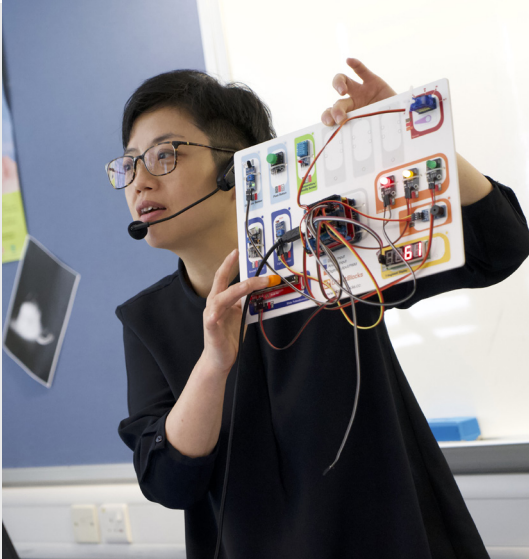
To strive for success, we cannot stop learning. Through exchanging knowledge and experience with our counterparts, we learn at a much faster pace. In view of this, our school provides teachers with ample opportunities to exchange their experience and learn from others to gain a better understanding of the world and achieve an even more effective teaching and learning environment.

Professional Learning Community

To foster a robust teaching profession of excellence, Professional Learning Community (PLC) has been set up to nurture a culture of professional sharing.

Computer Literacy Curriculum

To equip students with coding capability and a computational thinking mindset, the Computer Literacy panel has revised the junior curriculum. All S1 and S2 students are provided with opportunities to experience using coding with Arduino, various sensors and control units. S2 students are required to create and code with a Virtual Reality product.



PL sessions & Mini Lesson Studies

PL plans are devised by subject panel heads. Panels meet regularly at PL sessions for collaborative lesson preparation, peer lesson observation and experience sharing creating strong collaborative culture that positively nurtures a professional learning environment, which will ultimately enhance the quality of instructional practice, support school development and, most importantly, benefit student learning.

VR Technology in Biology,

Physics and Geography

VR technology has been incorporated in Biology, Physics and Geography lessons to provide an interactive computer-generated experience within a simulated environment to facilitate the learning and teaching of abstract concepts. By wearing virtual reality headsets, students can "look around" the virtual world – real or imagined – move around in it, and interact with virtual features or items. This technology makes learning more dynamic and engaging.



New Teacher Mentorship Scheme

New teachers are provided with school-based mentoring support in their first year of experience at our school under the New Teacher Mentorship Scheme, which offers them a supportive network conducive to their developing professionalism.

Staff Development cum Tracing Our Origin Trip

Teachers of the secondary, primary and kindergarten sections visited our sister schools in Guangzhou – Guangzhou True Light High School, Guangzhou True Light Middle School, Guangzhou Zhenguang Experimental School, Guangzhou True Light Primary School and Guangzhou True Light Kindergarten – from 30th November to 1st December, 2018. Through school tours, lesson observations and post-lesson exchanges, we have fostered better understanding of the education systems and practices of the two cities.

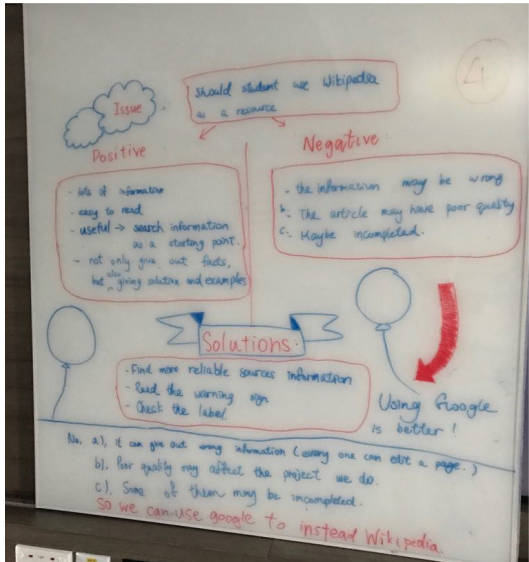


The “Learning, Thinking, Showing and Reviewing” Approach

To enhance students’ skills in inquiring, thinking and presenting, the approach of “Learning, Thinking, Showing and Reviewing” is adopted in our curriculum planning.

Professor CHENG Chi-keung from the Education University of Hong Kong was invited to share with us his insight for the implementation of lesson study and the design of thought-provoking tasks involving the “Learning, Thinking, Showing and Reviewing” approach before the commencement of the school year.

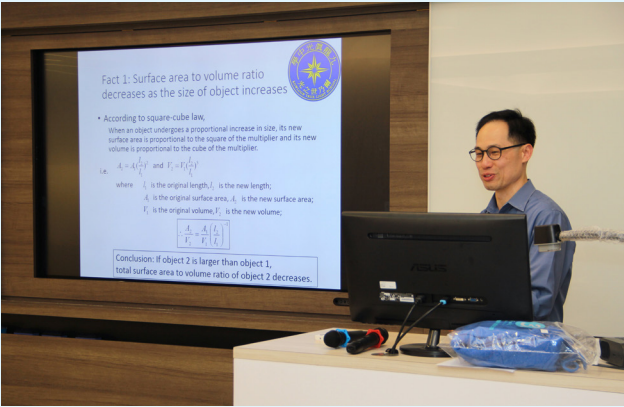
To visualize complex ideas and their intricate connections, graphic organizers are explicitly adopted in teaching materials and students are also instructed to use them to illustrate their understanding. Inquiring questions and pre-lesson preparation tasks are designed for students. Reflective thinking tasks are also included in specific modules.



Professional sharing with counterparts

Exchanges with primary section

To enhance continuity in curriculum, strengthen our understanding of and attention for students and alleviate their adaptation problems upon their promotion to our school, regular meetings are conducted between teachers of the primary and secondary sections.



Collaboration with external bodies

We have joined the School-based Support Services organized by the Education Bureau and cooperated with the Language Learning Support Section to promote writing at school. Through Mini Lesson Studies, we have conducted research about students’ learning needs, lesson observations and post-lesson evaluations.

The Liberal Studies subject panel has participated in the Liberal Studies School Network Initiative organized by the Curriculum Development Institute of the Education Bureau. Meetings and workshops with the topic “Application of Data Loggers for Scientific and Environmental Data” have been conducted. They have also joined their Professional Learning Community for the Liberal Studies (English Section) and held meetings about “School adaptation of IES teaching resources and LS Resources Booklet Series to facilitate learning and teaching”.

The Mathematics panel has also joined the Collaborative Research and Development (SEED) Project offered by the Education Bureau to explore and develop effective strategies for promoting and implementing STEM education in our secondary Mathematics curriculum and conduct corresponding lesson studies.

We have joined the Professional Development Schools (PDS) Scheme by the Education Bureau, having regular meetings with STEM teachers of Lok Sin Tong Yu Kan Hing Secondary School, to exchange the directions and implementation details of our school-based curriculum.

On 19th November, 2018, our STEM teachers visited the MakerSpace of CCC Tam Lee Lai Fun Memorial Secondary School and exchanged with the STEM teachers there.



Interactive Exchanges with Overseas Scholars

Exchange with a Japanese Professor

Professor Yamada from the Nagoya City University in Japan visited our school and our teachers shared with her our whole school approach in promoting career education. We were also inspired by the measures introduced in Japan to equip students with skills that are necessary for successful career planning.



Visit by Pui Ching Middle School of Macau

The Chinese Language teachers of the school visited our school to get to know more about the Chinese Language Curriculum Framework in Hong Kong, the syllabus of the HKDSE Chinese Language, as well as our school-based curriculum design, e-learning platform, cultural experience courses and other language learning activities.

Visit by Thai
Teachers & Students

A group of teachers and students from Kanarasdornbumroong Changwat Yala School, Thailand, visited our school with the aim of having better understanding of the innovative teaching methods of our Mathematics and Science Departments. They were introduced to the solar vehicle and some Micro:bit products designed and manufactured by our students. After a talk introducing the STEM curriculum of our school, there were lesson observations for the exchange of ideas and knowledge among teachers. The visit was ended with a marvelous dance performance by the Thai students.



Principal's Involvement in the field

To promote professional development among teachers, our Principal, Ms. LEE Yi-ying, plays an active role in sharing her expertise and experience in school leadership with other school leaders. She is the Vice Chairperson of Hong Kong Subsidized Secondary Schools Council as well as the Kowloon City District Secondary School Heads Association. She also serves as a mentor, tutor and part-time lecturer at the Hong Kong Baptist University. She is also a school board member of CCC Heep Woh Primary School, True Light Girls' College, and Kowloon True Light School (Kindergarten and Primary Sections).

Principal Lee recently spoke at a seminar about smooth transition between primary and secondary schools organized by EDB.



Together with the principals from the other three True Light schools, Principal Lee was interviewed by Ming Po about our school song. They talked about the history of establishing True Light in Guangzhou over a hundred years ago, the origin of our school song, the historical background and the Chinese cultural value of the lyrics, and the unique custom of our True Light - Passing the Light Ceremony.



In January, 2019, Principal Lee was interviewed by Sky Post on the subject of enhancing learning and teaching effectiveness through our school-based curriculum and small class teaching.

Principal Lee's Involvement in Education-related Organizations 2018-2019

- Vice Chairman of The Hong Kong Subsidized Secondary Schools Council
- Vice Chairman of Kowloon City District Secondary School Heads Association
- Member of Kowloon Tong District Committee of Home Affairs Department
- Advisor of Kowloon City Youth Development Network
- Executive Committee Member of The Hong Kong Girl Guides Association (Kowloon City District)
- Advisor of Hong Kong Book Fair Organizing Committee



- Executive Committee Member of The Hong Kong Council of the Church of Christ in China
- Member of The Association of Principals of Secondary Schools and Principal Development Group of The Hong Kong Council of the Church of Christ in China
- Secretary of True Light Scholarship Foundation
- Member of Shiu Wai Ming Financial & Educational Assistance Fund
- Committee Member of True Light Villa
- Advisor of True Light Alumni Association
- Part-time Lecturer and Mentor of Action Research of the Faculty of Education, HKBU & EdUHK
- Member of the Advisory Group on PISA Research in Hong Kong
- Member of the Steering Committee on Prevention and Control of Non-communicable Diseases, Food and Health Bureau
- Member of the HKEAA Advisory Group on SBA Implementation in the HKDSE
- Treasurer of Kowloon City District School Principals' Liaison Committee
- Member of HKU Court
- School Board Member of CCC Heep Woh Primary School (Cheung Sha Wan)
- School Board Member of True Light Girls' College
- School Board Member of Kowloon True Light School (Kindergarten and Primary Sections)

Teachers' Involvement in the Field

The assistant principal and panel head of our English Department, Mr. CHEUNG Pak-ki, was invited by the Education Bureau to share with other teachers about our successful experience in applying for the Quality Education Fund to carry out the Meet to Write Project.



The panel head of our Mathematics Department, Mr. YIM Man-shun, was invited by the Education Bureau to be a speaker at the "Seminar on the Latest Development of Different Curricula cum Sharing of Good Practices".



The Liberal Studies panel head, Mr. NG King-fai, is on half-time secondment to the Curriculum Development Institute of the Education Bureau, sharing experience in the development and implementation of curriculum and pedagogy, and building up a network with other schools.

Ms. CHEUNG Man, who led the students to the National High School Students Leadership Competition, was invited to take part in professional sharing in education systems and policies with counterparts from the mainland and America.



Interdisciplinary Platforms, Intellectual Aspirations

Unearthing and nurturing students' gifted areas and potentials has always been one of our targets. To this end, we provide multi-faceted learning experiences and whole-person development for students in different gifted areas. Here in KTL, we adopt a framework of "SIGHT", "HEART" and "MIND" when it comes to gifted education.

SIGHT

We believe that high achievers should definitely go the extra mile and explore new ideas and perspectives beyond the school campus. That is what "SIGHT" is all about.

Languages

Three S5 girls took part in a recording session of Teen Time, an English programme of RTHK3, sharing their thoughts on apps catching on among teens.



Two of our girls took part in the Consulate General of Ireland Student Ambassador Programme, exchanging with the ambassadors from other schools.



STEM

Several visits have been organized to HKUST for students to participate in the Mini Lecture and Demonstration and a Mathematics workshop there.



Three S4 students participated in Science Laboratory Workshop for STEM Education at the Hong Kong University of Science and Technology, conducting hands-on experiments in various chemistry topics.

Two students participated in the "Design Thinking Forum", organized by the Hong Kong Design Centre, to learn about how to master the basic skills of the 21st century with design thinking advocates from the territory and around the world.



Two S4 students joined the Ocean Park Sustainability X Design Thinking Camp to learn about design thinking skills, social innovation, corporate social value and responsibility. Their camp ended with a presentation to the senior administrators of Ocean Park about the actionable improvement plan for Ocean Park.



Humanities

Seven S5 students attended the Women Chief Executive in Hong Kong on its education outreach programme organized by CUHK, having a talk with the female CEOs of three banks.



Five S3 students were given a chance to meet Mr. Paul CHAN Mo-po, the Financial Secretary, to give the government officials advice on the Budget at the 9th Junior Financial Secretary Project.



Students from the Liberal Studies Elite Training Programme joined the Team Building Leadership Half-day Camp and visited Hong Kong Court of Final Appeal to nurture their leadership skills and to strengthen their understanding of the history and operation of Hong Kong Judiciary.



Sports

Our students were invited to a challenge game with Mr. WONG Lut-yiu, A1 Division player, and Mr. Ryan LAU during the NIKE school tour.



Eight students joined a live broadcast by the Hong Kong Federation of Youth Groups, discussing the Policy Address with the Secretary for Innovation and Technology, Mr. Nicolas W. Yang.



We invited Hong Kong Dodgebee Association to give a demonstration.

HEART

For certain, the emotional needs of gifted students should be catered for as well, and a series of affective education incentives serve this purpose in “HEART”. With what they possess and what they have learnt, students should be given opportunities to give back to their peers and the community. Serving, in fact, is also one of the key elements in “HEART”.

As a Child Councilor, S5A LEE Sai-ying spoke out for children in Hong Kong in the Children’s Council Project, jointly organized by Hong Kong Committee for UNICEF and Hong Kong Committee on Children’s Rights against child abuse.



Six S4 students joined the Wofoo Millennium Entrepreneurship Programme (MEP XIX), attending workshops and drafting their proposal on the theme “Revitalization of Historical Building”.

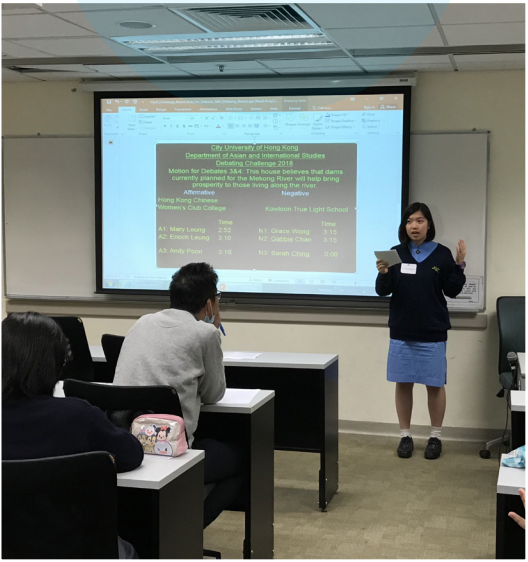


Four S3 students were selected by the Liberal Studies Panel to join the “Water Speaks - Video Contest” under the “Cherish Water Ambassador Scheme”. Through the Water Treatment Works Guided Tour and sharing with professionals and scholars, students were able to deepen their understanding on the importance of water resources and sustainable development, so as to promote the culture of cherishing water.



Languages

Our English Debate Team won the Championship in the Hong Kong Secondary Schools Debating Competition organized by the Department of Asian and International Studies of City University of Hong Kong and in the final round of the Hong Kong Secondary School Debating Competition 2018-2019.



A joint school drama night with Ying Wa College is organized every year to let our girls enhance their cooperation and communication skills, and to unleash their potentials in performing arts.

The Girl Guides of our school served at a Carnival, by putting up a game booth, which not only helped develop their various potentials to be responsible global citizens, but also gathered strength to re-create a better environment for the community. This is a simple but powerful act by the Guides to serve others.



Four S3 students won the preliminary round of radio segment production competition “Broadcast Like a Pro” organized by RTHK. They were given a chance to attend a broadcasting workshop as prizes. During the workshop, they learnt about production, voice control, diction, etc with radio presenters including Ms. Alyson Hau.

MIND

As for “MIND”, it refers to intellectual development, which appears in regular lessons and pull-out programs. The focus lies on enquiry-based, problem-based and product-based learning, where various thinking skills come into play, including critical thinking, creative thinking, analytical thinking and problem solving skills. Research skills for both quantitative (questionnaire) and qualitative (interview) studies are involved, strengthening the ability of reviewing literature and processing information.



5A KWOK Tsang-in, who has been awarded the champion in the senior secondary section in a Chinese writing competition 香港中學生文藝散文即席揮毫大賽 2018. Reporters of SSISSUE magazine have visited our school and conducted an interview with our principal, Chinese teachers and Tsang-in.



Ten students participated in the Chinese Language Speech Competition on Traditional Chinese Values and Cultures. S4B LUI Sui-ki and S5B CHONG Yi-kwan entered the top ten and won a merit award.

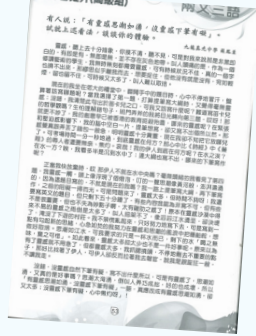


Two teams of S4 and S2 students joined the Global Citizenship Education project with the theme of climate change. After script-writing and theatre performances, participants set up a booth displaying their learning product at the closing festival at Hong Kong Science Park.



S6A YIP Tse-ting Christy has got outstanding performances in various Chinese writing competitions: the first runner-up in Filial Piety Writing Competition, the second runner-up in the secondary section in Hong Kong Teenage Writing Competition and a merit in "The Bloom of Youth" Chinese Writing Competition.

S4A SO Fung-chi was awarded a prize for the best Chinese article in the 15th Hong Kong Secondary School "Bi-literacy and Tri-linguicism" Elites Competition.



Humanities

Our students demonstrated persuasive public speaking and superb evidence advocacy, winning the championship in Mock Trial – Justice Education Project, jointly organized by The Society of Rehabilitation and Crime Prevention, Commission on Youth of the Home Affairs Bureau, The Law Society of Hong Kong and Narcotics Division and Action Committee Against Narcotics.



Because of her work ‘書法尋緣’, S4B WANG Chunyi was awarded Star of Literature in National Secondary Schools Writing Competition and she will represent Hong Kong to the national final held in Zheng Zhou and compete with winners from different cities in the mainland.



Our students participated in the 9th National High School Students Leadership Competition in late July 2018. Out of the 141 teams nationwide who joined the competition, we were the best team in the first round, overall the fifth. 4A WONG Yuet-ye Katharine and 3D FONG Sze-wing were awarded the Best Conceptual Design Award. The whole team was awarded the First Prize, the Best Video Award and the Bauhinia Community Service Award.

The Liberal Studies panel has taken part in Hong Kong Future Pioneers 2018 organised by Hong Kong Special Administrative Region Outstanding Students' Union in July this year. Two S5 students were given opportunities to share views on children rights and demonstrate their leadership abilities in the contribution of Hong Kong. 5A WONG Wing-sum was even awarded the First Runner-up with her teammates in the area of Social Campaign.



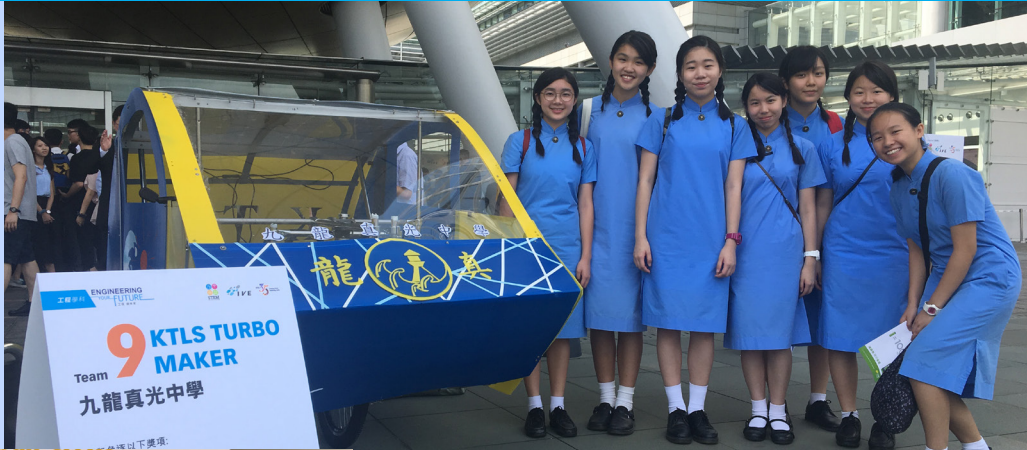
Our Chinese Debate Team won the championship in the debate competition organized by TWGHs S. C. Gaw Memorial College and the second preliminary round of the Shue Yan Cup Inter-school Debate Competition organized by Hong Kong Shue Yan University.



By joining the Folk Story Youth Entrepreneurship Competition held by Tung Wah Group of Hospitals Jockey Club Tai Kok Tsui Integrated Services Centre, students experienced entrepreneurship and demonstrated their outstanding creativity by producing their own products.



A group of S5 and S6 students participated in the New Energy New Generation Campaign. After a series of workshops, they successfully designed and manufactured a self-developed energy efficient vehicle.



S6B Lam Wing-yan won the second prize in the 9th Hong Kong Secondary School Chinese History Study Awards Scheme, organized by MACHSAA of the University of Hong Kong.



Five S3 students were awarded a merit for inventing a smartwatch to enhance home safety of the elderly in Gerontech Youth Challenge 2018. Through this experience, students were encouraged to embrace opportunities brought about by an aging population and solve daily life problems with practical solutions and innovative designs.



16 students from Form 3 and 4 joined Li Po Chun Model United Nations (LPCMUN) conference, which was a student-led forum for stimulation and meaningful discussion. They had debates on global issues with students coming from different schools and across the world.



Students participated in the Tenth Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools and the Hong Kong Youth Mathematical High Achievers Selection Contest.



STEM

To expand students' horizons, we joined the Tencent Youth Camp 2018. The participants received a precious opportunity to experience the cutting edge technology of Tencent, a sailboat challenge and exchange with their counterparts from different areas of the Greater Bay Area, which is leading innovation for all of China and the world, especially in the areas of AI and Mobile App technology.



Services

The Red Cross members of our school participated in the 2018-2019 Youth First Aid Competition on 27th January and entered the finals to win the sixth place. Through this competition, the students have improved their first-aid skills and adaptability.



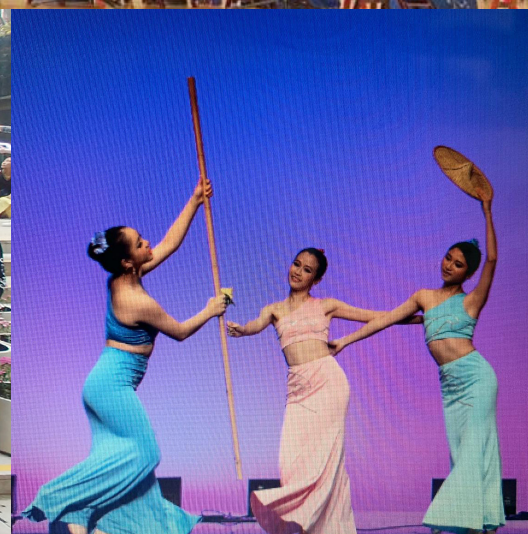
Sports

Our students always challenge themselves by participating in different sports competitions in the territory. Though our C Grade teams are the youngest in the school, they have got satisfactory results in many competitions this year. The Basketball Team won the second runner-up in the Grade C Inter-School Basketball Competition (Division One) and the Cross Country Team was awarded the overall champion in the Inter-school Cross Country Competition 2018-2019.



Performing Arts

Our girls also get talents in music and dancing. Our Guzheng Ensemble has several experiences giving public performance, such as in the C.C.C. Joint School Music Performance. Our School Orchestra was awarded the Gold Award in The Joint School Music Competition organized by Joint School Music Association. Our Chinese Dancing Team won the Danza de 3 dancing competition.



Holistic Perspective, Experiential Learning

Languages

The Chinese Language Department has arranged students to enjoy the dance performance "Get-to-know Mulan" organized by the Hong Kong Dance Company. Hong Kong Dance Company adapted the well-known folktale into dance, providing students with new learning experience towards Chinese literature and virtue through Chinese dance.



Various English speaking activities are organized by English ambassadors on the weekly English Speaking Day to enrich the language environment on campus. All S4 students have to visit our primary section in one morning and read stories and poems to the Primary One students for our Reading Buddy Programme.



STEM

Students joined a tour administered by Mr. David Lui Foundation to Queen Mary Hospital, enhancing their understanding of the health care industry.

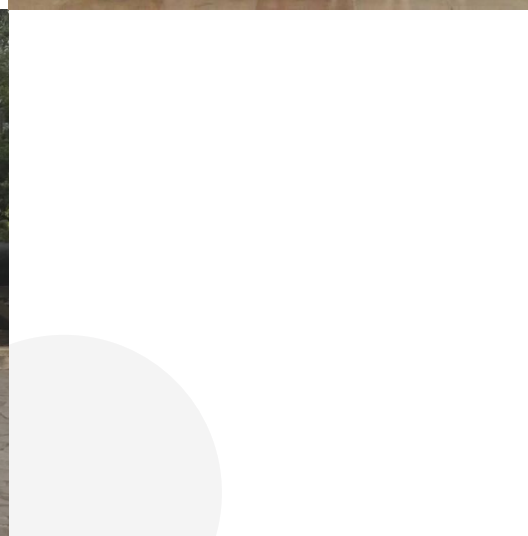


Humanities

Students studying Geography in the senior forms had chances to have field trips to To Tau Wan in Wu Kai Sha and Sharp Island to study the coastal environment and practise data collection skills as well as experience the unique landscape and rock formations.



Students joined a number of historical tours. They visited the former Lai Chi Kok Hospital (currently the Jao Tsung-I Academy) and the former Fanling Magistracy. The Hong Kong Heritage Museum was visited as part of “Digital Dunhuang – Tale of Heaven and Earth”. Also, “Kowloon City Guided Tour” took place to explore the construction heritage, Dunhuang culture and the historical sites in Kowloon City respectively.



The Social Enterprises Experience Day was held for all S4 students, during which students were divided into 4 groups to visit four social enterprises to have better understanding of the living situations of women, grassroots, ethnic minorities and the elderly in Hong Kong.



Our students have gained a precious opportunity to meet global leaders by joining the HKFYG Jockey Club School of Global Leadership programme.



Students visited the open day of the Ministry of Foreign Affairs, gaining more understanding about the progress made in the recent 40 years of China's Reform and Opening Up.

Items	Participants	Awards
The Hong Kong Schools Sports Federation HK Island and Kowloon Secondary Schools Inter-school Swimming Competition 2018-19 Division Three (K1) Girls	School Swimming Team	Girls A Grade Champion
	5C LI Yuet-sum Phyllis	A Grade 50M Backstroke champion A Grade 50M Butterfly Champion
	5D HO Cheuk-yu	A Grade 50M Freestyle 2 nd Runner-up A Grade 100M Freestyle 3 rd Runner-up
	3C WU Ning-ga Lindy, 5B CHAN Hoi-ching, 5C LI Yuet-sum Phyllis 5D HO Cheuk-yu	A Grade 4X50M Medley Relay Champion
The Hong Kong Schools Sports Federation Inter-school Softball Competition 2018-18 (Girls)	Softball Team	2 nd Runner-up
The Hong Kong Schools Sports Federation Inter-school Athletics Competition 2018-19 Division Three (Area 2) Girls	Athletics Team	Girls Overall 3 rd Runner-up Girls C Grade 3 rd Runner-up
	5D SIN Mei-ka	Girls A Grade Discus Throw Champion Girls A Grade Shot Put Champion
	3A TAM Cheuk-kiu 3C WU Ning-ka 5B WONG Sin-ting 5D SIN Mei-ka	Girls A Grade 4X400M 2 nd Runner-up
	4C Chan Tze Yu	Girls B Grade Long Jump 2 nd Runner-up Girls B Grade 100M(H) 3 rd Runner-up
	2C Lo Wing Kiu	Girls C Grade 1500M Champion Girls C Grade 800M 1 st Runner-up
	1C Au Oi Yan	Girls C Grade Long Jump Champion
	2D Yeung Lok Yi	Girls C Grade 400M 3 rd Runner-up
	1D Tse Lok Hang 2B Wong Hei Yiu 2C Lo Wing Kiu 2D Yeung Lok Yi	Girls C Grade 4X400M 1 st Runner-up
Inter-school Cross Country Competition 2018-2019 (Group A3, 3 rd Group)	Cross Country Team	C Grade Overall Champion B Grade Overall 3 rd Runner-up Overall 2 nd Runner-up
	2C LO Wing-Kiu 1D TSE Nok-hang 2D YEUNG Lok-yi	C Grade 2 nd Runner-up C Grade 5 th Place C Grade 6 th Place
	3B NG Wai-han 3D YEUNG Tsz-ching	B Grade 7 th Place B Grade 8 th Place

Items	Participants	Awards
The Hong Kong Schools Sports Federation Inter-school Volleyball Competition 2018-19 (Group 3)	School Volleyball Team	A Grade 3 rd Runner-up B Grade 2 nd Runner-up
The 2 nd Hoh Fuk Tong Archery Open	School Archery Team	Girls Senior Secondary Overall 2 nd Runner-up
	4D YEUNG Wing-lam	Girls Senior Secondary 2 nd Runner-up
Secondary School and Tertiary Institution TKD Competition 2019 Girls Color Belt	4C WONG Candace	1 st Runner-up
	2C SZE Hiu-wing	2 nd Runner-up
	2C WANG Mei-po	2 nd Runner-up
	1C MA Pui-sin	2 nd Runner-up
55 th Schools Dance Festival	Chinese Dance Team 4B LUI Sui-ki 4B LOK Yi-ching 3C TAM Cheuk-wing	Group Highly Recommended Award Danza de 3 Honour Award
8 th Sports without Boundaries Fun Day Basketball Competition	School Basketball Team	C Grade Champion
Hong Kong 3x3 Basketball Championship 2018-2019 Hong Kong Council of the Church of Christ in China	1D CHU Hiu-ching 2C LEE Sum-yuet 3A TAM Cheuk-kiu 5D SIN Mei-ka	1 st Runner-up
4K School Uniform Run Sportsroad	3B NG Wai-han	8 th Place
70 th Hong Kong Schools Speech Festival	2B LEE Yin-wai	Solo verse (2 nd runner up)
	5A NGAN Sze-man 5A SO Yik-ying	Dramatic duologue (1 st runner up)
The Joint School Music Competition organized by Joint School Music Association	School Orchestra	The Gold Award
71 st Hong Kong Schools Music Festival	2D LEE Erica Zitong	Pipa Solo (Intermediate) 1 st Runner-up
	2C CHAU Uen-ying	Vocal Solo-Foreign Language-Age 14 or under-Female Voice-Secondary 1 st Runner-up
	3D CHUNG Yung Denise	Vocal Solo-Foreign Language-Age 14 or under-Female Voice-Secondary 2 nd Runner-up
	4B YEUNG Cheuk-gi	Vocal Solo-Foreign Language-Age 16 or under-Female Voice-Secondary 1 st Runner-up

Pursuing impact opportunities

Positive Thinking, Flourishing Lives

There is an increasing demand from society for enhancing the development of moral qualities among students. Therefore, moral education is an essential element of the school curriculum. Through whole-person education, we can foster students' positive values and attitudes, enhancing their willingness to make commitments and contributions.

Instilling core values of “CAPE of FRUIT”

To enhance value and moral education, the nine core virtues “courage”, “assiduity”, “perseverance”, “excellence”, “forbearance”, “respect”, “unity”, “integrity” and “thanksgiving” are introduced in both formal and informal curricula.

Formal curriculum

In cooperation with the University of Hong Kong, we integrate “True Light Bearer Courses” in the formal curriculum of Secondary One and Two, promoting positive education and the perseverant spirit of our school founder. They also have better understanding of our school motto, school song, form council mottos and flowers. Religious Studies and class teachers' periods, in which form-based teaching packages in Positive Value Education Courses are designed are also integrated into the formal curriculum as Life Education.

Theme of the Year

The theme of the year in 2018-2019 is “Work with assiduity; Grow with perseverance”. Students are inspired to self-reflect through their Student Growth Handbooks. Besides, every class is responsible for one English morning assembly to produce different performances based on the theme in front of the whole school.



“Living with Wisdom” Seminars

“Living with Wisdom” Seminars aim to help students to not only know more about different fields of work, but also learn precious life lessons from the elites of our society. Renowned alumnae and elites in their fields of work are invited to the school to share with students the importance of the core values through their life experience. In September 2018, We were honoured to have invited Mr. TO Yiu-kwan, our school manager and former principal of True Light Girls' College, and our alumna, Faye CHUI, the chief editor of the event organiser "Sportsroad", to share with us.



Nurturing leadership qualities

Positivity and leadership are interrelated. Positivity is one of the essential leadership skills as a positive attitude helps one to work under pressure and raise the morale of a team.

Leadership Training Camps

Every year, a leadership training camp is organized to provide all the students who are taking up the leading roles at school proper guidance and training to equip them with leadership skills. To stretch students' potential in different areas, students are selected to participate in various leadership training courses run by specific organizations.



Self-directed Activities Programme

In each student group, at least one activity is left for student members to take the leadership role in planning and implementation and teachers will only provide advice when necessary. Besides, each student group can hand in a proposal and apply for subsidies to organize an activity for its members. The AV Team has successfully applied for and held a wild camp activity.



Prefects and Ambassadors

To promote a spirit of responsibility and self-confidence, our students are encouraged to take up roles such as prefects and ambassadors for various academies and committees, including School Ambassadors, the Reading Team, AV Team and Campus TV. They play a vital role in helping out in regular events, such as morning and school assemblies, which also include important ceremonies. Our Environmental Ambassadors also participate actively in organizing environment-related activities and programmes at school. Besides, being school news reporters, students can develop their communication skills and confidence by holding interviews with students, teachers, the principal and other guests, and by producing regular issues of our student publication, KTL Special.



Student Union

The Student Union is set up to nurture student leaders in the school and they are elected through a cabinet system so as to foster their mutual cooperation and leadership skills. They help to unite students and foster a sense of belonging to the school by organising intra-school activities, like Games' Day, Christmas and farewell celebrations, and singing and dance contests. They also promote relationships with corresponding associations in other schools.



Student & Christian Fellowship

The Student and Christian Fellowships are set up to uphold Biblical values and reinforce life education among students. They also aim to cultivate a group of spiritual leaders among students. The fellowship staff members are the Evangelism Ambassadors who help plan the school evangelistic activities while the School's Worship Team are responsible to spread the gospel through their hymn sharing on various monthly occasions.



Outstanding Student Awards

A holistic approach to personal growth has been adopted since our junior secondary, shaping our girls into outstanding youths. This year, S3D TANG Cheuk-lam and S5A CHU Fei-yu Agnes have been given the Outstanding Students Awards in the Kowloon City District, in which students are required to have outstanding academic, extra-curricular and community service achievements, as well as a strong sense of morality.

Cultivating the sense of belonging

Building and sustaining students' sense of belonging at school is a means of stimulating students' intent or desire to learn and enhancing positivity. The strong bonding of schoolmates, alumnae, teachers and school helps students grow up healthy, caring and responsible.

70th Anniversary Celebrations

To gather True Light Bearers of different sections and generations to celebrate the relocation of Kowloon True Light School in Hong Kong, students, teachers and alumnae will be engaged in the following activities: Gallery of the Exquisitely Sensitive, Staff Development cum Tracing Our Origin Trip to Guangzhou, Anniversary Variety Show, CD production, Vienna Music Tour and different publications.

KTL Gatherings

To strengthen the sense of belonging for True Light Bearers, different KTL gatherings are regularly held.

Lunar New Year activities

On the last school day before Lunar New Year, teachers, students and alumnae gathered at the KTL Lunar New Year Fun Fair. Everybody had fun watching the lion dance performance, writing Fai Chuns, enjoying traditional New Year food and shopping for souvenirs at the fair.



A group of students put up a booth named Zanbouzyu at Lunar New Year Fair Stalls in Victoria Park this year which was strongly supported by schoolmates, teachers and alumnae. They created and sold original Year-of-the-Pig products, ranging from files, tote bags, cushions, and key rings to stickers.



Form One Council Inauguration Ceremony

Form Councils are a True Light tradition, where “the Council” represents the whole form. Every year, our S1 students show their creativity and leadership skills in organising the Form One Council Inauguration Ceremony. Under the guidance of our teachers, they have successfully staged musical performances, including “The Sound of Music”, “A Dickens of A Christmas Carol”, “The Prince and the Pauper”, “The Tempest”, “Alice the Musical”, “Oliver Twist” and “Camelot” during the ceremony over the past few years.



S6 Graduation Evening

Directed by our S6 students, the annual Graduation Evening and the Lantern Parade showcase their talents in dancing, singing and drama performance, depicting their growth and bringing out the importance of friendship.



Sister Councils

The Sister Council is also a True Light tradition. Different Sister Council assemblies are held to promote love and care among students of different forms. The senior form students are encouraged to share their experience with the junior forms and provide advice and assistance to them in all matters in the school.



Form View Sharing Session

To foster students' love for school, they are provided with opportunities to voice their opinions about any school policies in "Love True Light" - the Form View Sharing Session with our principal and teachers.

S6 High Table Tea

To give S6 students spiritual support as they might encounter great pressure with the advent of the HKDSE, a High Table Tea is arranged before their study leave. Our principal and teachers share with students tips on facing challenges and encourage them to strive for success. This heart-warming gathering has created loving memories for all the girls and given them greater strength to strive for excellence.



Widespread Support, Whole-person Development

Our school upholds the mission of helping every student to reach her full potential. We understand students differ in their skills, motivation, prior knowledge, learning styles, multiple-intelligences, interests and backgrounds. To tap students' potential, we value each student as an individual capable of making progress, and provide guidance and support throughout the process.

Mentorship Programme

Our school has a strong alumnae community and this has contributed vastly to the development of the current students. Alumnae studying in different institutes or serving in different professions have been invited to share with our students the joys and pains of their studies and careers. Through participation in various activities, mentors and mentees meet on a regular basis, where bonding and friendships are formed and when valuable exchange of life experiences takes place.



Class Spirit Building Activities

Class Activities

To develop team spirit in each class, students are encouraged to design their class T-shirts and slogans. Buzzing time is arranged to establish closer class teacher and student relationships.

Growth Camps

To develop students' personal growth, growth camps are organized for students of different levels, including growth camp for Secondary One and Secondary Five, a learning camp for Secondary 4 and a graduation camp for Secondary 6. These are valuable opportunities for them to develop closer friendship among classmates.



Chicken Soup for DSE Fighters

Prior to the HKDSE examination, our school's Careers Guidance Committee organizes a half-day programme, called "Chicken Soup for DSE Fighters", to help students build perseverance and a positive attitude towards the public examination. It has hugely helped the students get prepared to overcome the challenges ahead.



QEF Projects

Our school has successfully applied for the Quality Education Fund to carry out two projects in 2019-2020 named "Life Education 2gether" and "Respect Life, Walk Together in Adversities". It is hoped that students will be instilled with positive values and attitudes through even more different channels, equipping them to become conscientious and independent and becoming willing members of society and the world.



Learning Support to Pre-S1 Students

To help students adapt to the secondary education, a Pre-S1 Bridging Programme and Growth Camp are organized for all new S1 students. The highlight of the programme is "Fun World of Learning" in which students are introduced to some useful learning strategies and the sharing of learning outcomes.



Spiritual Care, Unshakable Faith

In our school, the Christian spirit is embodied in its educational philosophy, curriculum, teacher-student relations, worship, work and recreation. Religious Education is part of the curriculum for all classes. There are regular morning and school assemblies which include prayers, hymns, Bible readings, sermons and talks. There are also a number of optional religious activities for students to join and share in the religious life of the school.

Fellowships & Groups

To nurture students' spirituality, different groups and fellowships led by our School Minister and the Religious Affairs Committee are formed. There are Hymn Sharing Fellowship, Christian Fellowship, Bible Study Group, Cell Groups and two religious Multiple Intelligences Courses – "Faith Dance" and "Love Theatre", which aim to demonstrate sincere love in Christ.



Faith & Joy Adventure

Faith & Joy Adventure aims at drawing non-believers to Christ through teachers' sharing, hymn sharing, chess games, art and crafts, and movie clip viewing. It serves to bridge the gap between non-believers and Christian fellowships. Christian leaders come to this lunchtime gathering to make acquaintances and hopefully introduce Christ to participants.



Religious Week

There are various religious activities during the annual Religious Week, including Hymn Sharing, Evangelistic Talk, booth games, and Fellowship gatherings for students to see the fun in knowing more about Christianity. It offers an alternative approach, leading to the ignition of seeing God in a different way.



Gospel Camp

With a view to strengthening students' moral values and skills in dealing with interpersonal relationships, a gospel camp with theme-based talks and workshops is held during summer. It is also a special occasion to count our blessings at the end of each academic year.

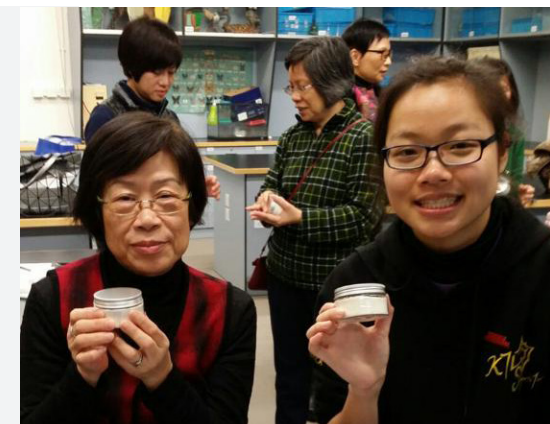


Gracious Act, Thankful Heart

Our students enrich their learning experiences and develop civic responsibility by participating in youth services in the community. Gracious acts and a thankful heart can be fostered by visiting the elderly and the disabled, by lending a hand in fund-raising events and by engaging in social service training workshops.

True Light Institute for the Elderly

To encourage students to care for the elderly and to contribute to our community, our school helps organize learning programmes for the elderly at the True Light Institute for the Elderly. Members of our Community Youth Club have joined this programme to develop their civic responsibility and to enhance inter-generational harmony.



S3 & S4 Service-Learning Schemes

In collaboration with Hong Kong Young Women's Christian Association, our school organizes service-learning schemes for our S3 and S4 students to promote the moral values of serving others and to enhance their communication and collaboration skills.



Visit True Light Villa Day

Care Centre for the Elderly

Every year, a visit to True Light Villa Day Care Centre for the Elderly is organized before Lunar New Year to show them our love and care, and to give them a festive atmosphere.



Limitless Potentials, All-round Development

Our school is devoted to helping our students stretch their potentials. Other than academic excellence, students are encouraged to cultivate their abilities in the domains of ethics, intellect, physique, social skills and aesthetics according to their interests in order to equip them with vital attributes such as self-direction to life-long learning, critical thinking, innovation, and resilience to change.

“Sport for All” Day

In order to develop a sustainable sporting culture, whereby students of all levels participate actively in sports in quest of sound physical and psychological health, a “Sport for All” Day is organized. This year, all students gathered in the playground to do Tai Chi and health exercises in the morning.



Multiple-Intelligences Courses

Our school places great emphasis on extra-curricular activities as an important part of a well-round education. A broader OLE curriculum has been established by offering a wide range of “Multiple Intelligence” Programmes in our formal curriculum. Activities are structured under five categories: Language Courses, Sports Training, Creative Arts, Taste of Life and Interest Groups. Students can make their own choices of courses to attend.



Different Clubs & Societies

The school's ECA groups are structured under different academies, namely, Language Academy, Music Academy, Sports Academy, Dance Academy and Visual Arts Academy. We believe that by participating in different ECA activities, students will be exposed to various learning experiences and this will help enhance the development of their multiple intelligences. Students are encouraged to take an active part in at least one of the extra-curricular activities to enrich their school life.



Expanding horizons in learning

One of the key aims of education is to foster students' ability to communicate across cultures so that they have a better intercultural understanding and a sense of global citizenship. Following the concept of 'think globally and act locally', we provide students with opportunities for both local and international exposure through visits and exchanges. Through these, students gain a better understanding of the world by interacting with people from other cultures.

Off-shore Exposure, Cultural Exchanges

Our students are provided with lots of opportunities to meet students of different cultural backgrounds through off-shore experiences.

Summer excursion tours to Britain & Canada

To broaden the horizons of the students and enhance their ability to communicate in English, our school organizes overseas study tours to different English-speaking countries with the other True Light schools every summer. Last year, a study tour to Bromley (South London), England and another to Toronto, Canada, were organized, both of which offered students a golden opportunity to communicate with the locals and learn about their cultures. They were also provided with unique experiences exploring the places through various excursions, such as the Royal Pavilion in Brighton, the British Museum and Convent Garden for the tour to England as well as the CN Tower and the Royal Ontario Museum during the tour to Toronto.



"One Belt One Road" Exchange Trip & Study Tour to Russia

Last summer, our principal and nine students were provided an opportunity to join a trip to Russia to investigate the economies of nations connected by the "One Belt One Road" strategy. Through exchanging with local schools and visiting the Chinese embassy, some local enterprises and tourist sites, such as Underground Palace Moscow Metro, the Kremlin and Red Square and St. Basil's Cathedral, students developed a deeper understanding of the economy of Russia and the potential benefits created by the One Belt One Road initiative. We have also developed an amiable connection with one of the local schools, Slavic-Anglo-American School "Marina". This year, a closer collaboration has taken place and a study tour has been organized with the theme of English drama, focusing more on exchange with local students, local families and the culture of Moscow.



Social and Cultural Excursions to China

It is important to increase students' understanding of our motherland in order to promote a sense of national identity among students.

S3 Excursion to China

Every year, all S3 students take part in a trip organized and subsidized by the Education Bureau to a city in China. This year, with the theme of exploring the life of Sun Yat Sen, S3 students travelled to Guangzhou and visited historic sites such as Whampoa Military Academy, Sun Wen Memorial Park and The Memorial Museum of Generalissimo Sun Yat Sen's Mansion.



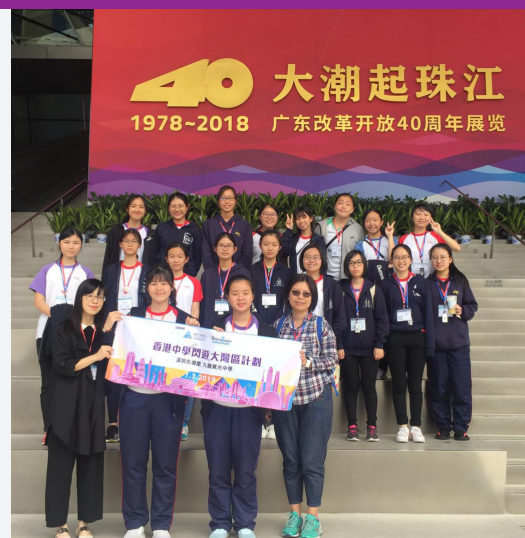
Exchange Tour to Xian

Last summer, there was an exchange programme to Xian to explore the history and culture of our country. Students were amazed by the magnificent ancient sculptures and artefacts at Terracotta Army Museum and the splendid historic buildings at the Stele Forest and the Giant Wild Goose Pagoda, expressing great interest in the history of our country.



Trips to the Greater Bay Area

With a view to enhancing students' understanding of the development of our country's economic development under the country's initiative in the Greater Bay Area, 40 Secondary 3 to Secondary 5 students participated in the "Shenzhen Pilot Group (Economics Branch) and Zhuhai Pilot Group (Physics Division) of the Hong Kong Secondary School Flash Tour Bay Area Project" respectively. Students travelled to the newly developed area by express rail and visited some innovation industries there. Another tour to Nansha District in Guangzhou was also organized during the Easter Holiday to let students explore the impact of the Chinese Economic Reform on cities and agricultural villages.



Exchange with Guangzhou True Light

Besides the historic sites and economic zone, our students were also given a chance to visit Guangdong Experimental High School during their Easter Holiday to learn more about the history of True Light, the learning environment and the education system in China.



Music Tour to Shanghai

To provide students with opportunities to learn more about the music culture, history and contemporary development of Shanghai, a joint school music tour with our primary section was organized last summer. Our students had a deep exchange and sharing with their counterparts from Shanghai Hanghua Middle School, Minhang Teenagers Activity Center and Shanghai Conservatory of Music. Their performances received great appreciation from students and teachers there. They were honoured to meet Professor Sun, a prestigious guzheng player and successor of Jiangnan Sizhu, and enjoyed her performance. The tour has widened their horizons and enhanced their interest in Chinese music.



Visual Arts and Social Services Tour to Taipei

Developing civic responsibility among our students has always been one of our concerns. We encourage students to not only participate in social services in the community, but also extend their love and care to people in need beyond the territory. In April, a tour to Taipei was organized to provide students an opportunity to visit a childcare centre and do voluntary work there. Apart from the social services, students also visited an arts faculty at a local university and several arts museums to explore arts development there.



Global Connections, Remarkable Insight

In today's globalized and fast-changing world, we need a high degree of connectivity, engagement and diversity. With that in mind, our school has developed networks so that our students have opportunities to share and exchange their experiences and learn from others, with the expectation that these encounters will broaden minds and plant seeds for new ideas.

Visit by Hangzhou Teachers & Students

With an aim to understanding the education system of Hong Kong, a group of 30 teachers and students from Hangzhou Baochuta Experimental School visited our school. Besides joining our campus tour led by our student ambassadors, the students had first-hand experience of studying in Hong Kong by attending lessons with our students. This was a wonderful academic and cultural exchange for students and teachers from both Hangzhou and Kowloon True Light.



Visit by students from Canada

Having developed a network with Vanguard College, Canada, we have the pleasure to have a group of students from Vanguard College, Canada visit our school every year. Their lively spiritual sharing in the assembly and their in-class interaction with our students have broadened our students' knowledge and widened their exposure to a foreign culture.



Visit from Guangzhou True Light School

We organize an exchange activity with Guangzhou True Light School every year to foster the exchange with students and teachers there. Through joining our lessons and sharing sessions during their visit, we get a better understanding of the education systems and learning practices of each other.

Territory-wide Promotion, Passionate Commitment



Youth Forum

In order to provide gifted students with more opportunities to explore and develop their potentials, we have organized a joint school youth forum in recent years. We invite students from other secondary schools to join our youth forum to discuss some controversial social topics. During the heated debates, students from different schools representing different stakeholders can exchange ideas with others, fostering their understanding of the issues from different perspectives and enhancing their self-confidence and critical thinking skills. This year, we were honoured to have invited Mr TSANG Yok-sing, Jasper, GBM, GBS, JP, and Mr. FAN Hoi-kit, Alex, member of the Youth Development Commission (YDC) and Action Committee Against Narcotics, to be our judges, giving valuable comments on students' performances in the forums.



Our gifted students are also provided with lots of opportunities to act as big sisters and help organize wide-ranging activities for Pre-S1 students to explore their talents and familiarise themselves with a secondary school setting at an earlier stage. At the same time, our students' talents and strengths can be further explored and stretched.

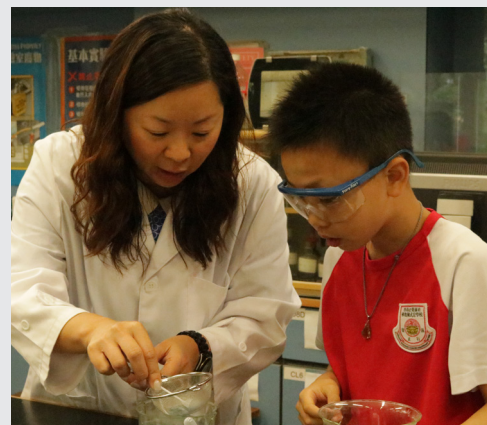
Academy for Fledgling Talents

With promoting gifted students in mind, The Academy for Fledgling Talents has been developed. It is a programme specifically for P5 / P6 girls who are talented in various areas. Throughout the year, a series of programmes, all taking place in the campus of our Secondary Section, are open for enrolment to primary schools. These programmes cover a wide scope, ranging from aesthetic development, and language to STEM. In some particular programmes such as Le Francais 1 2 3 (French course), gifted students of KTL are instructors or group leaders. This is also one of the platforms for these students to serve others with their strength.



STEM Fun Day

Another activity where we expand our promotion of gifted education to a territory-wide scope is STEM Fun Day. Primary school students are invited to participate in a series of experiential learning activities including carrying out experiments, Augmented Reality, Circuit, Molecular Gastronomy, Solar Car, Paper Plane, Air Drone, Virtual Reality and Hologram workshops. Through their active participation in the activities, not only can students' exposure be broadened, their creativity, collaboration and problem solving skills can also be enhanced.



English Debate Explorer

English debate is an excellent opportunity for students to develop their language skills as well as their confidence and presentation skills. To promote the benefits of debating, we organized an English debate workshop and a debate demonstration for primary students. Our debate team members, English ambassadors and school ambassadors helped facilitate the workshop for over a hundred primary school students participating in our workshop. Apart from grasping debating techniques, the primary school students were also encouraged to think analytically and logically.



Kowloon True Light Cup Basketball Competition

We invite different primary schools to take part in the competition, providing a great way for primary students to sharpen the skills and strategies in playing basketball. They all had fun playing with their school friends while representing their schools.



Building the next rung on our ladder

Some special rooms have been renovated for various learning curricula. Aside from general teaching facilities including computers, projectors, broadcasting and sound systems, each of these rooms is uniquely designed for specific purposes. These multi-functional rooms are all equipped with Wi-Fi facilities and movable desks and chairs to facilitate group dynamics.

Maker Space

In the upcoming renovation of the computer room, funded by QEF with more than \$1.6 million, an area is reserved for Maker Space, where students will be able to carry out product-based learning and inquiry-based learning. There will be a 3D printer, a laser cutting machine, a deodorizer, a large working bench and storage spaces for tools, robots and computer components in this new area.

Performing Arts Studio Theatre

Performing Arts Studio Theatre, made for different types of performing art functions such as drama and musical rehearsals and related learning events, is well equipped with lighting & sound effects, sound-absorbing walls and tiles, special backdrop projections and theatrical sound systems.

With its set up for live broadcast, its distinct stage and audience area design, and the size to accommodate an audience of 120, a piano, 2 timpanis and orchestra musical instruments, the theatre can serve as a venue for orchestra training, ceremonies and form assemblies as well.



Cooperative Learning Center

The spacious Cooperative Learning Centre is another multi-purpose venue for large group events like performing art activities, form assemblies, meetings, workshops and lectures. Writing walls on all sides and projectors at the front and back of the room have been installed to facilitate group dynamics.



Creative Music Lab

Students learn music production here in the Creative Music Lab. With the help of computers and the software GarageBand, they can try out different kinds of musical instruments from all over the world and make their own music even if they have little prior knowledge of music theories.



English Corner

The environment of the English Corner is most welcoming after renovation. At lunchtime and after school, students will meet the NET here and participate in English activities. A variety of interactive learning tools, books and other references are available for students to enjoy at the English Corner. The venue is also used for split class activities during lesson time.



Self-Learning Centre

The Self-learning Centre is a self-study facility open to all students, including a book corner with reference books for students. Like other special rooms, with its movable desks and chairs, the Self-Learning Centre is a multi-purpose venue. It can be used for small group counselling, tutorials, meetings and gatherings of various occasions.



De Xin Academy

The junior Chinese and Putonghua curriculum in calligraphy, tea ceremony and chess playing is an experiential learning curriculum carried out in De Xin Academy, where students taking the lessons are immersed in the rich heritage of Chinese culture in an antique setting, which includes a 24-seat traditional Chinese-style study area. A unique feature of the venue is the installation of 4 interactive study tables, demonstrating how traditional culture and modern technology are blended to raise students' interests in exploring Chinese painting and history, among many other areas.