



Kowloon True Light School
九龍真光中學





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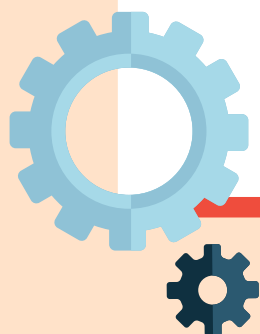
Principal's Words

2020 was not an easy year for anyone. The unprecedented situation posed daunting challenges to people working in different fields, families and communities. For KTLS, our ultimate goal was to make sure students received quality education without the constraints of time and space. Our meticulously designed e-learning platforms and online lessons enabled students to engage in interactive learning activities with teachers and their peers. Donning school uniforms, having cameras on and following the regular timetable, students were accustomed to attending lessons online, while still managing to acquire knowledge and skills essential for their intellectual development.

We were very much delighted to see that students still excelled in various aspects in terms of extracurricular activities despite COVID-19. Making use of online platforms, students enjoyed the opportunities to interact with their counterparts locally and internationally beyond their lesson time. During the periods when face-to-face lessons were conducted, different units of the school organized myriads of learning activities beyond lesson time for students to enjoy their campus life.

2020 was also a year where value education was deemed all the more important. Love, selflessness and open-mindedness were what kept us strong and steadfast amid this pandemic. A lot of activities regarding student affairs and pastoral care were organized to let KTLS students know that they were not alone when they had to stay home most of the time. Teachers, parents and even alumnae were there providing the strongest support.

I would like to avail myself of this opportunity to express my thankfulness to all parties that made 2020 still a fruitful year for our students. I wish all of you well, and I believe here in KTLS, we are all our own MASTER. When we can **M**onitor our own progress of work, **A**ctivate our own potentials, **S**trengthen our abilities, **T**reasure our own selves and values, **E**ngineer our plan for excellence, **R**ealize our own weaknesses and make improvements accordingly, all the challenges ahead can be overcome with God's blessings.



Love is in the air



S6 DSE Fighters - Cheer up!

There were lots of activities to encourage our S6 DSE fighters to strive for excellence. S6 students donned their graduation gowns and took pictures, having a preview as to how much joy there would be when all their hard work paid off at the actual graduation. Through a workshop of Zentangle, students learned to search for serenity from within. Also, alumnae working in different professions were invited to be mentors to guide S6 students through career planning. Principal Lee used the story of one of our renowned alumnae, Dr. Violet Lo [PhD in Mathematics, University of Cambridge], to inspire S6 students to pursue their dreams and aim high in the HKDSE exam.



Our school organized a big farewell event for all S6 students on their last day of school. Principal Lee presented medals and individualized table lamps to all S6 students upon the completion of secondary schooling, and encouraged them to become champions in their lives. Teachers and students of different groups and societies made a cheering video for S6 DSE fighters, and S3 girls, who shared the Sister Council with S6, prepared a singing performance to show their sisterhood of support. S6 student representatives also expressed their heartfelt gratitude to Principal Lee and all teachers for their guidance and encouragement that brought them up to the final stage of their secondary school life, while equipping them with everything they need to embark on a new adventure.



KTLS Masks

Amid the Covid-19 pandemic, our S6 students sat the core DSE examination subjects at school as designated by the Hong Kong Examinations and Assessment Authority. Supported by Parent-Teacher Association, Alumni Association and Student Union, we designed our very own KTLS masks to cheer them up. The Student Affairs Committee also prepared packaged snacks to encourage and motivate them during the exam period. We wish all S6 students good health and excellent results in the HKDSE.





150th Anniversary Film Screening

To celebrate the 150th Anniversary of True Light, Life Education Film Screening – Find Your Voice, starring Mr. Andy Lau, was jointly organized by the four True Light schools in Hong Kong. School Managers, Principals and guests joined Director Adrian Kwan Shun Fai and Screenwriter Hannah Chang to support this event. Mr. Lau was invited to specially prepare a congratulatory video for True Light's 150th birthday.

Mr. Andy Lau's congratulatory video for True Light's 150th birthday:



Caring Week

Caring Week, co-organised by DGC and SAC, was held in September. Prefects of senior forms visited S1 classes in the mornings to send their care to S1 students and checked on their younger schoolmates' adapting to the new school environment. Meanwhile, members from Student Union and Prefect Board cheered their schoolmates up by distributing facial masks, mask-protecting cases and snacks during recesses.



Big Sister Scheme

Our school has newly launched S4 Big Sister Scheme this year. It aims to help S1 students adapt to the secondary school life, to strengthen leadership and counselling skills of S4 student leaders, and to provide a caring network among sister councils. Since August 2020, S4 big sisters have provided S1 students with assistance and support through WhatsApp groups. The scheme has also offered opportunities for students across different forms to interact with one another in a fun and loving school environment.



Mentorship Programme



The Careers Guidance Committee initiated a partnership with Inspiring Girls International, an association dedicated to raising the aspirations of young girls around the world, to inspire our students to aim high and strive for success. Two representatives, Miss Jessie Li and Miss Annika Law, shared their success stories with our students during an assembly. Broadcast via our YouTube channel, the assembly also marked the beginning of the mentorship programme between students and the role models from the association.



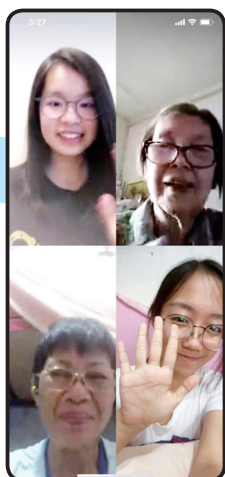
China Culture Foundation: Anti-Epidemic Support Scheme for Students

To help and support students in Hong Kong, China Culture Foundation donated 66,000 surgical masks with its Anti-Epidemic Support Scheme for Students. Tang Cheuk Lam [S5] was the host of the ceremony of donation. Being one of the beneficiaries, KTLS students expressed their heartfelt thanks towards the kindness and generosity from China Culture Foundation.



Together with Joy

Four S4 students joined "Together with Joy", a project organized by Hong Kong Sheng Kung Hui Chuk Yuen Canon Martin District Elderly Community Centre. It was an inter-generational connection summer programme. Teenagers were paired up with the elderly online where they expressed care to each other through video meetings, and our students sent warm wishes to the elderly participants.



One Person One Flower Scheme

To encourage students to develop an interest in gardening, the Environmental and Health Education Committee took part in "One Person One Flower Scheme" and "Planting Herbs in School Scheme". Seedlings of dianthus chinensis were distributed to students and teachers to grow plants at home. The Environmental Protection Ambassadors worked together to plant some flowers and herbs on campus to beautify the school environment.



Sound of Pearl Virtual Reunion

Alumna Ms Li Sze Lai (former school choir conductor) invited participants of 2019 Vienna Music Tour to reunite online. Students from the Primary and the Secondary Sections collaborated on a virtual choir. The film was aimed to encourage everyone out there and send God's blessing during the pandemic. This was truly a feat for all members to pull off such a meaningful and heartwarming performance.



YouTube link:



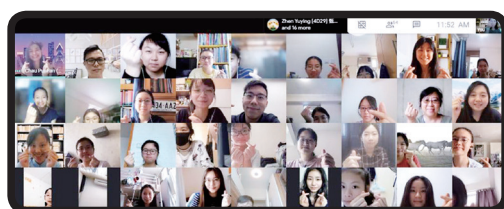
Christmas Service

The Christmas Service was conducted with live broadcast. Rev. You Fung Yin, Pastor of CCC Mongkok Church was invited to be the guest speaker. Student Union and the House Captains also prepared some uplifting performances for all school members to enjoy the festive atmosphere at home.



Spiritual Growth through Love

Our Christian students are committed to living out their faith and spread the gospel at school. They share their lives and beliefs, pray and study bible through student-led cell groups and Christian Fellowship on a regular basis, and spiritual leaders often prepare small gifts with scripture quotes to bless and encourage their members. Recently, many students have turned to God after watching "Adversity Creates Miracles" sharing session organized by the Hong Kong Gospel Festival. By understanding God's love, more have become Christians and put their faith in Jesus Christ.



Hand warmers and hot drinks from PTA, AA and SU



With the colder weather in January 2021, Parent-Teacher Association, Alumni Association and Student Union provided students with hand warmers and hot drinks to keep them warm and healthy, supporting students during the exam period.



Lunar New Year Greetings - A time for blessings

To kick off the Year of the Ox, our school designed a set of Lunar New Year greeting cards. In line with the "Courtesy and Manners in True Light" programme, students learn more about the Chinese culture and etiquette in class, including how to send Lunar New Year greetings and wishes to family members and the elders. There were also giveaways of True Light Fai Chuns to celebrate this key traditional Chinese festival of the year. The greeting cards and Fai Chuns were designed by Wong Erato [S3]. It was a great opportunity to develop and showcase the creative talents of our students.



Chinese New Year Floral Arranging Workshop

To celebrate Chinese New Year, a floral arranging workshop was conducted by our alumna, Ms Phoebe Tai, who is a professional florist. Both teachers and students enjoyed it and created exquisite floral gifts of their own. They learnt more about the Chinese New Year flowers and their symbolic meanings behind the Chinese tradition.





DIY Zentangle Hand Sanitizers Volunteer Programme

To celebrate and support 2021 Global Youth Service Day, our National and Social Care Committee and the Visual Art Department took part in DIY Zentangle Hand Sanitizers Volunteer Programme, which was organized by the Hong Kong Federation of Youth Groups. Over hundreds of S1-S5 students participated in the programme and drew Zentangle art design for over 200 packages of hand sanitizers. The hand sanitizers were delivered and distributed to the elderly and the people in need. It was a valuable opportunity for students to serve the community with compassion.

Pre-S1 Taster Programme

Pre-S1 Tastering Programme was held to let P6 students of the Primary Section experience school life in the Secondary Section. Our school hosted a series of exciting taster lessons of various subjects for P6 students, such as Home Economics, Science, Computer Literacy, Geography and History. Accompanied by our school ambassadors who shared their enjoyable moments at school, they also took part in a bazaar at hall and experienced the academic and social life on campus.



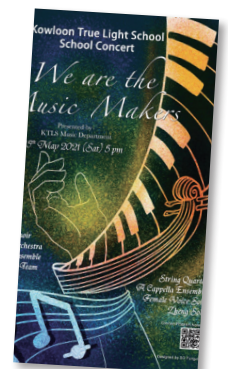
Parents' Academy

With enhancing parents' communication skills with children, realizing holistic education, as well as exposing parents to Christian gospels as the missions, the Religious Affairs Committee and Parent-Teacher Association have jointly organizing a series of workshops and talks with the aim of supporting our parents physically, mentally and spiritually. Parents have attained lots of essential parenting skills after participating in the meeting. Meanwhile, parents, teachers, and the speakers had an amazing sharing time which further strengthened home-school cooperation.



Music Concert "We Are The Music Makers"

On May 15, our long-anticipated Music Concert "We Are The Music Makers" will finally be broadcast online. All KTLS students, including those from the Secondary, Primary, and Kindergarten Sections, as well as parents and alumnae will have a chance to enjoy and be amazed by our students' music talents and crafts all in this event. Performances include orchestral music, choral singing, string quartet, Zheng ensembles and more. We cannot wait to share with you the astonishing moments soon.



InnoPower@JC: KTLS “Sparkle in Service Learning” Project

With the support from the Jockey Club, InnoPower@JC: KTLS “Sparkle in Service Learning” Project, co-organised by the Student Affairs Committee and the National and Social Caring Committee, has been launched this year. It aims to enhance students’ capacity to become self-directed learners through community service, to foster their growth mindset and to develop their multiple intelligences so as to encourage them to participate and make contribution to society.

A group of S4 students joined the programme in March and participated in a team-building programme which included a water balloon game, treasure hunt and problem-solving activities on campus. In addition, a training workshop on self-directed learning and positive education was held to equip students to be self-directed learners by utilizing goal setting and reflection strategies.



Subsequently, our students went through a design thinking training course with our partnering organization, Kaifong Tour. It began with a collective brainstorming session where students explored the definitions of a community and had reflections on their connected communities. The rotating discussions with guest speakers from Tuenmunality, Little Woods Education and Dining on the Wheel, promoted student-led inquiry-based learning and allowed students to suggest or invent solutions for the purpose of helping others in the community.

Moreover, students conducted interviews with two guests, Angel, host of YouTube Channel Eyes Wheel with muscular dystrophy, and Ho Leung, a runner with visual and hearing impairment. They learnt to empathize with the people in need and gained a better understanding of our guests’ hopes, aspirations, and goals during the dialogues. It empowered students to be adaptable and flexible, ready to respond to new challenges with creative social innovations.



They then started the research process and went on neighbourhood field trips. Mr. Ho Hin Ming, a Kowloon City District Council Member, came to our school and guided students in their investigations related to parking issues, provision and use of public facilities and services within the district. Through observation and interviews, students analyzed various environmental and social issues while addressing the challenges and societal needs of different stakeholders, including residents, shop owners, community leaders and professionals. After their first field visit, students set major themes and they are going to carry out in-depth case studies to serve the community.



Competent Scholars in the Making

English Musical — A Tale of Two Cities

Due to COVID-19 and the school suspension, the Inauguration Ceremony of S1 Form Council – Ai Wan Council [2025] was conducted online. During the event, the members of Ai Wan Council were announced. The highlight of the Ceremony was for certain the annual musical. This year, “A Tale of Two Cities” was presented as a radio drama. Yet, our actresses’ rendition of the songs, meticulously made costumes and props, as well as their acting were all brought to the audience in the 45-minute movie, featuring not only the sound and the music, but also the film stills of the show.



English Language Festival



The annual English Language Festival was conducted in November. This year, students were introduced to three distinct cultures: Welsh, Irish and Scottish. Activities included booth games, song appreciation and a book exhibition. A group of S2 students also attended an online English workshop where they learnt more about detective stories and their cultural impact. Students showed their keen interest and enthusiasm in all events, with the help of English Ambassadors and English teachers.





English Debate Explorer

In October, the English Department held its annual Debate Explorer @ KTL. The event was well received, with almost 100 participants from 11 primary schools across the territory. Our debate team members hosted interactive workshops, introducing the basics of debate and facilitating a debate experience session. We were also honoured to have invited Debaters Association and its members to give us a debate demonstration so that participants could watch an actual debate match right after the workshops hosted by our debate team. It was truly a fun and rewarding morning.



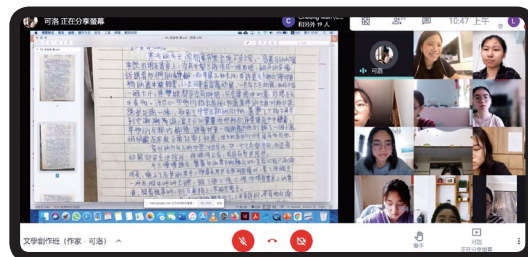
Reading Week

The Reading Week of the first term was successfully held. The Reading Promotion Committee set different themes for the three-day event, namely "Chasing Footsteps of Renowned Authors", "Make Reading Fun" and "Book Sharing". Various activities were organized such as "Chasing Footsteps of Renowned Authors" Competition, KTL Best 10 Books Election, Book Sharing with KTL Alumnae, book floating activities, game booths and book fairs in order to raise students' interest in reading and promote the reading atmosphere on campus.



Walk with Veteran

Our school launched the "Walk with Veteran" programme and organized workshops for students, one of which was a creative writing workshop to arouse students' interest in learning Chinese literary works. With professional guidance from Mr. Leung Wai Lok, a renowned local writer, the analysis of canonical works of literature and in-class writing exercises helped students enhance literary creativity and cultivate their writing skills.



S4 Public Speaking Contest

The Chinese Department held its S4 Public Speaking Contest and the theme this year was related to assiduity and respect for teachers. Congratulations to Li Sze Lok, Kishiro Riri and Yeung Lok Yi on winning "Zhuangyuan", "Bangyan" and "Tanhua" Award respectively. The Public Speaking Contest helped promote Chinese culture and virtues on campus, and it was a great opportunity to enhance students' communication and public speaking skills.



Jockey Club "Passing the Past" Local Literature Programme

The Chinese Department joined the Jockey Club "Passing the Past" Local Literature Programme and the work of Ng Jin Nan [S4] titled "Furniture and Family" was published in an anthology.



Global Inclusive Leadership Programme

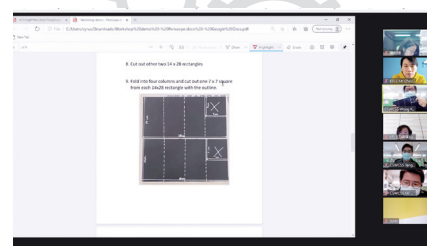
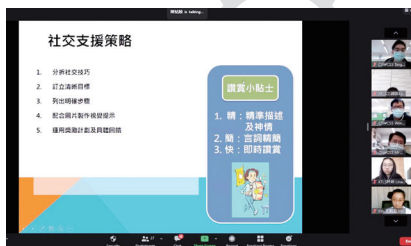
Eighteen KTLS students have been taking part in the captioned programme where they met high school and university students from Japan and Thailand, as well as multinational exchange students in local universities. In the programme, they learnt about a leader's virtues and qualities by sharing their own learning experience and even life stories. All these inspiring stories were to be made into music. They were to engage in an international concert of "quantum music", showcasing what they had to offer.

Back in November 2020, the Learning and Teaching Committee arranged a leadership workshop hosted by Dr Violet Lo, founder of Inclusive Business Lab, in order for gifted students of various domains to realize some essential attributes of a competent leader.

Joint School Leaders' League

Joint School Leaders' League is one of our school's gifted education initiatives by the Learning and Teaching Committee. This year we are engaged in a collaboration between our school and four other schools, including Cheung Sha Wan Catholic Secondary School, Pope Paul VI College, Queen's College, and True Light Girls' College. School representatives will visit Heep Hong Club and host workshops for young children, with STEAM as the theme.

In December, our school hosted a virtual workshop for participants. The representative from Heep Hong Club and teachers of participating schools introduced the skills to communicate with students of various needs and the walk-throughs of different STEAM projects.



Online Conference with Kyoto Prefectural Yamashiro Senior High School

Since April, a group of students from the KTL Academy for Gifted Students had paired up with students from one of our overseas partner schools Kyoto Prefectural Yamashiro Senior High School with an aim to collaborate on theme-based studies. On 15 July, they went online and each Hong Kong-Kyoto group made a presentation based on their studies. They talked about the education system, the food culture and the pollution problem in each place and focused on the differences of their cities. The meeting, which was conducted in English and Japanese, was a wonderful learning experience despite the outbreak of COVID-19 and the school suspension. They also sent one another care and support through the platform.



The Hong Kong Secondary School Children's Rights Debating Competition

To raise the public understanding of Children's Rights, our school joined the Children's Rights Education Funding Scheme and hosted the Hong Kong Secondary School Children's Rights Debating Competition. Deputy Head of Policy Innovation and Coordination Office Mr. Chan Wai Wai Fletch and Senior Curriculum Development Officer Dr. Cheng Mei Yi Natalie were invited to our school as adjudicators. There were a total of six schools participating in the final round on 27 February 2021. While strengthening students' debating skills through exchange of ideas on children's rights issues, it was a great learning experience for our students to get involved in hosting and organizing such a large-scale event.



Geography "Ridge to Reef" Trial Curriculum Project

We are one of the trial schools for the Hong Kong Jockey Club Ridge to Reef [R2R] Environmental Education Programme. As the pioneer in this programme, the Geography Department designed and implemented modules on the relevant concepts on oyster reef and the environments from the geographical perspective. Members from the Chinese University of Hong Kong and the Nature Conservancy observed our lessons. Six S3 students and Mr Leung Shong Tung shared their experience in a sharing workshop via Zoom in March.



Jockey Club ICH + Innovative Heritage Education Programme – Cheongsam Sewing Technique

S3 students joined the Jockey Club ICH + Innovative Heritage Education Programme, which was co-organised by Lingnan University Hong Kong and Hong Kong Art School. They learned the cheongsam sewing technique under the ICH master's instruction.

With students' craft and coaching by fashion designers, the pieces were infused with innovative ideas, epitomizing the intricate blend of tradition and modernity. Some works were displayed for exhibition at Hysan Place, Causeway Bay from 2nd July to 2nd August, 2020.

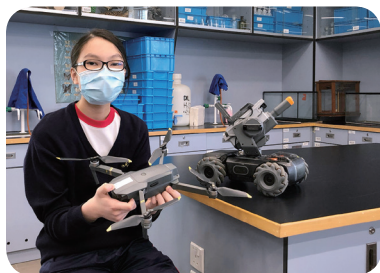


STEM Week

In October, students enjoyed a full week of inspiring science activities in STEM week, including STEM exhibitions, a book sharing corner and online science quizzes. The theme this year was related to fighting the virus. It served as a platform for students to learn about methods and knowledge that could be utilized in daily life to safeguard personal hygiene and health.



Intercultural STEM Online Session



Wong Chun Ching [S4] joined the Intercultural STEM Online Session organized by AFS Intercultural Exchanges from 10th October to 23th October. Aside from working on Scratch, a program language developed by the Massachusetts Institute of Technology, she also shared the learning experience with other students from Germany and Asia.

STEM Cross-curricular module: Archaeology @ Science

Our school participated in an EDB school-based support programme where we collaborated with Maryknoll Fathers' School on developing a school-based STEM cross-curricular module for junior secondary titled Archaeology @ Science. S2 students engaged in simulated archaeology activities where elements of mathematics, geography and science came into play. Students used science knowledge and mathematical formulae to work on dinosaur weights from fossils. We opened the classrooms to education practitioners from different schools and shared learning and teaching experience afterwards.



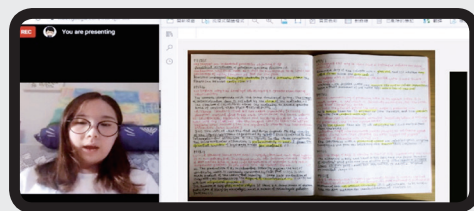
Robotics Enrichment Programme

To better prepare our students for the rapid scientific and technological development, a robotics enrichment programme has been launched for both junior form and senior form students. It is a STEM-based project that allows gifted students to explore the world of robotics from an engineering perspective, and to nurture their interests in computer science and information technology. Our young scientists learnt how to build their interactive robots with iPads through programming, and it equips students with coding capabilities and computational thinking. The hands-on experience enables them to solve problems with confidence and innovative ideas through repeated trials and teamwork.



Science Workshop

Our Science teachers hosted a DSE training workshop for S6 students, introducing the new DSE preparation program. In order to seek ways for improvement, students reflected on their performance in the Pre-mock exam using the “SET” reflection model. Also, alumnae with outstanding achievement in DSE Science subjects were invited to share study tips with S6 students, who found the meeting a fruitful learning experience.



Jockey Club “Flying High” Sports Programme: Bi-weekly Fitness Training

In November, S1 to S4 students engaged in fitness training sessions under the captioned programme, led by some retired local athletes. Students underwent individual physical fitness tests, challenges and taster programmes, through which they understood more about their own physical status and various body movements for fitness. They even had a chance to experience the fun of Thai boxing.

Back in September, two coaches from Hong Kong Jockey Club “Flying High” Sports Programme, Mr. Wong Kam Po (Former Member of Hong Kong National Cycling Team) and Mr. Lau Chi Keung (Former Member of Hong Kong National Football Team), were our guest speakers of the School Assembly. Mr. Wong told us his inspiring story as a professional cyclist, using his experience to show our students how essential it is to stay optimistic and positive while facing challenges. He also encouraged our students to participate actively in the “Flying High” programme.



Feature: When Value Education Meets Language Subjects

Values, Languages and Cultures

With the well-established True Light ethos and our unswerving belief in nurturing young people of morals, we pride ourselves on our approach to promoting value education, which is a whole-school, all-round and even cross-curricular approach. For instance, through the Student Affairs Committee, the Religious Affairs Committee and the National and Social Caring Committee, various essential values are promoted via myriads of platforms and activities. Not only have our students been introduced to different personality traits for their growth, but a lot of them have also even yielded impressive learning outcomes such as awards, social recognitions and the like through those learning opportunities. Aside from these committees, different subject departments also explore the ideas of different values in their respective curricula. English Language and Chinese Language, in fact, play a pivotal role in promoting value education in our school.



It is our belief that language, culture, and ideology are closely related. All these converge at a point where a person's mind grows and matures. This is precisely why the two language subjects have developed theme-based modules in their curricula. These modules begin with reading articles, be they classical pieces or contemporary texts discussing particular values. Teachers then guide students to reflect on their own personal experience

and how these values can be related to everyday life. We believe application is the key for students to truly master what they learn. This process, for certain, involves an array of interactive activities where students speak their minds, while appreciating and complementing each other's views. In recent years, the school has been following the 'learning, thinking, showing and reviewing' approach. As such, the learning activities further enhance students' delivery of



complex and elaborated thoughts. The output is a written assignment where students show their understanding of the target values, express their views towards them, and recount their own life stories, showing how they themselves or people around them, embody the remarkable characteristics.

In English Language, a general approach is adopted where an array of qualities under the school's framework of value education, CAPE of FRUIT, is explored, while in Chinese Language, the focus is on courtesy.



English Language: Project WW (Words of Wisdom)

Language, culture and wisdom

In this academic year, the English Department has embarked on a new initiative, introducing different sayings, mottos, or quotes that promote positive thinking and other moral values. Indeed, such words of wisdom abound in the history of the world. If language acquisition is about exposure, we believe introducing such sayings is essential for students to truly develop a discerning perspective to appreciate how English words can be put to convey messages that are timeless.

CAPE of FRUIT: A KTLS framework of value education

We call the module Project WW: Words of Wisdom. In fact, Project WW also ties in with the school's core in value education: CAPE of FRUIT, which are courage, assiduity, perseverance, excellence, forbearance, respect, unity, integrity, thanksgiving.



Relating to everyday life: from others to 'I'

In the module, students learn about selected sayings through multi-modal texts, including articles, poems, movies, etc. Not only can students be introduced to the sayings, but also how each of them is applied in everyday contexts. Interactive activities then take place for students to express their opinions, interpretations or recount their own life experience related to positive thinking. We emphasize the reflection made by students, asking them to relate the selected saying to their own experience and see how the saying did prove itself to be a guidepost in some dilemmas or predicaments. Hopefully, these sayings will stay valid for the rest of their lives. Afterwards, a writing task will sum up what they have learnt in the module. Text types include short stories, reflective articles, and essays.

Alignment with other initiatives

Not only does Project WW echo with the school's value education, but it also responds to EDB's recent initiative titled 'Promoting Positive Values and Attitudes through English Sayings of Wisdom', aka SOW. Besides, the module also connects with one of the school's gifted education programmes – Walk with Veteran. For S4 and S5 students, we invited English writer Mr Jason Ng to discuss with some selected students who wrote short stories with the theme of "A friend in need is a friend indeed", and those of "Every cloud has a silver lining". Mr Ng, being an experienced and renowned English writer himself, gave some precious advice to these students to refine their narratives. This made the whole learning experience complete.



Extension: Idioms and quotes from successful figures



Our Project WW does not end here. It has been extended to S2 and S3 where some idiomatic expressions and quotes of celebrities from all over the world are introduced to students through fables or anecdotes. Examples include mottos from American poet Maya Angelou, Former First Lady Michelle Obama, and legendary TV host Oprah Winfrey, etc.



For example, in each S3 module, a successful figure is introduced through a brief account as to how this person reached their achievements and why what they did was significant. Then, the quote is introduced in detail, including the language use and the moral message.

We also include drama activities for students to put themselves in different everyday situations and see how the quote can help them deal with the difficulties in those situations. Follow-up work includes quizzes, reflection writing and extended reading of those celebrities where students study what shaped these people into who they are or were and how they came into the realization of those words of wisdom.



This is how value education is promoted in the English Language curriculum. It is our belief that a language can never be acquired well if the affective part is non-existent. After all, language is more than a tool for communication. Having students read soul-searching articles, learn about the life wisdom of successful people and write about some introspective ideas and express their true selves is the goal of Project WW.

中國語文科

特色課程：禮行真光

本校與香港中華文化促進中心協作，推行「禮行真光」計劃，旨在讓學生了解中華禮儀的核心精神和重要性。

中文科於中一至中五級自擬由淺入深的校本教材。初中先從人倫關係及生活習俗入手，引導學生在日常生活中注重禮儀；高中課程著重啟發學生思考禮文化的深層價值及社會教化的作用。當中各級主題如下：

| 中一 | 中二 | 中三 | 中四 | 中五 |
|------|------|------|------|------|
| 孝親敬長 | 尊師愛友 | 禮俗傳承 | 知禮達仁 | 禮儀之邦 |

教學策略方面，我們採用層層遞進的教學設計模式，從而培養學生對禮文化的認識、反思和認同。

禮的內涵

經典閱讀，探究深意

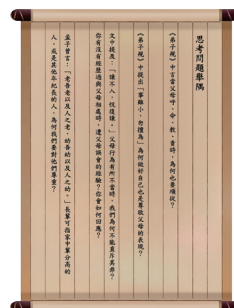
禮的反思

個案討論，引發自省

禮的踐行

編寫守規，古為今用

以中一為例，學生先學習《弟子規》，在閱讀的過程中，老師通過提問及討論，引導學生思考話語的深層含意；接著結合生活實際，運用「學思達評」的策略，討論不同的社會個案及生活情境，從而令學生明白古禮對日常生活的重要。



中三級方面，我們以古人言行、傳統飲食、節慶禮儀等為題，進行專題研習，鼓勵學生以自主學習的方式認識中國傳統習俗，探討禮節背後的深意。

最後，中一至中三學生編寫禮儀守則，訂定在生活中實踐禮的具體行動，承諾成為知禮達仁的真光女兒。



清明禮儀

有禮稱謂

與人溝通



九龍真光中學
中國語文科 中三級 禮行真光工作紙

姓名：____ 譚曉欣 (23) 姓名：____ 謝神瑜 (28)
姓名：____ 謝神凱 (27) 姓名：____ 李昭明 (23)

「禮俗傳承」禮儀守則
情景：____ 中國傳統飲食禮儀

OO為傳承中國優秀的禮儀傳統，特設以下禮儀守則，謹列如下：

OO一、以主為尊，坐次、起筷、離席應按年齡大小、職銜高低分為先後順序，合時為主。

OO二、進食時應細嚼慢嚥，避免狼吞虎嚥，避免食飲汁水淋漓。

OO三、切記進食時，別將人牙可觸物置盤，以資食量。

OO四、請勿用筷子夾菜隨意擺放，翻台無忌。

OO五、夾菜時切勿拿一筷子插於盤子裏的菜內，作為不禮貌的舉動。

OO六、切記幫別人夾菜時把筷子插在飯中，翻出筷子作為敬意。

OO七、飯後應擦好，簡單的禮節是保持衣襟整潔。

OO八、奉茶、離席時應雙手，以示尊敬。

OO我們定當遵行守則，古禮今用，成為知禮達仁的真光女兒。

二零二一年三月五日啟行

高中方面，我們選取經典名篇探討禮的深意，結合生活情境進行討論後，學生將撰寫名為「禮言舊語」的短文，表達對禮文化的所思所感。

經典閱讀舉隅

唐君毅〈與青年談中國文化〉

《禮記·禮器》

《論語·季氏第十六》

《論語·顏淵》

《論語·八佾》

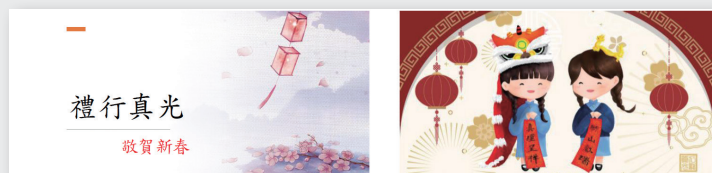
《論語·子罕》

《論語·陽貨》



除課堂教學外，中文科推動全方位學習活動。我們與學生事務組合作，製作新年賀卡，學生在中文課堂學習如何得體有禮地向長輩親友表達祝福，領略人倫關係和睦的美意，鼓勵學生學以致用，在日常生活中實踐禮行。

此外，我們在校園展示有關禮的名言，營造校園氛圍；並通過鼓勵學生朗讀背誦，以達聲入心通、潛移默化之效。



總括而言，禮是中華文化的核心元素，有禮、守禮成為中國人的印記。我們將學科知識與品德情意教育結合，盼能將禮紮根於學生日常生活，內化於心。

In True Light We excel

HKDSE 2020

Our S6 students [year of 2020] faced unprecedented challenges this year. Yet, with the unrelenting effort of themselves and the unyielding support of teachers and parents, they achieved gratifying results in HKDSE 2020. Overall speaking, the 33222 attainment percentage is 86%. In 7 subjects, students achieved better than the Hong Kong average at level 5 or above. In 11 subjects, students achieved better than the Hong Kong average at level 4 or above.

Kei Tsz Ying scored 36 marks in six subjects with 5** in M1, 5* in English Language, Mathematics, Biology and Chemistry. She was admitted to HKU studying in the double degree programme of Bachelor of Business Administration [Law] and Bachelor of Laws. 87% of this cohort of S6 graduates received JUPAS offers, and 95% of S6 graduates are now taking undergraduate programmes at various prestigious local and overseas universities.



33222 attainment rate: 86%

Chinese Language Level 4+: 66%

English Language Level 4+: 50%

Liberal Studies Level 4+: 51%

Degree offer: 95%

Local universities (CUHK/HKU/HKUST)

Bachelor of Business Administration (Law) and Bachelor of Laws (double degree)
Bachelor of Business Administration in Finance
Bachelor of Science in Global China Studies
Bachelor of Business Administration in Professional Accountancy

Business

Bachelor of Social Science in Economics
Bachelor of Social Science in Psychology

Social
Science

Bachelor of Science in Science
Bachelor of Nursing

Science

Bachelor of Arts
Bachelor of Arts in Philosophy

Art

Mainland and Overseas universities (including but not limited to:)

| Institute | Field |
|-------------------------------|---------------------|
| Peking University, China | Psychology |
| Durham University, UK | Psychology |
| University of Leeds, UK | Biological Science |
| University of Toronto, Canada | Business Management |

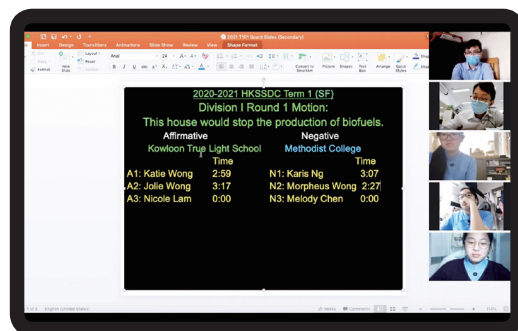
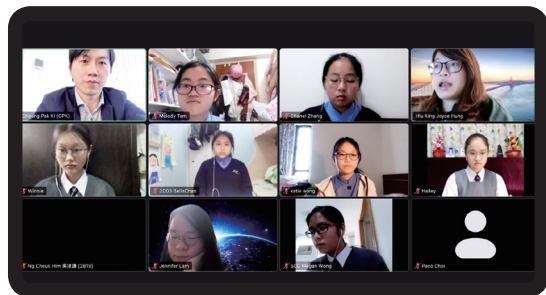
Hong Kong Outstanding Students Awards in Kowloon City



Tang Cheuk Lam [S5] won the Outstanding Senior Secondary Student Award and Yu Chiu Yuet [S3] won the Outstanding Junior Secondary Student Award in the 2020-2021 Hong Kong Outstanding Students Awards in Kowloon City. They were commended for their academic achievements, excellent conduct and enthusiasm in services.

English Debating Competition

Our English Debate Team has been making achievements this year. The recent victories in Hong Kong Secondary School Debating Competition include:



| | | | |
|----------------|---|------------------|---------------------------------------|
| Term 1 Round 1 | 'This house would stop the production of biofuels.' | Team A: Champion | Best Speaker: Wong Yin Sin [S5] |
| Term 1 Round 2 | 'This house would require the unemployed to participate in community work to be eligible for social welfare.' | Team B: Champion | Best Speaker: Wong Ho Yi [S4] |
| Term 2 Round 1 | 'This house prefers a society with low tax to one with extensive government services.' | Team A: Champion | Best Speaker: Lam Hiu Chi Nicole [S5] |
| Term 2 Round 1 | 'This house prefers a society with low tax to one with extensive government services.' | Team B: Champion | Best Speaker: Leung Jodie Sin Yu [S2] |



English Usage Content

Two students participated in Asian English Usage Contest organized by English Association of Asia. Kong Yee Ki Katie [S4] won the Silver Award in the Heat Event while Cheung Man Lok [S4] won the Bronze Award in the Final Event.

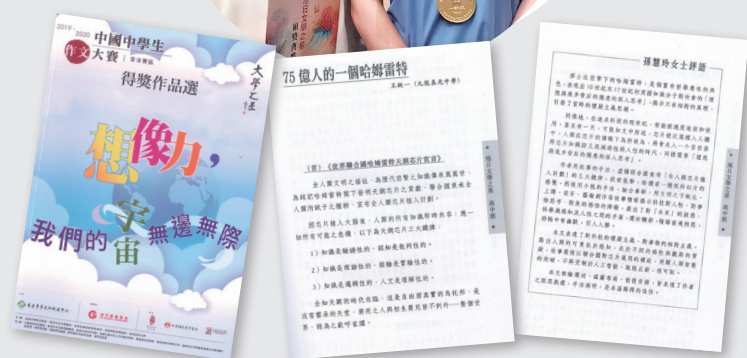


4.23 World Book Day Creative Competition

Ye Wing Lam [S5] was one of the five winners in the English Senior Secondary Section. The Hong Kong Public Libraries organized the "4.23 World Book Day Creative Competition" in 2021 on the theme, "Exploring the New Frontiers of Reading", in support of the World Book Day. The competition, which integrated reading and creativity, aimed to broaden and deepen the reading scope of children and youth so that they are able to enrich their lives with reading.



Star of Literature in National Secondary Schools Writing Competition



Wang Chunyi [S6] received her second Star of Literature award in National Secondary Schools Writing Competition [Hong Kong]. Since 2005, National Secondary Schools Writing Competition has been very popular with more than thousands of students joined every year and it has become one of the major cultural and educational events nationwide. The theme of the 2019-2020 writing competition was "Imagination, beyond our universe". Wang Chunyi [S6] competed with elite students from mainland China and received her second Star of Literature award in National Secondary Schools Writing Competition [Hong Kong]. The judges were greatly impressed by her outstanding work - a comprehensive analysis and thoughtful reflection on technological advancement and human nature.

圖片人像較為欠清晰



RTHK interview of alumna Yip Tsz Ting Christy

2018-2019 graduate Yip Tsz Ting won the championship of the 13th Hong Kong Literature Festival Open Section of the captioned literature writing competition. She was interviewed by RTHK about her experience in literature creation and feelings after receiving the award.

Media Coverage:



Creative Writing Competition

The Greater Bay Area "Knowledge X Giftedness" Cup Creative Writing Competition 2021, organized by Knowledge Magazine, Hong Kong Gifted Education Teachers' Association and KPG Education Limited, was aimed to strengthen students' abilities of expressing themselves through observational learning, and help them become more aware of the creative elements in their daily lives. Yuen Wing Lam [S6] won the silver prize with her article titled "HKDSE, so far, yet so close..."



HKPTU's Popular Reading Award Scheme - The 31st Anniversary of the Secondary Students' Best Ten Books Election

Our students did exceptionally well in the 31st Anniversary of the Secondary Students' Best Ten Books Election. We were awarded the Most Proactive School in Voting. Wang Chunyi [S6] was the Champion in Commentary Writing Competition (Senior Section) and Ho Ng Sin [S5] was the Champion in Bookmark Design Competition.



Speech Festival

Our students were commended in the 72nd Hong Kong Schools Speech Festival 2020, including:

- ◆ Kwan Wai Yan [S4] : Solo Verse Speaking Cantonese 1st runner up
- ◆ Kwan Wai Yan [S4] : Daoist Scripture Speaking 1st runner up
- ◆ Tang Hoi Man [S4] : Bible Speaking 1st runner up
- ◆ Tang Hoi Man [S4] : Cantonese Solo Prose Reading 2nd runner up
- ◆ Chow Yin Ching [S1] : Putonghua Solo Prose Reading 2nd runner up
- ◆ Tam Sing Wai [S2] : English Solo Verse Speaking Champion
- ◆ Tam Sing Wai [S2] : English Solo Prose Reading Champion
- ◆ Tam Sing Wai [S2] : English Public Speaking Solo 1st runner up
- ◆ Tam Sing Wai [S2] : English Solo Verse Speaking 2nd runner up
- ◆ Cheung Tsz Kiu Katie [S1] : English Solo Verse Speaking 2nd runner up



Chinese Debating Competition

Our Chinese Debate Team won two matches this year and got satisfactory results in the Debate Competition conducted by Hong Kong Schools Debate Federation (HKSDF) and Zhengming Cup Invitational Debating Competition.



| | | | | |
|---|-----------|---|------------|-----------------------------------|
| The 2 nd Hong Kong Secondary School Debating Competition | ▶ Round 1 | This house believes that the government should relax the restrictions on non-locally trained healthcare workers' practice in Hong Kong. | ▶ Champion | Best Speaker: Choi Wai Yiu (S5) |
| Zhengming Cup Invitational Debating Competition | ▶ Round 1 | This house believes that the cancellation of IES brings more good than harm. | ▶ Champion | Best Speaker: Chiu Shing Yin (S2) |

Mock Trial - Justice Project

Our school won the 1st runner up in the Mock Trial – Justice Education Project, organized by the Society of Rehabilitation and Crime Prevention. Tang Cheuk Lam [S5] won the "Best Lawyer Award" and Li Sze Lok [S4] won the "Best Witness Award". The event was a valuable opportunity to nurture students' active learning and deepen their understanding on the rule of law and judicial system. This significantly enhanced their deep thinking and delivery skills.



The "Hong Kong 200" Leadership Project

Tang Cheuk Lam [S5], Kwan Wai Yan [S4] and Tan Hiu Ching [S4] were selected as three of the 200 leaders in the "Hong Kong 200" Leadership Project this year. Initiated by The Hong Kong Federation of Youth Groups (HKFYG), it is a leadership development programme to help Hong Kong identify able young leaders and to further strengthen their leadership skills and commitment to the community. It provides a comprehensive, professional and forward-looking leadership training experience for secondary school students with outstanding potential to meet future challenges, in order to help them shoulder the task of promoting social development.



The 9th Inter-school Competition of Project Learning on Hong Kong History & Culture



Four S4 students were the 2nd runner up in the 9th Inter-School Hong Kong History and Culture Project Competition. They conducted a historical research on the post-war pop culture in Hong Kong to retrace and explore the historical development of Cantopop in the period from 1970s to 1997. They finished a written report of 10,000 words and presented their research findings in front of a panel of judges comprising professors of renowned universities in Hong Kong. Through collection and analysis of primary sources and research materials, their knowledge and skills in conducting self-directed learning were enhanced.

UNICEF Young Envoys Programme

Tang Cheuk Lam [S5] was chosen to be one of the UNICEF young envoys. The programme enables local youngsters to better understand the difficulties and challenges children are faced globally, and to work closely with UNICEF in order to bring changes to their lives. Outstanding Young Envoys are granted an opportunity to participate in field trips in a developing country or a local workplace experience in UNICEF HK. Tang Cheuk Lam was the host of the Appointment Ceremony on 3 October and her performance was highly commended.



The 20th Wofoo Millennium Entrepreneurship Programme

From November 2019 to April 2020, twenty students of S4 and S5 students participated in the captioned competition under the collaboration of the Liberal Studies Department and the Business, Accounting and Financial Studies Department. The 2 teams entered the final round and the S5 team won the merit award.



Bronze Award in the Gerontech Youth Challenge 2019 Competition

Five S5 students won the Bronze Award in the Gerontech Youth Challenge 2019 Competition. They attended the prize-giving ceremony and received the honor. Developing smart dentures to solve the problem of elderly medication, they applied creativity, knowledge and skills, with elevating life quality as their project objective.



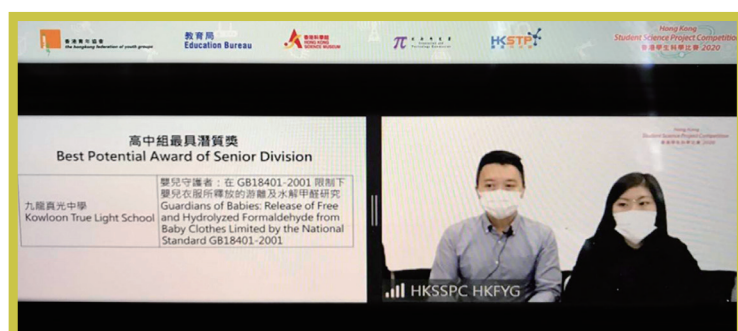
Hong Kong Biology Literacy Award

Poon Lok Yan (S6) received the First Class Honor in Hong Kong Biology Literacy Award organized by the Hong Kong Association for Science and Mathematics Education.



Senior Division of Hong Kong Student Science Competition

Our School STEM Research Team obtained the Best Potential Award of Senior Division of Hong Kong Student Science Competition. Their study was titled "Guardians of Babies: Release of Free and Hydrolyzed Formaldehyde from Baby Clothes Limited by the National Standard GB18401-2001". The team consisted of S4 students, who made an impressive presentation online about their findings.



| | Sodium sulphite method | MBTH method | Acetylacetone method |
|--------------|------------------------|-------------|----------------------|
| Sensitivity | - | ++ | + |
| Interference | + | + | - |

$\text{H}-\text{C}(=\text{O})-\text{H}$
Formaldehyde

$\text{H}_3\text{C}-\text{C}(=\text{O})-\text{H}$
Acetaldehyde

$\text{H}_3\text{C}-\text{CH}_2-\text{C}(=\text{O})-\text{H}$
Propionaldehyde

Best Screenplay Award in the 7th Hong Kong Secondary School Mini-Movie Competition



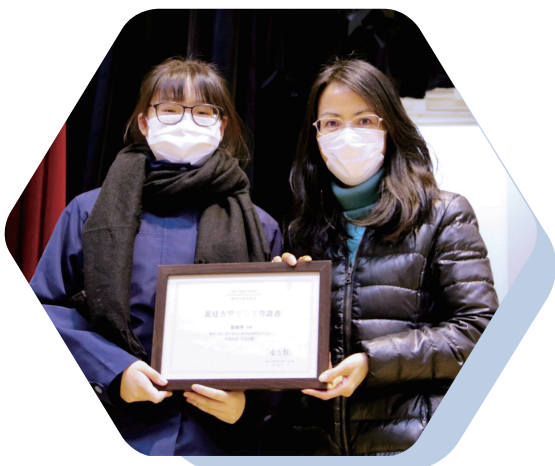
Ma Chung Sin [S4], Kwok Wai Yu [S5], Chui Tung Hei [S5] and Wong Ying Sin [S5] won the Best Screenplay Award in the 7th Hong Kong Secondary School Mini-Movie Competition jointly organised by the Chinese YMCA of Hong Kong, Magna Education Centre and the Hong Kong Micro Movie Institute with mini-movie "Yik-ching" (One Fine Day in the Pandemic).

The movie tells the story of the hardships and efforts of health care workers during the epidemic through a time travelling experience. The script was praised by the adjudicators for its imaginative yet realistic storytelling.

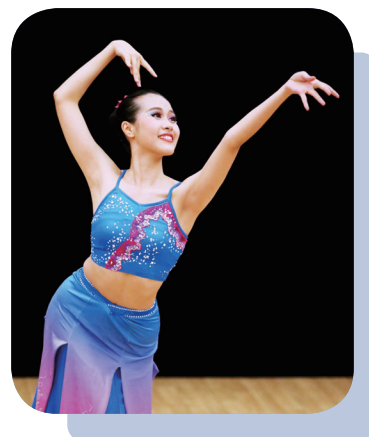


2020 Ng Teng Fong Scholarship (Hong Kong)

Pang Ming San [S5] was awarded the 2020 Ng Teng Fong Scholarship (Hong Kong) for her outstanding academic performance and personal qualities, as well as her involvement in extra-curricular activities and community services.



The 56th Schools Dance Festival: Chinese Dance



Lok Yee Ching [S6] received a merit award in the solo event of the 56th Schools Dance Festival: Chinese Dance.

Professional @ KTLS

Principal Lee receiving Certificate of Commendation and Commendation Medal under Secretary for Home Affairs' Commendation Scheme

Principal Lee Yi Ying was presented with a Certificate of Commendation and a Commendation Medal under the Secretary for Home Affairs Commendation Scheme. The Scheme aims to commend citizens for their long term dedication towards the training and development of youths in uniformed groups, distinguished community services, or support to the promotion of culture and sports. Principal Lee was commended for her unwavering efforts in education for young people. Her tremendous contributions to the education field have been recognized by the public.



Principal Lee appointed Member of Kowloon City District Youth Network Advisory Committee



Principal Lee was appointed Member of Kowloon City District Youth Network Advisory Committee, offering assistance and suggestions in promoting developmental programmes targeting teenagers. She was presented the Appointment Certificate by Ms Alice Choi, JP, District Officer [Kowloon City].

Interview by Professor Lee Chi Kin from EdUHK

In December, three respectable alumnae and Principal Lee were interviewed by Professor Lee Chi Kin John from the Education University of Hong Kong in preparation of a book about the history of local education. It is the 150th anniversary of True Light next year, and Kowloon True Light School, being relocated to Hong Kong for more than 70 Years, has witnessed the changes of the city in so many decades. It is our honour to have been invited to be a subject of the study.



Principal Lee interviewed by Sing Tao Daily

Principal Lee was interviewed by Sing Tao Daily on the strategies and reminders regarding S1 Discretionary Places Allocation.

Media Coverage:



SEED Project: English Language

Our English Department is a member school of SEED project titled Read to Speak: Developing 21st Century Communication Skills through Interaction with Multigenre and Multimodal Texts. A series of meetings with officials from the NET Section, EDB has been ongoing, followed by lesson observations and post-observation conferences. Their aim is to refine our school's Read to Speak module in Junior Secondary.



SEED Project: Mathematics

The Mathematics Department has joined a SEED Project by EDB titled 'Exploration and Development of Strategies for Catering for Learner Diversity in the Learning, Teaching and Assessment of the Revised Secondary Mathematics Curriculum'. Mathematics teachers conducted lesson studies with professionals from the Bureau, focusing on the learning and teaching of M1 in Senior Secondary.



Symposium for Innovative Career Education

Chairperson of the Careers Guidance Committee AP Chan Kwan Wai was invited to talk about career and life-planning education of our school in the "Symposium for Innovative Career Education" held by the Guangdong Society of Education. It was an online meeting where our counterparts in Mainland China shared with us ideas in career education.



Visit from District Officer and guests



On 27 February, 2021, District Officer [Kowloon City] Miss Alice Choi, Chief School Development Officer [Kowloon City] Ms Sammi Sham, Chairman of Tai Sing Industrial Ltd Dr Jacky Cheung, and Chairman and CEO of Hong Kong X'tals Limited Mr Arthur Lee visited our school. During the visit, they interacted with our students in order to understand their experiences and needs as far as learning went. Principal Lee and student representatives gave our guests a school tour where they experienced the multi-faceted campus life of True Light Bearers.



Staff Development - News Literacy Education in the Digital Age

A staff development training on News Literacy Education in the Digital Age was held in April 2021. Our speakers including Dr Kelly Ku, Miss Ann Choy and Miss Apple Au from the Centre for Child Development, Hong Kong Baptist University used a combination of seminars, interactive activities and group discussions to illustrate the importance of reading the news with a critical mind. Our teachers expressed keen interest and were glad to have learnt more about the topic.





*Monitor,
Activate,
Strengthen,
Treasure,
Engineer
Realize.*

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