



Kowloon True Light School

九龍真光中學

Unity in Diversity
True Light True Legend



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Message from the Principal

Little did we know that the epidemic would still be raging across the world today. It has proven challenging for both students and educators, but such experiences have made us more resilient in facing adversities and more innovative in solving problems. The years of groundwork enabled our students to develop their talents and we continue to advance our capabilities and strive for educational excellence.

To prepare our students for an uncertain future, our focus this year is to provide them with deep-thinking skills training and values education. We are committed to charting a learning PARVway to nurture students as Pragmatic, Articulate, Reflective, and Visionary learners, and to cultivate their moral values through our interdisciplinary "Courtesy and Manners in True Light" Programme. Our girls have been fully equipped to realize their potentials and shine as True Light bearers.

Indeed, our students have received invaluable all-round education with plenty of enrichment opportunities amid the pandemic and I take great pride in their outstanding achievements in this school year. Our young scholars who persevere in the pursuit of knowledge go on to explore and demonstrate their diverse abilities in academic fields, such as languages, STEM, humanities, music, aesthetics and sports. Students' hard work and dedication were rewarded as they won inter-school and district competitions deservedly.

Although some learning workshops had to be conducted online, we offered an array of learning programmes so that students could enjoy a vibrant school life. They not only gained exposure to filming, dancing, drama and life planning, but also increased international exposure and service learning through both local and overseas school partnerships and collaboration. In particular, the InnoPower@JC: KTLS "Sparkle in Service Learning" Project was launched to empower students to become creative designers. They initiated self-directed community service projects, which brought innovative breakthrough achievements. Upholding our school motto "Thou Art the Light of the World," we endeavour to instil Christian values in our future leaders in this dynamic global community.

As we celebrate the 150th anniversary of True Light this year, a host of activities has been held among the four True light schools in Hong Kong and more celebratory events will take place soon. I am also delighted to announce that KTLS will be transformed into an EMI school in September 2022. Our success would not have been possible without the support of parents, students, alumnae and teachers, and I would like to thank all the parties for the joint efforts over the years. Building on True Light's rich history and tradition, we aspire to reach new heights and start a new chapter.



Charting a Learning PARVway in the 21st Century Classroom

In order to thrive in an information-based economy and an increasingly complex society, our school strives to equip students with a nuanced set of skills, proficiencies and literacies preparing them for the unknown. In particular, it is vital to enhance students' abilities to think deeply and critically about issues, solve problems creatively, collaborate with others, communicate in different media, master ever-changing technologies, and process a flood of information.

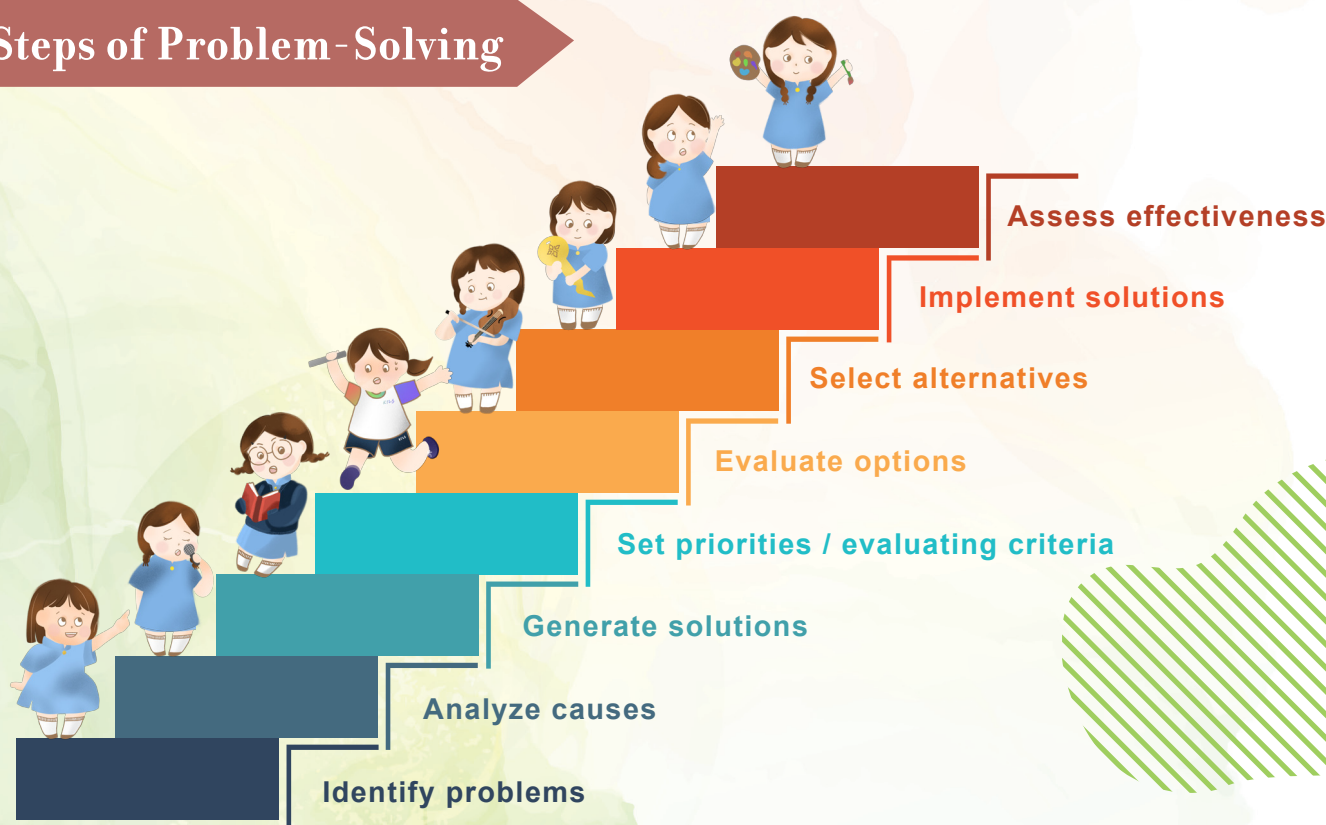
Recognizing the importance of these skills, from 2021-2022, our school has developed four categories of deeper thinking skills ("PARV") and set out a 3-year plan to weave these skills into students' learning experiences and common core instruction.



Deeper thinking development domains	Deeper thinking skills	Highlights
P ragmatic Learner (2021-2022)	Problem Solving and Decision-making	The ability to apply facts and ideas towards complex problems and formulate sustainable solutions
A rticulate Learner (2022-2023)	Explanation and Persuasion	The ability to analyze issues from different perspectives and express ideas with clarity, coherence, and cogency
R eflective Learner (2022-2023)	Reflection and Constructive Critical Thinking	The abilities to actively monitor and assess one's learning progress and to construct knowledge with reasoning, intuiting, and imagining
V isionary Learner (2023-2024)	Breakthrough and innovation	The ability to generate innovative ideas and solutions for new challenges

At our school, elements of problem-solving and decision-making span across various academic subjects and all levels. In line with the focus "Pragmatic Learner: Problem Solving and Decision-making" this year, self-directed learning is also promoted to encourage students to take ownership of their learning as well as accept responsibility for their thoughts and actions. In curriculum guides, teaching materials and assessment blueprints, deeper thinking skills development is accentuated. Here we zoom in on certain feature curricula that have been developed to integrate content knowledge with deeper thinking skills, and for students to apply these skills in real-life situations through 8 steps of problem-solving.

8 Steps of Problem-Solving



English – View to Views

“View to Views” in English Language is an exemplar of how problem-solving and decision-making elements come into play and it is devised to advocate self-directed learning and foster persuasion techniques among students. S4 Students are given reading materials on the current issue of “doxing” and have to familiarize themselves with the topic before class. During lessons, the teacher briefs students on a doxing-related real-life situation. After being divided into groups representing different stakeholders, ranging from victims and doxers to teachers, parents and general netizens, students proceed to identify the problems from the given situation for the stakeholder they represent, analyze the root causes of the problems, think about what possible action each particular stakeholder could take to solve the problems, evaluate available suggestions, and finally choose the best solution. Each group has to present their findings and justify their suggestions. Also, students have to respond and give feedback to one another as they evaluate others’ proposed solutions.

“View to Views” equips students with multi-perspective thinking skills. In

real life, issues are often complicated by the presence of different stakeholders and interest groups. Therefore, it is of paramount importance for students to learn to avoid seeing with a tunnel vision and to take all relevant parties’ perspectives into consideration when analyzing an issue. In a way, this is also how empathy, a core value, is developed.

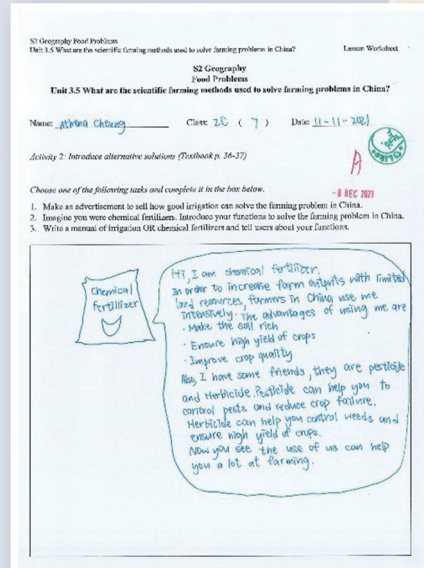
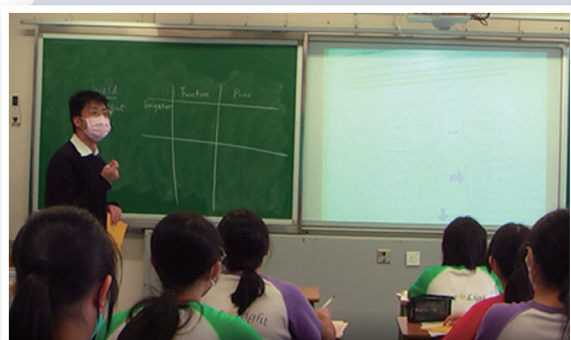


Geography – GeoChoice

Our Geography Department has actively incorporated problem-solving and decision-making skills in the development and implementation of S2 and S5 feature curricula, with a special focus on enquiry-based learning. S2 students first review and discuss food problems in China through guided questions in learning packages. After reading selected materials, students are divided in groups to account for

various measures to improve farm yield and present their findings in different learning styles.

In S5 Geography, “Landslide management in Hong Kong” is a feature curriculum designed to prompt students to think critically about the effectiveness, suitability and applicability of various measures tackling the local problem of landslide. Different groups of students work on tasks in the problem-solving learning process based on a selected case study. At the end, students display their thought processes and learning outcomes through presentations, and the subject teacher offers feedback on their work. An exit question based on the public exam format is also set to gauge students’ problem-solving and decision-making abilities, while connecting HKDSE assessment objectives with problem-solving teaching and learning.

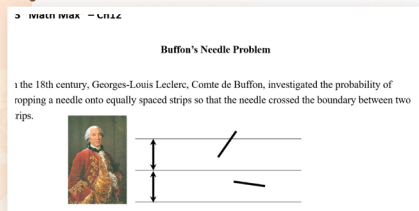
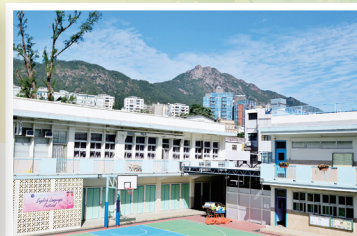
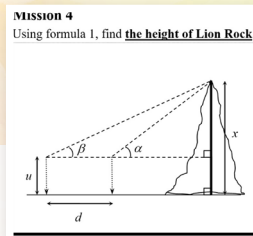


Mathematics – Math Max

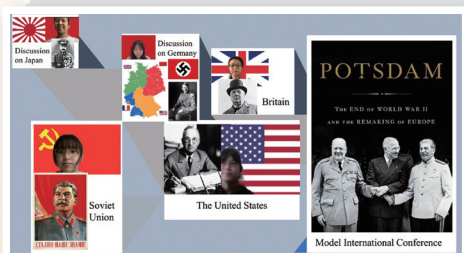
“Math Max” is a feature curriculum in Mathematics that invites students to apply their mathematical knowledge in their daily life.

When learning about “Compound Interest and Depreciation”, S3 students are given a practical task of making financial projections. By adopting “trial-and-error method” or “brute-force method”, they have to determine how long it would take for someone with a monthly salary which increases at a certain annual rate to earn more than double her present salary and solve real-life problems. Another example is trigonometry. Students are asked to find out the height of Lion Rock, which is within view from our school campus, and they are guided step-by-step to calculate the height of the iconic rocky outcrop like what surveyors do in real life.

One more task worth mentioning is “Experimental probability” plus “Buffon’s needle problem.” In the 18th century, Georges-Louis Leclerc, Comte de Buffon, investigated the probability of dropping a needle onto equally spaced strips so that the needle crossed the boundary between two strips. This activity allows students to witness how a concrete mathematical experiment can be set up to find out the famous mathematical constant - π - where only a small cocktail stick and a large sheet of paper are needed. All in all, our Mathematics Department endeavours to cultivate in all students’ mathematical habits of mind, which are in essence thinking skills for problem-solving.



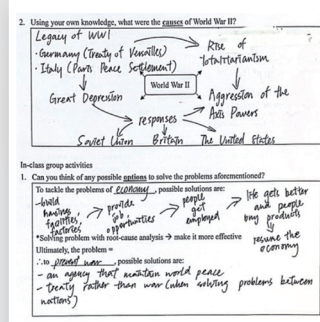
History – Coulda Woulda Shoulda



“Coulda Woulda Shoulda” is a school-based history feature curriculum which not only provides argumentation and problem-solving training, but also promotes value and peace education through international model conference simulations. For example, when S3 students learn the topics of impacts of the Second World War and the beginning of the Cold War, they first interpret historical images to identify post-war problems and use graphic organizers for root-cause analysis. Afterwards, students play the role of delegates from the major powers

in groups, as if they are holding the Potsdam Conference back in time in 1945.

To arouse students’ interest and foster critical thinking skills, the in-depth investigation and discussion allow students to express their views and respond to each other on peacekeeping issues from the perspectives of different countries. Students actively participate in the model conferences, and they are able to reach common ground and draft resolutions to maintain peace and security around the world. The feature curriculum ends with a reflection – a peacekeeping poster design, and it is a great opportunity to broaden and deepen students’ understanding of the major conflicts and the quest for peace in the 20th century.



From Pragmatic Learners to Articulate and Reflective Learners

As illustrated by the feature curricula mentioned above, our students are given necessary tools, guidance and opportunities to learn the skills of troubleshooting, making in-depth analysis, generating solutions, evaluating and comparing options, and choosing the best course of action. School competitions including “Problem-Solvers” and Poster Design Competition were also held across different forms. Through the PARVway framework, not only do students acquire both content knowledge and problem-solving skills, but they are also empowered with the aptitudes and attitudes they need in order to effectively participate in life in the 21st century.

In the next school year, our PARVway’s focus will be shifted to enhancing students’ articulacy (“Articulate Learner”) and developing reflective learning skills (“Reflective Learner”). With a commitment to delivering a holistic curriculum encompassing essential skills, knowledge, and values, we will continue to pave the way for all students to become lifelong learners, critical thinkers, confident individuals, responsible citizens, and compassionate contributors to society in the future.



禮行真光

計劃緣起

九真辦學以來，一直以樹德立仁，發揚真理為己任，並設有系統和全面的品德教育架構，從而建立學生正確的人生觀、態度和行為。我校於各學年設定周年主題，推廣不同的價值觀。本學年主題為「易地而處，並肩同行」，各科組精心策劃形形色色的教學活動，藉以培育學生尊重、接納、包容的待人之道，進而建立和諧、友愛、團結的校園氛圍。

中華文化博大精深，經歷時代的洗煉，中國傳統道德仍備受推崇，成為品德教育的重要養分。因此，我校中國語文科一直以「加強文學、中華文化的學習和品德情意教育」作為發展方向。2020年11月，香港中華文化促進中心主辦的「禮行天下」文化傳承計劃隆重揭幕，我校有幸參與其中，並盼藉此良機，弘揚禮文化，因而推行「禮行真光」教學計劃，以語文學習帶動品德情意教育。



九真真光學生素質

至善		
信仰：信念、信靠、順服、和平		
精進		
(勤)		
篤志：理想實踐	卓越：出類拔萃	領導：立己立人
行誼 / 弘道		
禮	義	誠
尊重 克己 守禮	公正 捨己	誠信
達德		
(毅)		
智	仁	勇
博學 明辨 廣博	謙遜 寬厚 慈愛	獨立 堅毅 承擔

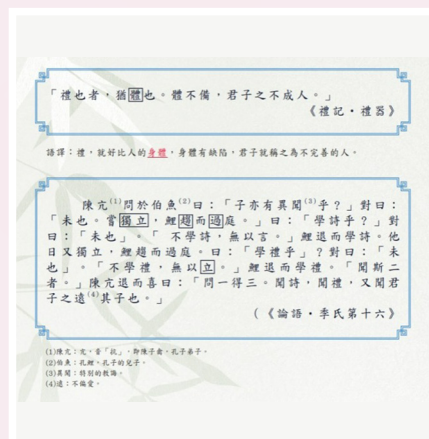


CAPE of FRUIT 歸納我校推廣的正面價值觀。

「易地而處，並肩同行」是本學年的周年主題。

課程特色

品德教育，知情意行，言教身傳，缺一不可。另更須各科組配合，上下一心，才能有效推動價值觀教育。因此，中國語文科策劃禮行真光課程，通過學習中華傳統學禮經典，加深學生對禮文化內涵的認識。此外，學生事務組、國家及社會關懷組和不同學科加以配合，透過形形色色的學習經歷與體驗活動，深化學習，營造校園重禮氛圍，鼓勵學生實踐禮行。通過知禮、論禮、重禮、行禮，盼望學生不但舉止端正、言談文雅，更懂得和諧友愛的為人處世之道，成為具君子風範的真光女兒。



學習《論語》、《禮記》，從而「知禮」。

朋友交往，有人認為「熟不拘禮」，但亦有人認為「禮多人不怪」，試談談你的看法。



禮的本質是尊重自己和他人，對於熟絡的好朋友，我們更應該發自內心以禮相待，要時刻顧及和尊重對方的感受。當你對別人有禮時，對方也會對你有禮，即使一句有禮的問候，一個誠懇的笑容，一句衷心的感謝，甚至一個誠懇的道歉，已經能夠加深朋友之間的關係，這除了表示尊重，也顯示了那人的教養，如果每個人都體現禮，那世界必定會變得更和諧。

正所謂「禮之用，和為貴」。禮的應用，以和為貴，古人在生活上與朋友相處的行為無不表現對禮的尊重，例如見面時拱手揖讓以示尊重，說話時謙己尊人以示禮讓，交往時你來我往以示真誠，這顯示出朋友交往都離不開禮儀。

唐代詩人杜甫寫下《客至》一詩，當中描寫到好友到訪家中樂於共飲，而杜甫禮貌的行為：打掃花徑、打開柴門、準備酒菜等，都令朋友之間的友誼更加深厚，禮貌和尊重同時顯示了杜甫對客人的歡迎情懷，故而營造了愉快的氛圍。

如果杜甫自持與客人關係親近，就不打掃地方，用一些剩菜殘羹招待朋友，恐怕朋友即使口上不說，也會棄他而去，敬而遠之。如果你能掌握「熟不拘禮」的態度，相處日久，這一些細節也隨關係熟絡而省去時，朋友就會感受到尊重，影響關係，友誼也會逐漸消滅。如《荀子·修身》中寫道：「人無禮則不生，事無禮則不成，國家無禮則不寧。」可見「熟不拘禮」違背了傳統美德，禮在人与人相處中有舉足輕重的地位。

「禮多人不怪」，沒有禮別人才會怪，朋友之間更應該奉行「禮多」，才能令朋友關係牢固，互相尊重及體諒，令友誼永存。

學效經典後「論禮」，加深學生對禮的反思。

知禮：學效經典
論禮：評價反思
重禮：感悟真義
行禮：知行合一
育人以禮
探討禮義
尊崇禮心
實踐禮行

禮的核心價值

禮是人倫精神的外在表現，禮儀教育如果拘泥於繁文縟節的介紹，便會失卻禮的真諦。禮的真諦，在於「內外兼修」。因此，課程之始，老師先教授禮的核心價值：「仁」、「約」、「和」、「敬」，讓學生識其大義，得其精粹，從而修己明德，潤澤人倫關係；更將禮的核心價值推展至國家民族、古今歷史以至天地宇宙，對世間萬物懷有溫情與敬意。



仁

「君子以仁存心，以禮存心。」

—《孟子·離婁下》

約

「君子博學於文，約之以禮。」

—《論語·雍也》

和

「禮之用，和為貴。」

—《論語·學而》

敬

「恭敬之心，禮也。」

—《孟子·告子上》

中國語文科禮行真光課程

中國是舉世聞名的禮儀之邦，禮樂文化注重人與人之間的倫理綱常與道德秩序。中文科自擬中一至中五級的校本教材，精心規劃校本課程，以中華傳統禮學經典入手，結合生活情境，學生藉討論、分享與反思，加深對禮的認識與認同。



以中四級為例，教授文言指定篇章《師說》後，學生以《談尊師重道》為題，進行命題寫作。在創作過程中，老師除引導學生運用已習的語文及文化知識，同時鼓勵學生結合生活情境進行思考，反思現今敬師之風、敬師的方法。另為進一步營造校園氛圍，中文科舉辦演說比賽，學生公開發表對尊師重道的看法，一方面加深學生對講題的認識與反思；另一方面亦通過觸動人心的演說，推廣敬師精神。



指定文言
選篇
《師說》

積學儲寶
學習敬師的成語、
名言、古詩文與
故事

命題寫作
《敬師之道
首重——》/
《談尊師重道》

演說比賽

心靈滋養



其他學科禮文化教育

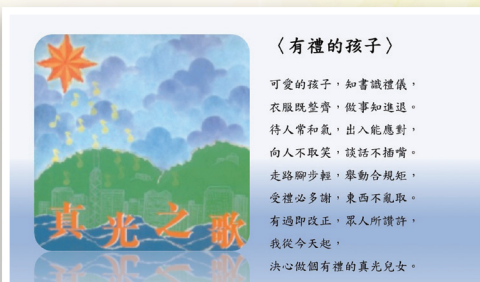
除中國語文科外，本校同時透過其他學科的學習，教育學生知禮守禮，並培育「仁」、「約」、「和」、「敬」四大核心價值，相關課程及活動舉隅如下：

學科及相關活動/課程	內容簡介
真光人課程成長課	本校開辦中一、二級「真光人課程」及各級成長課，結合生活個案，運用「8Q」提問框架，引導學生多角度思考，慎思明辨，從而啟迪智慧，培養良好品格。 以禮文化為例，老師於課堂提出以下問題：「禮多人不怪？」、「過於隆重的禮會如何？」等，引發學生深度思考，想想如何在生活中實踐禮行。
英文科 Words of Wisdom	培養學生「中英兼擅」是本校的使命，中、英文科課程特色一脈相承，同樣重視品德教育。英文科於各級推行「Words of Wisdom（至理名言）」特色課程，教授與道德價值相關的諺語及文章，當中包括感恩、忍耐，與仁愛之心、約制精神相互呼應。
普通話科 德馨學藝	普通話科分別於中一至中三級調撥五節課堂舉辦文化體驗課程，學習書法、泡茶及圍棋。習字淨化心靈，沏茶安心靜神，下棋令人沉穩縝密。學生身處文化氛圍濃厚的德馨學舍，學習中國傳統文藝，培養審美情趣，陶冶性情，令人心境平和，學會自我約束，體驗「約」、「和」精神。
生活與社會科 自我管理 理財有道	成長的其中一個表現是懂得自我管理，當中包括理財觀念。青少年踏入中學階段，家長大多會讓學生更自主地管理零用錢。為培養學生謹慎理財的態度，中一學生於生活與社會科中認識社會貧窮的情況，從而明白「一粥一飯，當思來處不易」，學會在生活中自我節約。
音樂科 寓禮於樂	音樂科在教授國歌、校歌時，不單教授歌唱技巧，同時講解歌詞中的寄意，培養學生對國家及學校的尊重與崇敬。日後在不同場合頌唱歌曲時，學生自能由衷表現禮儀。此外，《真光之歌》是我校歷史悠久的歌集，一首首動聽悠揚的「真光歌」，均由前賢作曲填詞，當中一首名為〈有禮的孩子〉的歌曲，歌詞中言「待人常和氣，出入能應對，向人不取笑，談話不插嘴」，學生在唱咏時學會禮儀準則，心口相應，自能以行示之。
家政科 生活有禮 特色課程	家政科於初中開設特色課程，中一級教授禮品包裝的技巧、中二級教導插花藝術。學生在製作的過程須保持心境平靜，實踐「約」的精神。最後鼓勵學生將感恩之心化為行動，親自製作小禮物，向身邊的人傳達心意，培養仁心敬意。 另外，家政科於中三級開辦旗袍製作課程，學生於製作旗袍的過程中，學會「舉止優雅，行禁闊步」，符合禮的規範。

* 相關學科課程眾多，未能盡錄。



家政科



音樂科



普通話科

全方位學習活動

敬師節活動

9月10日，是杏壇一年一度的教師節。國家及社會關懷組與中文科協作，以「尊師重道」為主題，舉辦了一系列敬師活動。開學初，學生於敬師卡上寫下對老師的謝意，把情深化為文字；學生代表則於早會廣播時段讀出同儕的心意。



攤位遊戲

2021年12月3日，國家及社會關懷組與中文科合辦攤位遊戲，學生背誦與「仁、約、和、敬」相關的中華經典名句，另運用活字印刷術製作書籤，擴闊學生眼界，同時加深對禮核心價值的認識。



聖誕遊藝會話劇

學生事務組與訓輔組合作，師生聯手於聖誕遊藝會演出話劇，劇中老師與學生角色互換，將校園生活片段重現舞台，令學生換位思考，從而學會約束言行，尊師敬長。



一盞清茶顯孝心

國家及社會關懷組於新春期間送贈茶包，附上教授奉茶禮儀的小卡片，鼓勵學生向家中長輩表達敬意，培育事奉親長之心。



成果總結

中一至中三學生研讀經典後，撰寫生活踐行禮儀的方式，現將之結集成書，名為《真光禮儀手冊》，成為學生砥節礪行之提點。另出版《學禮》一書，則總結「禮行真光」計劃的理念、規劃、課程內容、活動和學習成果。



獎頂

張敏老師、錢精萊老師及戴尉袁老師榮獲第一屆「禮文化教學獎勵計劃」卓越教師獎。

此外，本校亦獲「禮行天下」校際短片創作比賽二等獎，成果備受肯定。



微電影連結



Realizing Students' Academic Potentials and Achieving Educational Success

Languages

The 32nd Annual Book Report Competition for Secondary School Students

Zhang Hao Yue (S3) was awarded the championship of the 32nd Annual Book Report Competition for Secondary School Students - Extensive Reading Section (Junior Section). Zhang submitted a thought-provoking entry of book review on "Retreating Figure" (Bei Yin) by Zhu Ziqing and her outstanding work was highly recognized. Principal Lee, Ms Kwok Sze Wan of the Reading Promotion Committee, and Zhang were interviewed by the Hong Kong Educational Publishing Company Ltd. in September 2021.



SOW Creative Writing Competition

Our students had excellent performances in EDB's SOW Creative Writing Competition. Tan Hiu Ching (S5) was one of the three Outstanding Award recipients in the Senior Secondary Division across the territory, while Chang Hoi Ying (S5) won a Commendable Award. Tan had a chance to talk about our school's Project WW (Words of Wisdom) and her experience in writing during the prize presentation ceremony in September 2021.



The Harvard Book Prize 2022

Wong Chun Ching (S5), Lo Pui Kei (S5) and Tan Hiu Ching (S5) were awarded Champion, 1st runner-up and 2nd runner-up with the Harvard Book Prize respectively. The prize is awarded to outstanding students in the next-to-graduating class who have achieved academic excellence, possess exceptional personal qualities, and have made a significant contribution to school or community.

Dr. Stephen Chan Joint School Micro-Novel Writing Competition

Lee Hui Yi (S5) participated in the 7th Dr. Stephen Chan Joint School Micro-Novel Writing Competition and won a merit award in the Senior Secondary Division. The competition encouraged Lee to showcase her observational, intellectual and creative capabilities. The awarded novel encouraged reflective and positive thinking through its theme of facing challenges in daily life.



Chinese Debate and Public Speaking

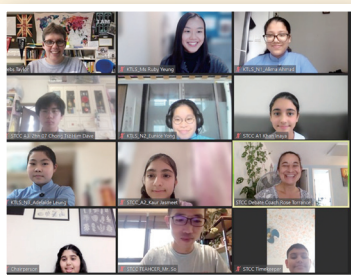
In October 2021, Chow Yin Ching (S2) won the 2nd runner-up in the 1st Dream Compassioneers Public Speaking Contest (Junior Section). In the same month, our Chinese Debate Team participated in the Definity United Inter-secondary Schools Debating Competition (MBC) and won the overall 1st runner-up. Chow Yin Ching (S2) and Lai Cheuk Kiu Jamie (S4) won "Best Debater." Chow Yin Ching (S2) also won the title of Best Response Debater and the Best Response Debater in the Final. They also joined friendly debates invited by Shatin Pui Ying College and Po Leung Kuk Wu Chung College and won the matches. Yip Sze Ping (S4) and Ngai Nok Ting (S5) were awarded the Best Debaters respectively. In Term 2, they also won the 1st round of the 54th Joint School Chinese Debate Competition and the 2nd Hong Kong Secondary Schools Debating Competition (Rematch).



English Debate

Our English Debate Team won the final round of HKSSDC (Hong Kong Secondary School Debating Competition) in Term 2, and they were crowned Champion in Kowloon and New Territories Division 1 in July 2021. One of the team members, Felicia Tam Sing Wai (S3), was commended as Best Speaker. Our English Debate Team has also been making progress this school year. The recent victories in HKSSDC include:

Term 1 Round 1	Team I – Champion	Best Speaker: Alima Ahmad (S2)
Term 1 Round 1	Team III – Champion	Best Speaker: Cheung Yan Yin (S5)
Term 1 Round 2	Team II – Champion	Best Speaker: Tam Pak Yi (S4)
Term 2 Round 1	Team III – Champion	Best Speaker: Bhatia Jiya Jitendra (S4)
Term 2 Round 1	Team II – Champion	Best Speaker: Chan Choi Ying (S3)
Term 2 Round 1	Team I – Champion	Best Speaker: Alima Ahmad (S2)



In order to promote English debate among primary school students, the annual event English Debate Exploration Day took place on 23 October 2021, and it was a great success. Participants engaged in a series of online learning activities and demonstration video viewing, all hosted by our debate team members and facilitated by our English teachers. Not only did we aspire to promote debating as an essential skill for language learning and intellectual development, but we would also like to enable our own students to share what they learnt at school with others.

S4 Students Interviewed by Open Space of RTHK 3

3 S4 girls including Bhatia Jiya Jitendra, Leung Sui Kwan and Tam Pak Yi, were the guests of Open Space of RTHK 3, interviewed by the host Alyson Hau on 22 February 2022. They shared about articles they read about problem solving and showed their enthusiasm in mastering such an essential skill for their learning as well as everyday life.



Podcast Link

English Musical – The Secret Garden

At the S1 Form Council Inauguration Ceremony on 9 July 2021, the highlight was without doubt the S1 Musical “The Secret Garden”. This year also marked the 10th English Musical of Kowloon True Light School, meaning that the musical has been a platform for a decade for S1 students to showcase their learning outcome, which is the joint efforts of English Language’s Literary Module and Music’s aesthetic development. On that evening, the budding actresses gave a beautiful performance of the literary masterpiece with their acting, singing and dancing. All S1 students were also in the background choir and the backstage team. It was the fruition of a year’s hard work and perseverance despite the pandemic.



Hong Kong School Drama Festival

The English Drama Team has received 3 awards in the Hong Kong School Drama Festival 2020/21, including Outstanding Script and Outstanding Audio-visual Effects. Tang Cheuk Lam (S6) and Kwan So Sum (S5) won the awards for Outstanding Performer.



Top-notch Student Reading Scheme

Wu Teresa Zhixi (S3) took part in the Top-notch Campus Awards Programme and was selected as one of the Top-notch students who demonstrate qualities of excellence in life, including love, perseverance, courage, integrity, responsibility, humility and creativity. The scheme raised students’ interest in reading and learning, unlocked their potentials and developed positive values towards life.



The 73rd Hong Kong Schools Speech Festival 2021

Our students have garnered commendations in the 73rd Hong Kong Schools Speech Festival, including:

- Cheng Yi Hang Abigail (S2) English Solo Verse Speaking – Champion
- Leong Ching Yu (S1) English Solo Verse Speaking – 1st runner-up
- Fan Tsoi Ching (S1) English Solo Verse Speaking – 1st runner-up
- Tang Hoi Man (S5) Cantonese Catholic Scripture Speaking – 1st runner-up
- Tang Hiu Yan (S1) English Solo Verse Speaking – 2nd runner-up
- Lee Ching Yiu Yuri (S2) English Solo Verse Speaking – 2nd runner-up
- Loo Pui Yan Melissa (S2) English Solo Verse Speaking – 2nd runner-up
- Tam Sing Wai (S3) English Solo Verse Speaking – 2nd runner-up
- Tam Sing Wai (S3) English Prose Speaking – 2nd runner-up
- Tam Pak Yi (S4) English Solo Verse Speaking – 2nd runner-up
- Mak Yui Ki (S5) Cantonese Bible Speaking – 2nd runner-up
- Tang Hoi Man (S5) Cantonese Solo Prose Reading – 2nd runner-up



Walk with Veterans: Creative Writing Workshops – Essays



Our school launched the Walk with Veterans programme and organized a Creative Writing Workshop – Essays. With professional guidance from Mr. Leung Wai Lok, a renowned local writer, students developed creative writing skills through analysis of canonical works of literature. It enhanced students' language proficiency and cultivated their literary taste.

Reading Festival

The Reading Festival was successfully held in May 2021. The Reading Promotion Committee set different themes for the three-day event, namely "Meet the Author", "Happy Reading, the More the Merrier" and "Fun to Share and Read." Various activities such as the Inter-house Reading Trio Competition, the Bookmark Design Competition, and the Living Library @ KTLS Teachers were organized in order to raise students' interest in reading and to promote a reading culture on campus.



"Rising to the Challenge" English Literature Workshop

In October 2021, our S1 musical's language advisor and an eminent English Literature scholar, Uncle Stanley Wong, was invited to our school to deliver two sessions of English Literature workshop on the topic of "Rising to the Challenge." As a part of "From Page to Stage" programme, the workshop focused on the characterization of the famous American novel *Little Women*, and it was a special experience for all S1 students to learn more about the characters of the classic novel.



English Language Festival – Women in Literature



English Language Festival took place in the week of 15-19 November 2021. Under the theme of "Women in Literature", a host of activities was organized for students, including booths, morning sharing, a book exhibition and a seminar by Uncle Stanley Wong. In the seminar, Uncle Stanley introduced to students female character development in classic fiction that our school's

Literary Module covers. Our English Society, the National and Social Caring Committee, and S5 students together installed booths for students to learn more about female characters, female authors and other essential literary elements amidst a festive atmosphere.



150th Anniversary Creative Playwriting Class

A special celebratory drama was created to deepen students' knowledge and understanding of True Light's history, and to commemorate our school's 150th anniversary. Ms. Lee Wai Yee, our alumna and a professional screenwriter, held a playwriting class which unleashed students' creativity and channelled their passion into the school's celebration. She started the class by explaining the basic elements of scriptwriting, and guided our students step by step how to approach the crafts of characterization and plot development. Not only did our students learn the various skills of scriptwriting, but also worked together to create the plot of the celebratory drama. Everyone who took part gained a lot and made an invaluable contribution to this meaningful event.



Theatre-in-Education: Classical Chinese – Moral Education Project

Our school has joined Theatre-in-Education: Classical Chinese – Moral Education Project, funded by the Hong Kong Jockey Club. In November 2021, Class 7A Drama Group came to our school and performed "Biographies of Lian Po and Lin Xiangru" on stage. S3 students learnt appreciation of literary texts through dramas, and the theatrical performance heightened learners' interest and motivation to learn classical Chinese literature.



Literary Talk – The Poetry of Yu Guangzhong in Hong Kong

In December 2021, S4 and S5 Chinese Literature students participated in a Literary Talk – Poetry of Yu Guangzhong in Hong Kong, organized by the Master Insight Media. Dr. Wong Leung Wo shared with students the characteristics of Yu's poetry, images of poets and literary styles in poetry. The activity deepened students' understanding of modern Chinese poetry and promoted literary arts at school.



Chinese Culture Week - Shaolin Martial Arts

On the Lantern Festival (15 February 2022), our Chinese Department invited Master Andy Liu of the Greater China Shaolin Martial Arts School to give a lecture on Shaolin Martial Arts, the history and tradition of Shaolin culture, as well as Shaolin's combat methods (quanfa) and he demonstrated a number of Shaolin routines and forms to enhance students' understanding of Shaolin culture.



Chinese Essay Competition

To foster a culture of respect for teachers, our students appreciated the teachers for passing on knowledge with much love and care to students and participated in the Chinese essay competition held by the Committee on Respect Our Teachers Campaign. Wong Lok Yan Co Co (S4) and Kei Yuk Kwan (S4) put their thoughts and feelings into words, and won the Merit Award.



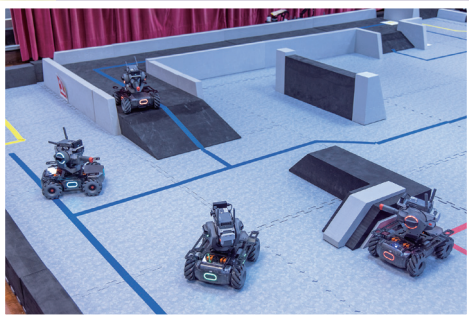
STEM

“Digi-Science” Video Production Competition for Hong Kong Secondary Schools 2020-21

Our STEM research team was the champion in the “Digi-Science” Video Production Competition for Hong Kong Secondary Schools 2020-21 (Senior Secondary Division), organized by the Hong Kong Association for Science and Mathematics Education. Under the theme of “Testing Science in Daily Life – Healthcare and Hygiene”, 2 S6 students, Tong Wing Ying Nettie and Xu Pak Lam, made a video titled “Reduction of formaldehyde released from clothes” and they were interviewed by Sing Tao Daily about their scientific experiment and feelings after receiving the award.



RoboMaster Youth Tournament (Hong Kong) 2021



Our school Robotics Team joined the “RoboMaster Youth Tournament (Hong Kong) 2021” at Cyberport and won 3rd place in the Qualifying Rounds. Students applied practical knowledge of technology and engineering and operated their self-developed robots during the intense battles.



Big Data Seminar by Y-Academy

Principal Lee, Assistant Principal Chan Kwan Wai and 2 S4 students attended a talk organized by Y-Academy about Big Data in July 2021. The guest speaker, Mr. Herbert Chia (former Vice President of Alibaba) shared with the audience his insights on Big Data and its future trends.



The Gerontech and Innovation Expo cum Summit (GIES)



Our Science Department led S3 students to visit the Gerontech and Innovation Expo cum Summit (GIES). They learnt about GIES products and projects in the exhibition, which helped them understand the development of Hong Kong's technology for the elderly. This learning experience raised students' awareness towards the application of scientific and technological innovation in tackling the problem of ageing.



A medical workshop at CUHK

S4 and S5 Biology students participated in a medical workshop hosted by the Chinese University of Hong Kong and experienced the life of a medical student. Our students learnt about clinical works, including the application of high-fidelity Human Patient Simulator (HPS), cardiac defibrillation, intravenous injection, and incubator for premature babies. It not only broadened students' knowledge of medical sciences and practice, but also enhanced their understanding of medical studies and careers in medicine.



Science Lecture "China's Lunar Exploration Programme"



S2 and S3 students attended a science lecture titled "China's Lunar Exploration Programme" and Mr. Hu Hao, the Chief Designer of the Third Stage of China's Lunar Exploration Programme, shared our nation's achievements in space technology and the recent implementation of

the Chang'e 5 lunar exploration mission. As they learnt more about engineering technology and astronautical development, it helped inspire our students' enthusiasm towards scientific research endeavours.



Real-time LIVE Chat with Astronauts in Tiangong Space Station

Lam Cho Man (S3) participated in Real-time LIVE Chat with Astronauts in Tiangong Space Station. The student had a video dialogue with astronauts working at Tiangong space station, and learned more about life as an astronaut, as well as the latest development of China's space industry.



Humanities

Humanities Week – War and Peace



From 11 to 15 October 2021, students enjoyed an array of inspiring activities during Humanities Week. To raise students' awareness towards the aftermath of wars and to promote world peace, the theme of this year was "War and Peace." Exhibitions, game booths and "Running Man" were organised on campus. Students had fun participating in interactive activities related to different subjects, including Chinese History, Citizenship and Social Development, Economics, Geography, History, and Tourism and Hospitality Studies.



On 15 October, students from four Houses took part in "Running Man", an inter-house competition in which subject-based tasks were completed at several checkpoints to win the race. These learning experiences not only broadened students' horizons, but also instilled in students' empathy and positive attitudes. Through enhancing their understanding of the Battle of Hong Kong, students learned to put themselves in the shoes of our forebears who defended Hong Kong indefatigably.



A History Essay Competition on the History of Modern China in a Hundred Years

Au Yeung Nga Yu Accalia (S6) participated in a history essay competition on the History of Modern China in a Hundred Years, which was co-organized by Knowledge Magazine and Centre of National History Education (Hong Kong). Accalia won the championship in the Senior Secondary Division with her impressive essay, whose theme was on "Peking Opera - Inheritance of Intangible Cultural Heritage and Cultural Charm." She received a trophy and a certificate from Professor Xu Kai, Deputy Minister of Education and Technology of The Liaison Office of the Central People's Government, at the award presentation ceremony. She also read aloud her winning essay and shared her thoughts and passion for Chinese history with the audience, in the spirit of promoting intangible cultural heritage in Hong Kong.



中小學歷史文庫閱讀微文比賽頒獎
學生宏願：為祖國發展添磚加瓦

獲獎名單(部分)

組別	獲獎名單
小學組	陳曉彤 (嘉諾撒聖瑪利學校) 陳曉彤 (嘉諾撒聖瑪利學校) 陳曉彤 (嘉諾撒聖瑪利學校)
中學組	陳曉彤 (嘉諾撒聖瑪利學校) 陳曉彤 (嘉諾撒聖瑪利學校) 陳曉彤 (嘉諾撒聖瑪利學校)

《中華歷史文庫》是香港歷史博物館與香港中文大學聯合出版的一項大型文化工程，旨在系統性地整理、編纂及出版有關中國歷史的資料，以促進學術研究及公眾對中國歷史的了解。本屆比賽主題為「現代中國歷史」，旨在鼓勵學生透過閱讀歷史文庫，了解中國歷史，並發揮其創作力，為祖國發展添磚加瓦。

中小學歷史文庫閱讀微文比賽，是《中華歷史文庫》系列活動之一，旨在推廣歷史文庫，提高學生對中國歷史的興趣。本屆比賽共收到來自全港各中小學的參賽作品，其中不少作品立意深遠，文筆流暢，展現了學生對中國歷史的熱愛與關注。

在頒獎典禮上，獲獎學生代表分享了他們的創作心得，並表示將繼續努力，為祖國發展貢獻力量。嘉賓嘉諾撒聖瑪利學校校長陳曉彤在致辭時表示，學校一直重視學生的歷史教育，並希望透過此類活動，進一步提高學生的歷史素養，為祖國培養更多優秀人才。

Historical Building Competition

Leung Ho Yan (S5), Liu Shuk Wai (S5) and Fung So Chun (S5) took part in the Historical Building Competition, jointly organized by the Education Bureau and the Conservancy Association Centre for Heritage and won the championship in solving the puzzles of heritage sites in Hong Kong. Students demonstrated strong historical awareness as they reflected on Hong Kong's multifaceted history. The competition served as a platform for young learners to showcase their talents and appreciate the beauty of Chinese culture through the study of historical sources.



The Century-Long March Quiz Competition

Siu Queen (S5), Lo Wing Kiu (S5) and Wong Lok Yan Co Co (S4) participated in the Century-Long March Quiz Competition organised by the RTHK Putonghua Channel and received book coupons. It was a thrilling experience for students to deepen their understanding towards modern Chinese history and Chinese culture. The quiz competition was broadcast on RTHK in June 2021.



Young Scholar Channel

To promote self-directed learning at school, a "Young Scholar Channel" has been built among PSHE subjects of Life and Society, Chinese History, History and Geography. Students take initiatives to carry out learning activities to inquire about skills, topics or their areas of interest, and this online platform allows students to upload and share their videos for educational purposes. It helps establish a learning community among students and connects active learners to share their thoughts and exchange ideas.



"The Future US" Cultural and Historical Exploration

Our History Department and the National and Social Care Committee joined "The Future US" Cultural and Historical Exploration programme. Starting from Mei Ho House, our students explored different facets of the culture and history of Sham Shui Po. They also joined a sharing session with Ms. Joel Kwong, Programme Director of Microwave International New Media Arts Festival, to exchange views on the topic of "Future Virtual Network." Under the guidance of tour guides and speakers, students learnt how Hong Kong had transformed over time, and they were inspired by the activities in creating a better Hong Kong in the future.



S4 Social Enterprises Human Library Workshop

To strengthen students' understanding on the quality of life in Hong Kong, the Liberal Studies Department organised a social enterprises human library workshop for all S4 students, to share about the situation of ethnic minorities, elderlies and youth at risk in Hong Kong, as well as how social enterprises help with different groups in Hong Kong. The workshop provided an opportunity for students to meet disadvantaged groups in person and understand their needs. They also learnt about the concept of "social entrepreneurship" to begin serving the society by using their own knowledge.



History Outing – Visit to military sites along the Wong Nai Chung Gap Trail

In July 2021, S5 history students joined the “Exploring the Hong Kong Story Series – Battle of Hong Kong” Programme and visited military sites along the Wong Nai Chung Gap Trail. The interactive role-play learning activities enabled students to learn more about the fierce fighting between the troops at this particular strategic geographical position of Hong Kong, and facilitated a deeper understanding of the military defense stories of wartime heroics during the Second World War. It was a highly informative and inspiring life-wide learning experience to raise peace awareness and help students reflect on Hong Kong’s cultural heritage.



A Guided History and Heritage Tour to Central and Western District



In order to enhance students’ knowledge and interest in heritage preservation and historical development of Hong Kong, our Geography and History Departments organised a guided tour to Central and Western District for S4 and S5 students in November 2021. Students went on a journey into century-old landmarks of Hong Kong’s distinct architectural styles, and it helped cultivate students’ interest in history and cultural preservation.



Virtual Tour – Walk in Tai Po



Our students joined the virtual tour “Discovering the Odds: Anecdotes of Tai Po” in April 2022. Guided by Dr. Leo Sze, a historian from the Society of Hong Kong History, students “visited” ancestral villages and colonial architecture in Tai Po and one of the highlights was the journey with steam locomotive. They also learnt about the traditional customs practised by local villagers through Lantern Lighting Ceremony. It was an extraordinary interactive learning experience of historic culture during the pandemic.



Geography “Ridge to Reef” (R2R) Environmental Education Programme

As the pioneer in the “Ridge to Reef” Environmental Education Programme, Mr. Leung Shong Tung, our Geography Panel Head, introduced to other teachers the pedagogy of developing a school-based curriculum embedded with local geographical issues, and shared his experience of connecting oyster farming and conservation with formal curriculum in Junior Secondary Geography. Mr. Leung and 2 S4 Geography students were interviewed by Ming Pao on their learning and teaching experience.



Aesthetics

The 7th Secondary School Distinguished Artwork Exhibition

Ngan Hiu Tung (S6) participated in the 7th Secondary School Distinguished Artwork Exhibition, which was organized by the Cultural and Sports Committee of the City University of Hong Kong. Her artwork on the theme of "The Old Man and the Family" was shortlisted and exhibited at the campus of City University of Hong Kong in April 2022. Remarkably, her art piece even won the Outstanding Award, being one of the three award-winning students in the Senior Section across the territory.



The Hong Kong Secondary School Students' Composition and Singing Competition

2 groups of S5 students participated in the Singing Vision – The Hong Kong Secondary School Students' Composition and Singing Competition organized by the VQ Foundation. Students explored creativity and life experiences in song writing and won merit awards with their distinguished works "A Fork in the Road – Adventure" (Cheung Man Lok, Lim May Lin and Lin Lina Lam) and "Journey of a Dreamer" (Cheung Hau Yan, Li Tsz Yu, Pang Yee Ting, Shen Qianyi and Wong Christy).



The 16th Annual My Hong Kong Dream - Song Composition Contest

Wong Christy (S5) joined the 16th Annual My Hong Kong Dream - Song Composition Contest under the theme "The Bruised Reed" and won the 1st runner-up with her distinguished work titled "A Path to Growth."



School Choir Masterclass

Our school choir participated in the Jockey Club Opera Hong Kong Young Artist Development and Education Programme. A young singer from Opera Hong Kong held a masterclass for our choir members. In forms of mass group and part ensembles, members had the opportunity to cultivate their singing and musical talents.



School Concert “We Are the Music Makers”

The School Concert “We Are the Music Makers” was successfully held on 15 May 2021. With the support of the school, parents and alumnae, the concert was live-streamed online, giving student performers a chance to showcase their musical talents regardless of the time and space restrictions under the pandemic. Performances included string orchestra and quartet, a cappella ensemble, zheng ensemble and solo, female solo, and performances by the worship team and the school choir. It was truly an amazing and uplifting event with music in the air.



“Music for the Millions” Concert

On 8 November 2021, the Music Office Instructors' Ensemble held a "Music for the Millions" concert for our students. It aimed to familiarize our students with Western orchestral instruments and to stimulate their interest in music. Students enjoyed the concert, and their knowledge of the percussion and wind family was consolidated through this professional performance.



“Dialogue with Visually Impaired Music Players” Sharing Session

On 9 November 2021, the Student Affairs Committee and National and Social Caring Committee co-organized "Dialogue with Visually Impaired Music Players" sharing session, in which Ms. Pinky Li Hin Kwai and Mr. Lau Yik Keung were invited to share their musical journey with S5 students. The young talents, despite their visual impairments, overcame learning difficulties with their tenacity and perseverance. Our teachers and students were thoroughly inspired and benefited a lot from their generous sharing.



“My Main Stage” Sharing Session

On 23 November 2021, Mr. Chiu Tsang Hei, an all-round and multi-talented musician in Hong Kong, was invited to share his "My Main Stage" Music Production Pilot Programme with S5 students during school assembly. Through campus music talks, he briefed young people on the development and trends of the local music industry and the differences of music production market between now and then. On this occasion, he was accompanied by musicians of the pilot programme to share their works in live performance. Mr. Chiu's sharing stimulated students' creativity and encouraged them to develop their musical talents.



The 57th Schools Dance Festival: Chinese Dance

Our Chinese Dance Team won the Highly Commended Award in the 57th Schools Dance Festival (Secondary Group) in July 2021. In addition to developing their dance abilities, students cultivated a nuanced understanding of collaboration in the creative process through leadership and participation. They danced in passion and the judges were impressed with their stage presence and stunning performance.



Jockey Club ICH + Innovative Heritage Education Programme – SUMMIT

S3 students joined the Jockey Club ICH + Innovative Heritage Education Programme 2021. Representatives including Lai Hoi Lam Hilary, Cheung Tsoi Yi and Hui Chung Man joined the Summit with the theme of “Bringing ICH and Arts Alive” at Shouson Theatre, Hong Kong Arts Centre. 13 students received distinctions while 7 received merits. Principal Lee was invited to share about the Cheongsam project at our school in the panel discussion.



Lifestyle Enrichment Courses

In order to enhance students' lifestyle and to cultivate their sense of gratitude, the Lifestyle Enrichment Courses were introduced this year. S1 students learnt tips on how to tie a perfect ribbon bow and match colours in a gift-wrapping course while S2 students created exquisite floral gifts in a floral arranging workshop. The fun and engaging courses equipped students with floral knowledge and craft skills, which they could put into practice when preparing gifts for their families.



Animal Sesame Tangyuan Workshop

In order for students to relieve stress and learn to make traditional Chinese festive food, our school organised an “Animal Sesame Tangyuan” workshop taught by Ms. Wong Kwan Yu of the Home Economics Department after the first term exam. Students creatively crafted their sweet dumplings in different animal shapes, amidst a festive and joyous atmosphere. Afterwards students brought home their chewy and cute-looking dessert to share with their families.



Sports

Our sports teams have participated in various programmes and competitions. Students put in tremendous efforts and achieved excellent results throughout the academic year.

The 2nd Inter-school Fitness Challenge Competition

On 29 June, our sports teams participated in the Jockey Club "Flying High" Sports Programme – The 2nd Inter-school Fitness Challenge Competition, organised by the SF&OC Sports Legacy Company. Our students achieved excellent results in U14, U16 and U19 categories and here are the results:

Category	Awards	Students' Name
Overall girls	Champion	S2 Chun Ka Yan
		S2 Lai Nga Wing
		S2 Lin Ue Shan
		S2 Tsang Yau Mei
		S2 Wong Yi Lam
		S3 Lam Ka Lai
		S3 Lo Pui Kwan
		S3 Tse Tsz Ching
		S4 Chu Hiu Ching
		S4 Wong Hoi Chi
		S5 Chim Hau Tung Ashley
		S5 Lee Sum Yuet
		S5 Lo Wing Kiu
U16	1 st runner-up	S5 Yeung Lok Yi
U14	1 st runner-up	S2 Lai Nga Wing
	2 nd runner-up	S3 Lo Pui Kwan



Basketball

Team members

S1 Cheung Wan Chun
S1 Ho Wing Yiu
S1 Ma Hoi Yiu
S2 Cheung Ching Man
S2 Chun Ka Yan
S2 Lai Nga Wing
S2 Lin Ue Shan
S2 Tang Tsz Tung
S2 Tsang Yau Mei
S2 Tsui Yee Ting
S2 Wong Yi Lam
S3 Lam Ka Lai
S3 Tse Tsz Ching
S4 Chu Hiu Ching
S4 Wong Hoi Chi
S5 Cheung Hau Yan
S5 Chim Hau Tung Ashley
S5 Lee Sum Yuet
S5 Lo Wing Kiu
S5 Pang Yee Ting
S5 Yeung Lok Yi
S6 Chan Suet Yi
S6 Tam Cheuk Kiu

Our basketball team also won 1st runner-up in the Dragons Basketball Invitational Tournaments and continued to achieve breakthroughs during the pandemic. Students won the 3rd runner-up and the 1st runner-up in the Junior Secondary Division and 1st runner-up the Senior Secondary Division of the NTE Student Basketball League. Pang Yee ting (S5) won the 3rd runner-up in the Scoring Leaders. In the Double C 3-on-3 basketball competitions, Grade A and Grade B won the 2nd runner-up while Grade C won the championship. Besides, 3 groups won 1st runner-up, 2nd runner-up and 3rd runner-up in the Never Say Never 3-on-3 Basketball Competition (U16 Category).



Volleyball

Team members

S1 Chan Tsz Ching
 S1 Huang Hoi Ching
 S1 Lee Cynthia
 S1 Tsang Tsz Ki Belle
 S2 Chau Wing Yin
 S2 Cheung Yeuk Lam Jasmine
 S2 Chow Yin Ching
 S2 Or Yi Tung
 S2 Wong Sze Yu
 S3 Cheung Cheuk Wing Deborah
 S3 Lim May Nan
 S3 Tam Hoi Ting
 S3 Yuen Chi Ching Michelle
 S4 Chan Pui Yi
 S4 Chan Man Sze Grace
 S4 Chan Tsz Yan
 S4 Ngan Yu Hei
 S4 Wat Pui Yu
 S5 Wong Christy
 S6 Wong Po Huen
 S6 Yau Pui Ying
 S6 Yeung Tsz Ching

Our volleyball team won the 1st runner-up in the Dragons Volleyball Invitational Tournaments, which were organized by the Hong Kong International School.



A meet-and-greet session with the Mainland Olympians

On 5 December 2021, 7 students joined a meet-and-greet session with the delegation of Tokyo 2020 Olympic Games Mainland Olympians. Students were not only able to see the Olympians showcase their talents up close, but were also encouraged to learn from their perseverance and hard work as the Olympians shared their inspiring journeys of exertion and achievements with the audience.



Experiencing Novel Sports - Floorball and Kin-ball

To promote sports culture and physical wellness at school, some new sports were introduced in our P.E. lessons. S1-S6 students had the opportunity to learn Floorball and S3 students learnt Kin-ball too. Not only did students enjoy playing the new sports enormously,



but they also gained a better understanding of the rules and skills of the new sports, and had their sports experiences broadened.



Chinese Martial Arts Taster Course and Rope Skipping Experience

Our P.E. Department has always put considerable effort in providing a variety of learning experiences for students. This year, students had the opportunity to practise martial arts (Wing Chun) and strengthened their body and health. In addition, S2 students joined the BMCPCC Rope Skipping and Moral Education Programme, which provided them with an awesome rope skipping experience.



Discovering Our Vibrant and Diversified Student Life

School Anniversary

The School Anniversary Preparation Day cum Learning Activity Fair was organised for and by students, and it fostered collaborative learning and student interaction inside and outside classrooms. Student groups designed delightful stalls with fun games and DIY products, and our students immensely enjoyed it in this joyous and creative learning atmosphere. The Thanksgiving Service was held where school managers, alumnae and guests joined with our students from Secondary, Primary and Kindergarten Sections. The anniversary celebration ended with an array of music performances by String Orchestra, A Cappella Ensemble and Zheng Ensemble.



Graduation Ceremony

The Joint Section Graduation Ceremony of Kowloon True Light School took place on 2 July 2021. Our School Manager Mr. Robert Tsoi gave graduates words of encouragement and presented graduation certificates. Representatives of P6 and S6 graduates also gave speeches recalling all the precious memories in True Light and expressing their gratitude to the school. The Graduation Evening featured a drama performance and a lantern parade performed by S6 graduates. Embodying the school motto "Thou art the light of the world", the show was not only a spectacle, but a symbol that our graduates will also shine through in the future.



Opening Ceremony



On 1 September 2021, the Opening Ceremony was conducted and streamed live into each classroom. Principal Lee introduced the theme of the year "In your shoes, Be your pal" and teachers also introduced various aspects of the new school year ranging from learning and teaching to student affairs and ECA. Geared up with new goals and an open mind to accept new challenges, KTL students embark on a new journey of learning and growing as individuals and as a community.



Inauguration Ceremony of Student Leaders



The Inauguration Ceremony of Students' Union, Student Fellowship, Head Prefect and ECA Leaders was held on 28 September and 5 October 2021. The former chairladies shared their experience and encouraged new leaders to realise their potentials and continue their legacies. Principal Lee gave a speech about essential leadership skills, particularly on how a leader should be observant and have the will to serve. All new leaders took the oath and lit the candles, symbolizing the spirit of True Light being passed on and on.



ECA Leadership Training Day

In order to develop students' leadership and problem-solving skills, our school organised an ECA Leadership Training Day for 40 S2 to S6 students. Through various games and activities, students progressively improved their communication and teamwork skills.



Jockey Club "In Search of Voices in A Cramped City" Dance Education Programme

To broaden students' horizons and experiences, our school participated in the Jockey Club "In Search of Voices in A Cramped City" Dance Education Programme. Tutors from Passoverdance hosted modern dance workshops, which allowed students to learn to relax and express emotions through different art forms.



Joint School Drama Night with Ying Wa College



On 16 and 17 October 2021, the Joint School Drama Night was co-organised by the drama teams of our school and Ying Wa College. 4 showings of "The Little White House" were performed at the Tai Po Civic Centre. The Little White House is a story about the challenges in the lives of secondary school students, and how these students courageously and optimistically overcome adversities for a better future. Students brought out the themes of truth, virtue and beauty to the audience with their phenomenal performance.

Student cast included Kwan So Sum (S5), Cheung Tsz Tung (S5), Chung Ping Ping (S4), Lai Yuen Tung (S4), Leung Jodie Sin Yu (S3), Yuen Chi Ching Michelle (S3), and Wan Sin Tung Ceci (S2); and behind-the-scenes crew included Wu Sze Wing (S4), Chan Yuen Yee (S4) and Lau Yan Tung Alva (S2).



The 3rd Joint School Youth Forum

Our school has spared no effort in language and critical thinking training. This year, the 3rd Joint School Youth Forum was co-organized by the Tourism and Hospitality Studies Department, the Liberal Studies Department, and the National and Social Caring Committee, with the topic on "The most needed skills for Hong Kong People in the next decade." We were honored to have Ms. Wong Ying Kay Ada, JP, as our guest judge, and to exchange ideas with students from C.C.C. Ming Yin College, Munsang College and Wa Ying College. Student participants spoke eloquently in the forum, demonstrating their prudent attitude and team spirit, and all the teachers and students learned a lot from Ms. Wong's comments and feedback. Lee Sze Lok (S5) won the "Best Question Award" for her outstanding questioning and explanation.



Classroom Without Boundaries Project with Sagano High School in Japan

Our school worked with Sagano High School, Kyoto, one of our overseas partnering institutes, on the Classroom Without Boundaries project. 10 students from our school's Japanese class embarked on an online collaboration with their friends from Kyoto, where they explored the cultural differences between the two cities, in terms of economy, environment, education, etc.

Health Day



The annual Health Day was held on 19 October 2021 and there were game booths for students to learn about "Healthy life", "Healthy body", and "Healthy mind." As a joint effort of the Departments of Biology, Geography, Physical Education, Red Cross, STEM, and the Reading Promotion Committee, students participated in the event actively as they learnt through play.

During the school assembly, Ms. Tiffany Cheung, Nutritionist & Assistant Program Manager (Campus) of Green Monday, was invited to talk about "Nutrition and Low-Carbon Life." 3 Environmental Protection and Health Education ambassadors also shared health-related books to encourage students to cultivate their minds through reading. In addition to reinforcing their knowledge of environmental protection, the Health Day raised students' awareness of mental and physical well-being.



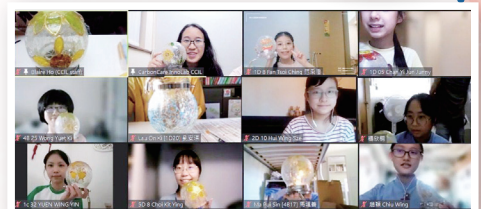
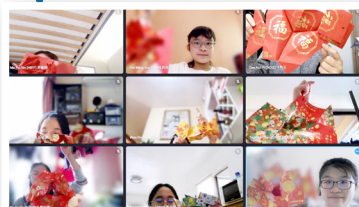
One Person One Flower Scheme

To inculcate students with a love of nature and an interest in gardening, our school joined the annual One Person One Flower Scheme. Our Environmental Protection and Health Education Ambassadors distributed the seedlings to students and planted some at school. While planting these seedlings, students had a pleasant time and got a chance to hone their green fingers. They all look forward to seeing the delicate seedlings grow into beautiful pansies soon.



Virtual Environmental Workshops

18 participants of the Environmental Protection and Health Education Committee and STEM team joined a virtual DIY workshop held by the Jockey Club SolarCare Programme and created eco-friendly solar powered decorative lights. They also took part in the Renewable Energy Online Seminar which introduced solar photovoltaic systems - their structure, evaluation and management. 15 students participated in a virtual TreeCare Workshop, organized by the CarbonCare InnoLab on 6 December. It deepened students' understanding of botanical knowledge and they learnt more about the daily routine of an arborist. With the support from Greeners Actions' "Lai See Reuse and Recycle Programme 2022", students also organised red packet reuse online workshops in April 2022. All the participants benefited a lot from these virtual workshops.



School Picnic



The school picnics were successfully held on 26 November 2021 and students had a delightful and relaxing day. While S1 to S5 students spent the day in Hong Kong Disneyland, S6 students had adventurous activities and barbeque at the Jockey Club Cheung Chau Don Bosco Youth Centre. Following epidemic prevention measures and wearing their unique class uniforms, students were divided into classes and have group activities. This joyful occasion not only bolstered class unity, but also strengthened the bonds between students and teachers.



In addition, students of Tourism and Hospitality Studies participated in "Disney's Hospitality in Practice" on the same day, where they gained first-hand experience in the hotel industry.



Global Week

While travelling plans have been put on hold amid the epidemic, our school organised "Global Week" to broaden students' horizons on 6-10 December 2021, with the theme of "Unity and Respect." The highlight among the extensive array of activities was teachers' sharing of precious souvenirs they collected when travelling. Also, students of Tourism and Hospitality Studies hosted game booths and designed trivia games to enrich students' knowledge of a variety of tourist spots and currencies in the world. Mr. Sit Chung Ping, founder of SPEC Culture and Travel Limited and former tourism promoter of the Okinawa Prefectural Government Hong Kong Representative Office, was invited to share with our S5 students on the topic of "Okinawa Beyond the Sun and the Sea." He introduced to students in-depth cultural tourism that goes beyond mere pleasure-seeking. The library also set up a "Poverty Alleviation through Tourism in China" exhibition, encouraging students to expand their horizons and their understanding of our country.



Themed Book Fair: National Constitution Day and Nanjing Massacre

In order to enhance students' understanding of our nation and strengthen their sense of national identity, a book fair and exhibition was set up in the library on the National Constitution Day on 4 December 2021 and on the anniversary of Nanjing Massacre on 13 December 2021. Students were recommended to borrow the books on display.



Studio in School – The School of Play

Our students were selected to join “Studio in School – The School of Play” programme, organized by “Make A Difference Institute” (MaDI). They created and exhibited four sets of woodwork installations on 7 December 2021, including True Light Quadrangle Lampshade Decoration, a lighting desk, a wooden music box and a circular board play installation to promote Chinese culture. It was reported on the news online and the organizer also held an online exhibition displaying these installations.



Singing Contest

At the annual Singing Contest (Final Round) organized by the Student Union, the atmosphere was lively as the students showcased their singing talents on stage and teachers joined the groups contest. Fong Hoi Yin (S4) won the solo champion and Chan Hoi Man Michelle (S6) won the solo 1st runner-up; Fong Hoi Yin and Young Tsz Ting (S4) won the groups champion and class 6B won the groups 1st runner-up. Congratulations to the awardees. The champions of the contest performed with teachers in the Christmas Celebration.



Games Day and Christmas Celebration

The annual Games Day was held on 21 December 2021 by the Student Union and the four Houses, with exciting activities including inter-class dodgeball matches. On 22 December, the Christmas service and celebration were conducted with guest speaker, Rev. Shum Shu Kei Benedict, Centre-in-charge and Servant Pastor of EdUHK Christian Faith and Development Centre. The Student Fellowship sang Christmas carols to commemorate the birth of Jesus Christ. Delightful stage performances from both students and teachers alike charmed the whole school. The series of celebratory events and activities filled the campus with joy, and, without doubt, everyone went home with the convivial festive spirit.



Joint School Leaders' League: STEAM Workshops

The school's Learning and Teaching Committee initiated Leaders' League this year, with co-organizers including Cheung Sha Wan Catholic Secondary School, Pope Paul VI College, Queen's College and True Light Girls' College, on a service programme targeting children in the community. The participants brought STEAM to the community centre, hosting 2 two-hour workshops where they introduced the theories of a periscope and offered hands-on experience of making one and crafting a DIY dinosaur model using reusable materials. This was part of the school's affective education of gifted education.



Sister School Exchange



Amid the pandemic, Harbin No.113 Middle School, our sister school, and our school expressed warm regards for each other through exchange of gifts. Harbin No.113 Middle School gifted our school with sets of concentric drums and books, as well as a plaque signed by Principal Xin Xuewen. Concentric drum is a newly emerged sport that trains the body and builds teamwork among students.

The featured books can also raise our students' literacy levels. Our school thanks the principal, teachers, and students of Harbin No.113 Middle School for their care for the mental and physical health of our students during these testing times.



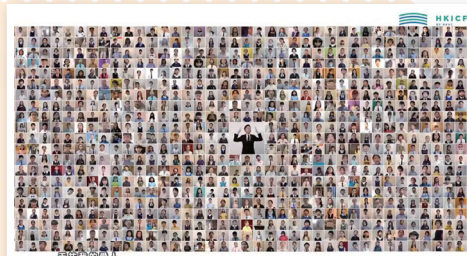
Career Exploration Programme

The Careers and Guidance Committee organised a range of enterprise visits and online sharing sessions in order to introduce a variety of career options in life to our senior form students and to offer them help in life planning. Enterprise visits included Jones Day, Microsoft Headquarters, Milton's Exhibit Groups and Wild Art Studio (in partnership with Inspiring Girls). Representatives from Centraline Property, Kerry Logistics and L'Occitane were also invited to share with our students their work experience. In addition, the Careers and Guidance Committee arranged 2 university visits to the Hong Kong Baptist University and the Hong Kong University of Science and Technology. These helped our students embrace progress in their career path planning with enthusiasm and confidence.



"Sing For The Future" Virtual Choir Campaign

6 members from our School Choir participated in the "Sing For The Future" Virtual Choir Campaign to cheer up Hong Kong citizens and medical staff amid the pandemic. The campaign gathered videos of over 1500 primary and secondary school students singing "Every Tomorrow" together. Students were given opportunities to learn choral singing at home and connect with the society using their voices.



Career Guidance Day

More than 30 of our alumnae came back and shared with our S5 students their experience. They were paired with students who had similar interests and aspirations in order to let students get insights of their future career paths. Students showed their keen interest by asking questions as to how they pursue their life goals, and our alumnae happily answered each question with patience. Our students expressed deep gratitude to our alumnae for their time and valuable advice. Meanwhile, our alumnae appreciated the student's eagerness to learn and improve.



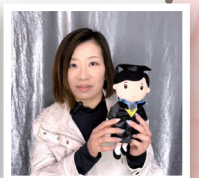
Chicken Soup for DSE Fighters

In order to equip S6 students in preparation for the HKDSE as well as future planning, our school organised the annual "Chicken Soup for DSE Fighters" event, which allowed S6 students to take photos in their graduation gowns with their peers and teachers to share their wonderful memories at school. Alumnae were also invited to share with students their invaluable life planning experiences in different aspects of higher education and professional career. Through a series of activities, students established life goals and learnt effective strategies for exam preparation.



Farewell to S6 (Online)

To send blessings to S6 students, the Student Union organised a "Farewell to S6" online session during the school assembly on 1 March 2022. Principal Lee gave an encouraging farewell speech and teachers filmed videos in support of S6 students. Representatives of each S6 class prepared a video to share their precious memories of their school days and express their heartfelt gratitude to the principal and teachers for their guidance and support. Souvenirs and farewell speeches were also presented by representative of S3 Form Council (Lam Cho Man), Chairladies of Student Fellowship (Cheng Chloe) and Student Union (Chan Man Sze Grace), Chairperson of the Parent-Teacher Association (Ms. H.Y. Lee). Our best wishes to S6 students – we hope they will stay safe and healthy and attain excellence in the HKDSE!



Easter Service

Our school supervisor, Rev. Chan Chi Kin, pastoral team of the CCC Mongkok Church, Ms. Chau Pui Fan, Ms. Lee Muk Yan and our school choir sent their Easter greetings and "A Gaelic Blessing" to everyone in our KTLS family.



InnoPower@JC: KTLS “Sparkle in Service Learning” Project



Learning by Serving

With the support from the Hong Kong Jockey Club, InnoPower@JC: KTLS “Sparkle in Service Learning” Project, co-organised by the Student Affairs Committee and the National and Social Caring Committee, has been launched since March 2021. Tailor-made for our students, it is developed based on 3 visions – “Respect Students”, “Grow Independently” and “Contribute to Others.” With commitment to serving society, students initiated their self-directed service projects with design thinking strategies. Not only did the programme cultivate a growth mindset in students, but it also brought personal growth and a sense of fulfilment in connecting with and serving others. S4 students underwent a profound learning process through which essential social and leadership skills were developed.



'In Your Shoes, Be Your Pal'

10 student groups joined the programme and designed their own service projects for specific target groups of their choice. To enhance students' capacity to become self-directed leaders through community service, students first took part in a series of design thinking training courses to “Explore the Gifts and Pursue Personal Growth” by putting themselves in others' shoes. The interactive team-building activities, such as treasure hunt, water balloon game and Lego serious play, allowed students to explore the impossible in life, to build perseverance and resilience to overcome challenges.

Working with Kaifong Tour and La Violet Education, students are empowered to be positive and high-achieving learners. Representatives of Tuenmunality, Little Woods Nature Education, Dining on the Wheel and Inclusive Impact HK, were invited to share with students the bits and pieces of their attempts and breakthroughs. In the form of storytelling, students had an in-depth exchange of views during roundtable discussions with guest speakers. They formed teams on their own and devoted themselves to serving the needs of society. They visited Dream Impact, a community of socially minded entrepreneurs and went on neighbourhood field trips. Through inquiry-based learning and interviews with different stakeholders, students stepped out of their comfort zones and learnt how to set and actualize their goals, through which they developed multiple intelligences.

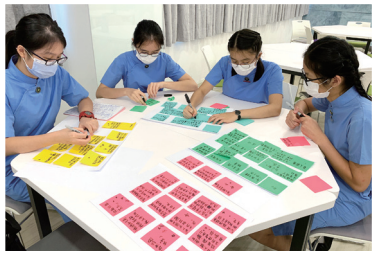


Becoming Empathic Designers

As students adopted a human-centered approach to innovation that emphasized building empathy for user needs, they began their journey with creative social innovations as empathetic designers. Students brought their ideas to life and investigated how a sample of users feel and think about their service projects through prototyping. The ongoing experimentations allowed students to test the practicability

and refine their products in order to meet the expectations and needs of the target groups. Despite the uncertainty and rapidly changing situation of the pandemic, our students were able to adapt to changes and actively organized a series of educational activities to make a difference in society.

Our students are motivated to make an impact through this innovative service-learning project and their talents are shown in an array of different fields. Our students care the needs of people with disabilities and the elderly, and they are also concerned about cultural heritage and public space in society. The greater autonomy students have, the more students excel in their gifted areas.



Sparkle and Shine



To solve various problems faced by people with disabilities in life, students applied knowledge and skills of STEM to build a smart cane with sensor technology for the visually impaired and create a web page and app "Kowloon City Accessible Toilet Guide" for wheelchair users. Besides, a micro-movie on psychiatric disorders "Hostility – Let it Go" was created and students also shared sign language music with peers to raise students' awareness of inclusive education. Students not only cultivated empathy for others during this project, but also developed their self-directed learning and practical skills, such as video-editing, graphic design, programming.

By discovering and enhancing their strengths, our students shine and serve the community as they give and love with their goals in mind. Our students invented a variety of board games to engage teenagers, the elderly, patients, families, and friends and have fun, such as "Hong Kong Fly Around", "A Frisbee Fight", "Imaginative Pictionary", "Bean Bag – Toss and Catch", "Poker Pairs", "Paper Folding Art" and "Fam-poly". Their research has been published in brochures "Being ill is not horrible – Stories of 6 Children with Long-term Conditions", "Sunshine after the Recovery", and "Hong Kong Cultural Footprints", together with packs of flashcards about sign languages and braille and tactile signs. Their breakthroughs came on stage on the Project Service Game Day in December 2021.



Micro-movie Link



Bringing Dreams into Fruition

The InnoPower@JC: KTLS 'Sparkle in Service Learning' Project has come to fruition. On 6 and 7 December 2021, students were delighted to host the Service Games Day with game booths and exhibitions to promote inclusion at school. It was supported and inspected by the project team and Director of Ednovators, Ms. Wong Ying Kay Ada, JP, who exchanged valuable experience with our students. Lots of students showed their keen interest and active participation in film appreciation, wheelchair, and visual impairment experiences. They immensely enjoyed the experiential learning activities in the joyous atmosphere and were deeply touched by the inspiring real-life stories in the sharing sessions. Students' innovations were well received among teachers, schoolmates, parents and users, and their hard work paid off.



The project didn't stop at Service Games Day. At the invitation of Kaifong Tour, our students shared the fruits of their labour with students of the Hong Kong Academy for Gifted Education on 23 February 2022 after holding a Children Fun Day at Yan Kei Community Service, Sham Shui Po. The presentations and interactions enabled students to deeply reflect on their experiences and consolidate the knowledge and skills which they have gained through the project. Despite the challenges posed by the epidemic, students were enthusiastic about making valuable contributions to society and passing the spirit of volunteerism on to their juniors.



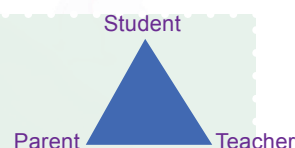
Triangle of Support



We believe that a system of integrated support for our students is the key to success and we have set up a partnership scheme inviting their peers, parents, and teachers to join them on this journey. It encourages students to share their feelings, achievements and difficulties with their friends, teachers, and parents, who provide immense support and guidance and accompany them in their personal growth and development. Our teachers attended professional training workshops and had multiple meetings in preparation and evaluation for the course to offer what's best for students' learning. In addition

to regular counselling supervision and value education, cheer-up gift boxes are specially set as an encouragement to struggling students to keep their passion and to build a growth mindset. With a positive attitude, students with a clear goal are able to reach positive outcomes with perseverance.

With the joint effort of all parties, including the Principal, Vice-Principal, teachers, parents, alumae and students, the brochures of "Student Achievements" and the Teaching Resource Package are soon ready for publication! This project journey will definitely be one of the most treasured memories and moments of our students' life.



Empowering Students Through Value Education

The 13th Kowloon Region Outstanding Student Award 2021

Tang Cheuk Lam (S6) won the 13th Kowloon Region Outstanding Student Award 2021. Every year the Kowloon Region Outstanding Students' Association select students from schools within the district to celebrate their outstanding talents and achievements. Tang demonstrated excellence in her academic performance, extracurricular activities, talents, as well as community services. On top of that, she passed multiple rounds of rigorous assessments and interviews with flying colours, and finally, was selected for the award deservedly.



"Empowerment through Adversity" Short Film Contest

Our students performed exceptionally in the "Empowerment through Adversity" short film contest, organised by Kowloon West Chiu Chow Association. Chan Yuen Ching (S6), won the championship, while Ho Nga Sin Jenny (S6), Leung Hei Ching (S6), Lin Hei Yee Tiffany (S6) and Lee Hui Yi (S5) also won the merit awards. They produced short films based on personal stories and experiences in their studies, daily lives and aspirations, and showed their positive and youthful spirit through the camera.



Hong Kong Red Cross - Best Service Project Competition

Our Red Cross Team YU 218 participated in the "Best Service Project Competition" organised by the Hong Kong Red Cross and won the 1st runner-up. Students including Lam Wing Yan (S6), Suen Yuet Tung (S6), Tse Wai Man (S6), Kwan Wai Yan (S5), Li Andrea (S5), Kong Tsz Wing (S5), Gong Xing Zi (S4), Chan Hin Fei (S3) and Wong Wing Him (S3) organized activity days and talents shows to help primary school students with reading disorders discover their talents and enhance their confidence. The judges were highly impressed by students' creativity and performance.



Positive Value Slogan Design Competition

In order to promote positive values, our S1 and S2 students participated in the "Positive Value Slogan Design Competition" organised by the Kowloon City District Office of the Home Affairs Department. The topic was "Respect, Care and Tolerance". Our school was awarded 2nd Runner-up in the Group Participation Category.



Scholarship Awards

Yeung Lok Yi (S5) and Tang Cheuk Lam (S6) joined the "Pursuing Excellence and Beyond" Youth Leadership Award Scheme 2021 and received scholarship awards. It was sponsored by the Fung Hon Chu Education Trust Fund and co-organised by the Man Kwan Education Fund for supporting local education and encouraging talented and excellent

students to study hard and keep progressing to be outstanding people to make contributions to society.

Furthermore, Kwan So Sum (S5) and Pang Ming San (S6) won the Future Stars - Upward Mobility Scholarship, sponsored by Henderson Land Group. They have demonstrated a positive attitude in the face of adversity and showed aspiration and determination to achieve their full potential in academic performance and personal growth.

In addition, Lee Cheuk Wing (S5) received Ng Teng Fong Scholarship 2021 for her virtuous conduct, academic excellence and diligence.



Hong Kong 200 Leadership Project - Silver Prize and Hong Kong Age-venture Volunteer Service



Kwan Wai Yan (S5) participated in the Hong Kong 200 Leadership Project organised by the HKFYG Leadership Institute. After a series of workshops and reports that began in March 2021, her group won the silver prize and was awarded HK\$8000 to fund the project "Hong Kong Age-venture."

15 students participated in Hong Kong Age-venture volunteer service at H.K.S.K.H. Chuk Yuen Canon Martin District Elderly Community Centre and took the elderly people on a VR vacation. They "travelled" to various famous Hong Kong attractions, including the Central Market and Tai Kwun, and shared their life stories about Hong Kong. The virtual tour videos were filmed and produced by our students, with the aim of creating an immersive experience for the elderly and promoting intergenerational solidarity. The elderly's active participation and their interest in travelling and new technologies were very heartening and encouraging for our students who are committed to bring the excitement of travel to the elderly and spread the spirit of sharing and caring.



Home Visiting Programme under Together with Joy Project

Our students are committed in volunteering by taking part in the Home Visiting Programme under "Together with Joy" Project.

5 students joined hands with "house captains" (elderly volunteers of public housing estates) of H.K.S.K.H. Chuk Yuen Canon Martin District Elderly Community Centre, and they visited senior citizens who live alone and families of elderly doubletons. Students gave out gift packs to wish the elders good health and happiness, and the friendly chats brought great joy to the elderly. As students extend their love and support to the needy, it not only enhances intergenerational understanding but also strengthens bonds within our community.



S4 Service Learning Day

In line with our school's value of developing students' ability to serve others as well as nurturing kindness, the S4 Service Learning Day was organized by the National and Social Caring Committee. Under the guidance of YWCA, teachers and social workers, S4 students learnt service skills and organized activities for the elderlies. On 18 December, students carried out their social service projects at Sai Wan Social Centre for the Elderly and Lung Cheung Integrated Social Service Centre. They not only set up different booths, did exercises and handcrafts together but also chatted with the elderlies and listened to their stories. The atmosphere was lively and joyful, promoting cross-generation inclusion.



Visit to Elderly Centre

Our Chinese Department and the National and Social Caring Committee co-organized a visit to Y.W.C.A. Chi Po Neighbourhood Elderly Centre in Sham Shui Po under the "Courtesy and Manners in True Light" programme. During the visit, S3 and S4 students celebrated the Mid-Autumn Festival with the elderlies by organizing activities such as aerobics, ball passing games and lantern riddles. They also offered gifts to the elderlies, wishing them a happy holiday, and it encouraged closer ties between generations.



Wellness Ambassadors of the Environmental and Health Education Committee

15 S4 students were selected to participate in the Plant Caring programme organized by the Hong Kong Federation of Youth Groups. It fostered an appreciation for nature and promoted active listening at school while students learnt how to relieve stress, boost their positive energy and care for one another.



Volunteer Service at the Hong Kong Eye Hospital

Our S4 and S5 National and Social Caring Ambassadors joined the CUHK Jockey Club Children's Eye Care Programme and volunteered at the Hong Kong Eye Hospital. It built social connection and empathy among students, and students had a fruitful day participating in the event.



Tea Tasting Workshop with Chinese Music Pairing - Tea Brewing Demonstrations

Malaika-Rania (S2) and Wong Yuet Ki (S4) were invited to conduct tea brewing demonstrations at the Chinese Music Tea Ceremony Workshop organized by Haw Par Music. Together with the professional tea masters, students shared different types of tea leaves and conducted demonstrations of brewing premium Chinese tea. Guests indulged themselves with a calming aroma from tea leaves while listening to the vibrant live music performed by the Hong Kong Chinese Orchestra at Haw Par Mansion. The elegant and interactive tea experiences by our students were highly appreciated by guests and professional tea masters, and Principal Lee was also present to show her support.



Hong Kong Young Ambassador Scheme

Wong Ying Sin (S6) was appointed as one of the 2020-2021 Hong Kong Young Ambassadors and engaged in distinctive volunteer services, including the Xiqu Centre Guided Tour, "Next Station, Fanling" Weekend Markets and "Respiration – The Feast." The scheme broadened students' horizons, encouraged creativity and commitment, and developed students' networking and leadership skills.



Fair Trade School Award Scheme

Our school participated in the Jockey Club Fair Trade School Award Scheme and was awarded one of the Fair Trade Schools in Hong Kong. In summer 2021, Wong Ying Sin (S6) joined an agricultural experience programme in Sheung Shui and learnt how Fair Trade helped the local farmers to improve their livelihoods and promote community development.



Life Education Film Screening

Sponsored by the Parent-Teacher Association, our school organised Life Education Film Screenings for junior and senior form students. Our junior form students and parents watched the film *Embrace* at Cinema City Langham Place on 24 June while senior form students watched *I Still Believe* at Emperor Cinema iSQUARE on 30 June 2021. After the screening, Pastor Dr. Tan Hann Tzuu of the Media Evangelism Limited, Director Wong Ping Hung and Screenwriter cum school alumnus Elaine Li hosted sharing sessions on Gospel messages about Christian faith, hope and love.



Education Service Day

Principals, teachers and students of Kowloon True Light School (Secondary, Primary and Kindergarten Sections) attended the Education Service at the CCC Mongkok Church on 19 September 2021. Principal Lee reinstated the mission of our school through the Education Declaration and Rev. You Fung Yin shared the gospel. Our worship team, The Traveller, and Preacher Lau Chun Him led the congregation in worship and brought about a lively atmosphere to this solemn occasion.



Christian Fellowship Community Service

On 19 November 2021, our Christian Fellowship members participated in the CLP Community Power Journey (Sham Shui Po). Through the appreciation of decorated CLP distribution boxes in the neighborhood, students learnt about the cultural history of Sham Shui Po. Students also visited specialty shops in



Apliu Street to understand the needs of local residents and developed their sense of altruism and community spirit.

Fellowship and Cell Groups

Our Christian students are committed to living out their faith and spreading the gospel at school. They share their lives and beliefs, pray and study the Bible through student-led cell groups and Christian Fellowship on a regular basis, and spiritual leaders often prepare small gifts with scripture quotes to bless and encourage their members.



Developing Teacher Leadership in the Professional Learning Community

Chief Executive's Award for Teaching Excellence

Our Chinese Language teachers Ms. Leung Ching Wan, Ms Ho Ka Wai and Ms. Wan Yuen Fan won the 2019/20 Chief Executive's Teaching Excellence Award. This highest recognition was attributed to their meticulously designed curriculum and the respective high-quality teaching materials. They have been introducing their excellent teaching practices where both literature and philosophy of Chinese cultures come into play in a series of territory-wide professional sharing events.



International Outstanding e-Learning Awards - Mathematics Education - Secondary School Division - Silver Award

In collaboration with the Hong Kong Polytechnic University, our Mathematics Department launched a QEF project titled "Developing Active Learning Pedagogies and Mobile Applications in Secondary School Mathematics Education" in the 2020-2021 academic year, winning the Silver Award in the Mathematics Education Secondary School Division of the International Outstanding e-Learning Awards. Principal Lee, Mathematics Panel Head Mr. Yim Man Shun and Ms. Au Yeung Ying were honoured to receive the award at the award ceremony which was held at Rayson Huang Theatre, the University of Hong Kong.



Joint School Symposium and Sharing Sessions

Principal Lee shared the latest development of our school with parents at Kei Wa Primary School (Kowloon Tong), which not only deepened parents' and students' understanding of our school, but also promoted educational exchange among schools in the district.

Invited by the Education Bureau, Vice-Principal Law Chor Wan and Chinese Panel Head Ms. Leung Ching Wan shared with fellow educators the experience of implementing values education, with the theme of "Cultivating Students' Positive Values through Learning Chinese Culture." More than 280 teachers participated in the workshop, and such exchanges among peers facilitated the sharing of knowledge and benefited one another.



Assistant Principal Cheung Pak Ki and Ms. Riar Saimanbir Kaur were speakers of Joint School Symposium for English Teachers 2021 organized by CCC English Language Core Group. They introduced several feature modules of the English Department targeting the development of self-directed learning.

Our Geography Panel Head Mr. Leung Shong Tung shared with other teachers his experience in promoting and implementing the Reef to Ridge Environmental Education Programme during a professional sharing session hosted by the Nature Conservancy.



School Visits and Professional Exchanges

It has been our honour to have visits from different schools, including Chuen Yuen College, Ming Yin College, Kei Long College, Ming Kei College from the CCC community and Christian and Missionary Alliance Sun Kei Secondary School. Principal Lee, Vice Principal and Assistant Principals introduced to Principals and their teams our school's gifted education measures, LaC policies, English and Chinese language teaching strategies. All these professional exchanges were precious for us all to develop for the betterment of learning and teaching. These were valuable experiences and effectively strengthened the bond and communication between the schools.



Driving New Learning Trend by Cyberport STEM Education

Principal Lee and Assistant Principal Chan Kwan Wai took part in a visit to Cyberport organised by the Kowloon City District Secondary School Heads Association. The aim of the visit was to explore the future of high-tech industry and the latest development in the STEM curriculum.



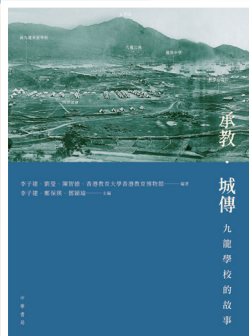
Staff Retreat and Staff Development

To provide students with quality education, staff retreat and staff development programmes have been held regularly with the aim to promote teachers' professional growth and to allow teachers to keep abreast of the latest development in education policies and practices. Through a combination of talks, interactive activities and case discussions, representatives from the Education Bureau, professors of prestigious universities in Hong Kong and professionals in different fields were invited to share with our teachers on the topics ranging from teaching strategies to National Security Law, from values education to student counselling and mental health issues. Our teachers expressed keen interest in professional dialogues, which enhanced their knowledge and skills to support all learners.



Interview by Professor Lee Chi Kin from EdUHK

Recently, a new book "A City's Educational Heritage: Stories of Kowloon Schools" was published by Hong Kong Museum of Education. It presents the past and present of local education history and social changes through the cityscape of the Kowloon peninsula. Being one of the fast-growing and recognized Kowloon schools with a long history, Principal Lee and 3 respectable alumnae were invited to share our school tradition, culture, and teacher-student relationship, and KTLS story has made an indelible mark in the book.



News Highlights

Principal Lee has been interviewed by the press, such as Hong Kong Economic Times, Ming Pao, Sing Tao Daily, and its News Corporation's "Ohpama!". With the well-established True Light ethos, she has dedicated herself not only in achieving breakthroughs and nurturing our students' biliteracy development over the past 10 years, but also in promoting values education via myriads of platforms and interactive activities which helped cultivate students' moral qualities and analytical skills.



星島教育 SING TAO EDUCATION

以閱讀帶寫作 提升英語水平

中學校學語「微讀」第三屆下學年展期，九龍真光中學獲選「上學」金牌獎。校長李麗珊表示，學校一直致力於提升學生閱讀能力，並透過「微讀」計劃，讓學生在閱讀中學習寫作，從而提升英語水平。

九龍真光下學年「全英」校長：正向思維照顧差異

李麗珊校長在「上學」金牌獎頒獎典禮上表示，學校一直致力於提升學生閱讀能力，並透過「微讀」計劃，讓學生在閱讀中學習寫作，從而提升英語水平。

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Forging Home-School Partnership and Promoting Parent Education

Our school has established a systematic and regular communication mechanism to strengthen communication and cooperation with parents. It is believed that the better parents are informed of our school's measures and policies, the better students can connect with their schoolmates, teachers and the school, and realize their full potentials. Platforms like Parents' Academy are often held to disseminate up-to-date school information and promote parent education, and through extensive and diversified channels, we listen to parents' views and provide support for both students and their families. To enhance parent engagement, many opportunities are available for parents to volunteer in school and get involved in school events so as to build a close-knit school community.

Parents' Academy

In order to enhance parents' communication skills with their children and implement holistic education, the Religious Affairs Committee and the Parent-Teacher Association have jointly organized a series of workshops and talks for Parents' Academy. Around 100 parents joined and learnt invaluable parenting skills and insights from each meeting. Parents, teachers, and the speakers often had an amazing sharing time in groups and the harmonious atmosphere further strengthened home-school cooperation.



Date	Topic	Speaker
22 May 2021	Developing Your Children's Ambition	Mrs. Mak Ho Siu Kuen, the mother of straight-A Miss Hong Kong, Louisa Mak
13 Nov 2021	Introducing Financial Management to Your Children	Mr. Moses Lui, Director of Family Development Foundation and a family wealth management columnist
11 Dec 2021	Healthy High Achievers	Dr. Charles Yu, director of Charles Yu Training Company Ltd and an experienced emotion psychology and counselling lecturer
22 Jan 2022*	Hearing Your Children: Methods for Better Parent-Child Communication	Ms. Shirley Loo, General Secretary of the Family Development Foundation
12 Feb 2022*	Building a Harmonious Family	Mr. Ho Chun Lim, Vice Principal of CCC Yenching College and an educational psychologist
5 Mar 2022*	Anti-epidemic? Resilience!	Ms. Lam Chui Ping Crystal, Principal of the Kowloon True Light School (Primary Section)

*In response to the rapidly changing COVID-19 outbreak in Hong Kong, the third to fifth meetings were held online.



The 40th PTA Annual General Meeting cum S1, S2, S3 Parent Meeting

The 40th Annual General Meeting of the Kowloon True Light School Parent Teacher Association was successfully held on 5 November 2021. More than 200 parents attended the meeting, during which Principal Lee presented the 18th and 19th Excellent Parents in Kowloon City District School Awards to 6 parents and Parent Volunteer Awards to four parents, who all had selflessly dedicated their time and efforts to our school. Ms. H.Y. Lee was elected as the Parent Manager and Mr. L.K. Tsoi, the Alternate Parent Manager. Additionally, parents and teachers of S1, S2 and S3 students had a meeting which provided parents with an opportunity to understand more about their daughter's school performance. For sure, the evening had deepened and facilitated communication between parents and the school.



Parent Seminars and Meetings

At S1 Parent Seminar, Ms. Cheung Yin Ling Melody, a counselling psychologist and our alumna, shared on the topic of "how to help my daughter adapt to secondary school life." Parents responded positively, finding the seminar helpful in enhancing their understanding of the potential emotional distress faced by their daughters and the specific needs of different developmental stages of adolescence.



S3 Parent Webinar was conducted to introduce parents to the NSS curriculum and subject combinations in senior form. Mr. Cheng Ho Yin Kevin, Assistant Manager of the Hong Kong University of Science and Technology Undergraduate Recruitment and Admissions Office, introduced the latest admission requirements to us and alumna Ms. Joyce Wai shared with us her fruitful life at the HKUST. Parents and students participated with keen interest, raising questions that helped them understand more about the most up-to-date procedures of streaming mechanism and features of different electives.

In order to enhance home-school partnership and our school's support in terms of life planning, the S4 and S5 Parents' Evening was held on 3 December 2021. Over a hundred parents met our class teachers and subject teachers to understand students' learning progress better, and it promoted positive parenting to enhance students' resilience against adversity.



Upgrading Campus Facilities and School Technology

The 21st century is shaped by the ubiquitous presence of new technologies such as the Internet of Things (IOT), Artificial Intelligence (AI) and robotics, and our society has a pressing need for young talents who can master these technologies and apply them to solve real-life problems. To enrich our students' learning experience with state-of-the-art technologies in various domains, our school underwent several new and exciting changes last summer. The STEM room and VA room were renovated to facilitate group work and project-based learning, and we hope that the new arrangements help equip our students with both the hard and soft skills necessary for them to tackle problems they may encounter in this rapidly changing world.



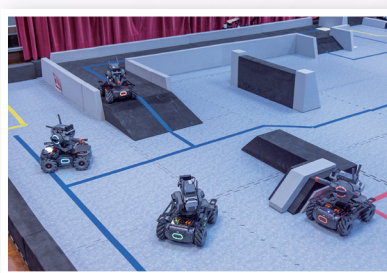
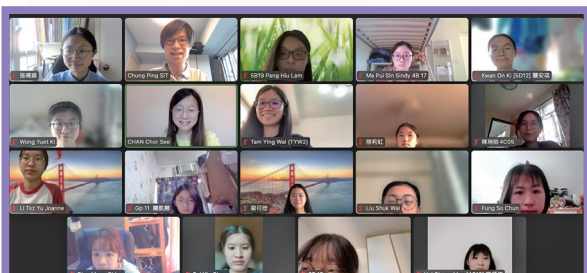
Our STEM room on the 6th floor is now equipped with a full set of IOT devices, including smart lights, smart sockets, temperature sensors, door sensors, human presence sensors and a programmable smart control system that connects all these different devices. Students can learn how IOT works and write custom-made programmes to control its behaviour, and the programmable interactive light wall provides our students with even more chances to exhibit their creativity and put their programming skills into use.



In addition, a new member, Pepper, is introduced to our students this year. Pepper is a Japanese-made humanoid robot that can dance, converse with humans, and perform various intelligent tasks. It is the perfect example of what AI can do that inspires our students to develop further in this exciting field. Students can learn to build a chatbot backend for Pepper and use their creativity in robot choreography.

We have also acquired a full DJI RoboMaster robot car competition set, which includes robot cars and a full competition arena. Students can learn how to programmatically control the cars to battle against other teams and develop different fighting strategies to outwit their rivals.

To allow prospective students and visitors to learn more about our school, a series of campus tour training workshops were organized for student ambassadors. They gained valuable communication skills and were ready to share with the guests our latest development, modern campus with advanced facilities, as well as students' fruitful and enjoyable school life. You may also visit and explore our stunning campus with our virtual tours for 360° views online.



Celebrating True Light 150th Anniversary

Pre-celebration Activity: Life Education Film Screening

To celebrate the 150th anniversary of True Light, 4 True Light schools in Hong Kong organised 2 life education film screenings in November 2020, in which school managers, teachers and students of the Primary, Secondary and Kindergarten Sections, parents and alumnae enjoyed the film "Find Your Voice" starring Mr. Andy Lau. Mr Andy Lau also made a special video to congratulate True Light on its 150th anniversary.



Joint School Logo Design Competition



A logo design competition was organized to celebrate the 150th anniversary of True Light in June 2021. The winner was Cheng Ching, a S5 student from Hong Kong True Light College. The logo was used on various anniversary souvenirs and promotional items.

Joint School Life Planning Sharing Day

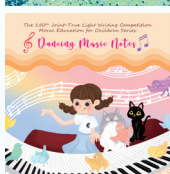
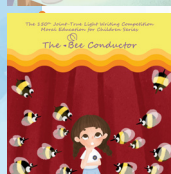
In order to help students in life planning, our school organised the "True Light 150th Anniversary Life Planning Sharing Day" on 23 October 2021 and invited various alumnae of four True Light schools to share with S5 students on their invaluable experiences in different aspects of higher education and professional careers. The activity acted as a platform for the spirit of the school motto "Thou Art the Light of the World" to be passed on, accumulating the strength of True Light and nurturing pillars of society. True Light bearers gathered on that day with alumnae inspiring current students of True Light to pursue their dreams.



Essay Writing Competitions and Publication of Character Education Book Series

In order to promote character education among students of all True Light Schools, there were English and Chinese essay competitions for the senior secondary, junior secondary and primary sections, and a slogan creation competition for the kindergarten section.

A free writing competition was also organized as the open section. The winning entries were edited and published in a story book series for children in order to promote values education.



Porcelain Painting Workshop

True Light has always attached great importance to the aesthetic development of students and the transmission of Chinese culture. On the occasion of our 150th anniversary, we organised a porcelain painting workshop in collaboration with Yuet Tung China Works on 28 October 2021. Our alumna and the company's heiress, Ms. Martina Tso, and her mother taught participants the techniques of porcelain painting. Under their guidance, students from 4 True Light schools created a Canton porcelain pattern of the schools' characteristic blue cheongsam using a unique composition of delicate lines. To celebrate the 150th anniversary of True Light, Tso also created a set of colourful bone China teacups and saucers using the house flowers of True Light as the theme, as a souvenir for all True Light members to order.



Joint School Athletic Meet

To celebrate the 150th Anniversary of True Light and to maintain the fellowship of True Light schools in Hong Kong, the True Light Joint-School Athletic Meet was held on 17 December 2021 in Tseung Kwan O Sports Ground. Athletes showcased their talents and strengths in the arena, demonstrating the spirit of perseverance and unity.



Junior Form

Event	Student Name	Award
100M Hurdles	S2 LO NGO YIN VINCCI	Champion
	S2 LEE KA YING	3 rd runner-up
100M	S2 TSANG TSZ MAK	3 rd runner-up
	S2 LIN UE SHAN	1 st runner-up
400M	S2 WONG YI LAM	2 nd runner-up
	S2 CHUN KA YAN	3 rd runner-up
800M	S3 TSE TSZ CHING	Champion
1500M	S2 LAI NGA WING	Champion
	S3 CHAN CHOI YING	1 st runner-up
High Jump	S2 LIN UE SHAN	1 st runner-up
Long Jump	S3 KAN YI MEI	2 nd runner-up
	S2 LO NGO YIN VINCCI	3 rd runner-up
Shot Put	S2 TSUI YEE TING	Champion
Discus	S2 TSUI YEE TING	2 nd runner-up
	S3 CHEUNG CHEUK WING DEBORAH	3 rd runner-up
Javelin	S3 CHEUNG CHEUK WING DEBORAH	Champion
	S2 CHUN KA YAN	1 st runner-up
	S2 TIN TSZ CHING	2 nd runner-up
	S2 CHAU WING YIN	3 rd runner-up

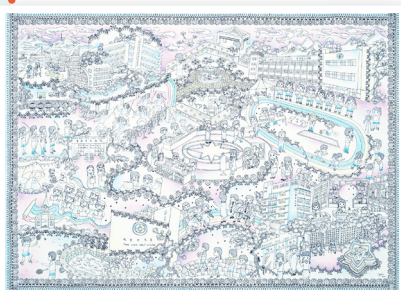
Senior Form

Event	Student Name	Award
100M Hurdles	S4 TSE NOK HANG	2 nd runner-up
100M	S4 AU OI YAN	1 st runner-up
	S5 LEE SUM YUET	2 nd runner-up
200M	S4 WONG HOI CHI	3 rd runner-up
	S5 LEE SUM YUET	1 st runner-up
400M	S5 YEUNG LOK YI	1 st runner-up
	S3 LO PUI KWAN	3 rd runner-up
800M	S5 YEUNG LOK YI	1 st runner-up
	S4 TSE NOK HANG	2 nd runner-up
1500M	S6 YEUNG TSZ CHING	2 nd runner-up
	S4 WONG HOI CHI	1 st runner-up
High Jump	S4 CHAN MAN SZE GRACE	2 nd runner-up
Long Jump	S4 AU OI YAN	1 st runner-up
Shot Put	S5 PANG YEE TING	1 st runner-up
Discus	S5 CHIM HAU TUNG ASHLEY	2 nd runner-up
	S6 YAU PUI YING	Champion
Javelin	S4 CHAN KA MAN CAREN	1 st runner-up
	S5 WONG CHRISTY	2 nd runner-up

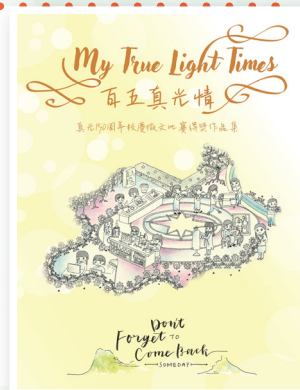
Ms. Kong Man Wai Vivian, Hong Kong Olympian and épée fencer, was invited to be the officiating guest in the closing ceremony. Students were inspired by and benefited a lot from her sharing. Our student athletes performed marvellously and attained many medals in numerous competitions. Such delightful results are a testament to our P.E. teachers' and athletics team coach's excellent instructions as well as our students' hard work.



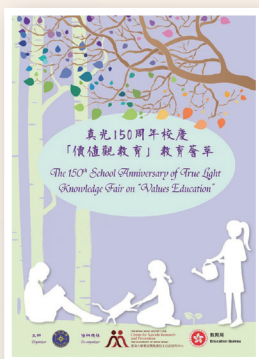
Picture of True Light Happiness



The Songs of True Light Happiness are the collective memory of our students. Ms. Oyichir, an illustrator and an alumna of Kowloon True Light School, was invited to create the artwork "Picture of True Light Happiness" derived from the lyric "It is indeed happy to be able to study here." The picture contains elements such as the characteristic buildings and various activities of the four schools and it serves as a nostalgic memory for the True Light family.



Joint School Staff Development Day



To enhance teachers' understanding of the concept and strategy of whole-school curriculum planning for values education, we invited the Education Bureau and the University of Hong Kong to co-organise a Staff Development Day on 7 May 2022 with the theme of "Positive Values, Character Building." With Mrs. Hong Chan Tsui Wah, Permanent Deputy Secretary for Education, as the officiating guest, Professor Yip Siu Fai, Chair Professor of the Department of Social Work and Social Administration of HKU, was the guest speaker. Teachers from the 4 True Light Schools also gave 12 talks on various topics. Mr. Lau Hei Pang Kasper and Ms. Wong Wing Yan, School Development Officers of the HKJC Center for Suicide Research and Prevention and QEF's "Promoting Wellness in School" campaign, also shared positive values for the primary schools and kindergartens respectively. In addition to the teachers from the True Light secondary schools, primary schools and kindergartens, 350 teachers from the education sector also participated in the seminar online.

Upcoming Events

The 150th anniversary of True Light is a very special occasion for all members of the True Light Family to celebrate, so our long list of activities does not end here. The following upcoming events are definitely not to be missed. Please visit our website for further details.

- | | |
|-------------|----------------------------------------------------|
| 7 July 2022 | 150 th Anniversary Thanksgiving Service |
| 9 July 2022 | Kowloon True Light Variety Show |
| Summer 2022 | The Virtual Space Tour |





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