

150 真光校慶徵文比賽  
幼兒品德教育叢書  
簡化版故事

《奇妙的金幣巧克力》

今天是學校的運動會，陳老師、光兒、小雅與學勤一起參加師生接力賽。光兒熱身時，興奮地嚷著：「我們一定要贏取閃閃發亮的金牌！」

比賽開始了，他們遙遙領先。光兒接過最後一棒，一面想著金牌，一面拼命地跑呀跑。「哎呀！」她一不小心，向前摔了一跤，受傷流血。她看見對手的身影離她越來越遠，終於忍不住嗚嗚大哭起來。這時，小雅、學勤立刻跑過來，為光兒擦乾淚水，還伴著她一拐一拐向終點走去，全場報以如雷的掌聲。



比賽結束後，光兒坐在跑道旁，悶悶不樂。學勤用手輕拍她的肩膀，送上鼓勵。小雅為她送上一塊金幣巧克力，說道：「不要緊，我送你一塊閃閃發亮的金牌！」陳老師更安慰道：「你們都是我心中的冠軍。」光兒望著這塊奇妙的金幣巧克力，臉上洋溢著幸福的笑容。

最後，光兒與她最愛的良師好友躺在草坪上，享受這塊香甜可口的巧克力。

(346 字)

《圖書館小劇場》

圖書館是光兒最愛的地方，是她快樂的小天地。放學後，光兒最愛與小雅手牽手到圖書館去。這時，她們總會放慢步伐，輕手輕腳，害怕發出任何聲響。



突然傳來陣陣怪聲，是學勤！他一邊看書，一邊高聲呼喊。他不但把薯片一塊又一塊往嘴裏塞，更把書中的動物圖畫剪下來。陳老師發現後，竟然沒有責備學勤，反而邀請他擔任圖書館管理員。

學勤當值期間，同學在書架旁一言一語，像無數隻蜜蜂嗡嗡地飛，令他不能專心工作。學勤收拾圖書時，發現滿佈破洞，夾著餅乾碎片的故事書。眼前的一切令他回想自己的過失，後悔不已。

這時，光兒、小雅走過來，連聲安慰學勤。光兒更靈光一閃，興奮地說：「不用難過，即使書已破了個洞，我們也可以合力演出光影戲，為同學呈獻故事！」大家連聲叫好。



圖書館小劇場，正式開演。同學目不轉睛地看，仔細專注地聽，來到故事精彩處，大家禁不住拍手叫好。光與影交織，令繽紛校園更添姿彩。

(375 字)

**The 150<sup>th</sup> Joint- True Light Writing Competition**  
**Moral Story Series for Children**  
**Simplified Version of the Story**

**Dancing Music Note**

Beth liked playing the piano. Being able to get to the right keys at the right beat and at the right time made her happy. But the more she practised, the more challenging the pieces became. There were also times when her fingers had to hop from one side to another.



“Oh my fingers can’t reach that far! How can I do it?”

After practising for some time, Beth’s knuckles began to ache and her fingers were in pain. Ms Jo, Beth’s piano teacher, knew Beth was frustrated. She gently gave Beth a massage on her head.

“Let’s imagine we are going hiking. If we stay where we are, we can’t go higher and see more. Take a bigger lap. I’ll be here giving you a hand.”

Ms Jo gave Beth some practices. She asked Beth to extend her arms and imagine that she was hiking up the hill. Little by little, Beth managed to do it, as if Ms Jo had helped her reach a new height of the hill.

“When I learnt this song, I felt the same as you are doing. But I believed in breakthroughs. Breakthroughs are what push us to go further. They make us stronger, wiser and better,” said Ms Jo.

Beth listened to Ms Jo carefully. She couldn’t wait for her own breakthroughs. She threw her arms in the air and asked Ms Jo, “Can I try an even more beautiful song now?”

(240 words)

**The Bee Conductor**

Talking in front of everybody was Beth’s biggest nightmare. Every time she had to do public speaking, she blushed and stammered. Beth did have a lot of ideas in her head, but she had no idea where she should start.

Today it’s her turn for “Show and Tell”. She used all her might to say her first word. But her voice was so soft people had to lean forward to listen. Beth knew she did not do well.



After class, Mrs Ching asked Beth to stay behind and said to her, “I know you can do it. All you need is hard work and practice. Let me help you.”

From that day onwards, Mrs Ching invited Beth to speak during class as much as possible. Over time, Beth began to overcome her fear little by little. A week passed, Mrs Ching told Beth to take part in a “Show and Tell Special” where all students from all levels would be together in the hall.

The big day was finally there. Beth was the first person to speak. Deep down, she was still nervous, however, she knew she was ready this time. Her voice was much louder and clearer. No one had to lean forward to hear better. Instead, they smiled and nodded. Right there, Beth knew she did it well!

Right afterwards, a younger schoolmate came forward. She gave Beth a lollipop and said, “Sis Beth, you’re amazing up there! Can I be like you one day?”

Beth now had a little fan! She was so excited. Still, she tried to calm herself down and replied, “Yes for sure! You can do it too!”

(274 words)