Where Acceptance Hows ** Opatitude Can Opow



Kowloon True Light School

Table of Contents

2	Table of contents
3	Editorial Note
4-5	Foreword
6-7	School Curriculum - A Way Forward
8-12	Resetting The Moral Compass
13-15	From STEM to STEAM
16-17	Honing Leadership Skills
18-19	Unreserved Contributions
20-22	Reading and Literary Appreciation
23-25	Fighting Spirit
26-28	Deepening Social and Cultural Awarenes
29-31	Performing art spectaculars
32-33	Language Pursuits
34-35	Spiritual Enlightenment
36-37	Relishing Festive Moments
38-39	Professionalism in True Light's Education
40-41	Educator Companions
42-44	Home-school partnership
45-46	A Tribute to All DSE Fighters
47	KTLS FAMILY

EDITORIAL NOTE

As we embark on a journey through the pages of the Kowloon True Light School Brochure 2023, we invite you to join us on a voyage of discovery and inspiration.

The year 2023 has been a time of transformation and renewal, as we have charted a new course towards a brighter future. Like a phoenix rising from the ashes, we have emerged from the challenges of the past with renewed vitality and a steadfast commitment to excellence.

Our students have achieved breakthroughs in academic and extracurricular pursuits, and our teachers have shown unwavering dedication in guiding them towards their goals. Together, we have forged a community of strength and resilience, bound together by a shared passion for learning and growth.

In the pages of this Brochure, you will bear witness to the triumphs of our students and staff, the depth of our culture and community, and the spirit of innovation and creativity that drives us forward.

So we invite you to immerse yourself in the stories and experiences that make Kowloon True Light School a place of boundless potential and limitless possibilities. Join us as we continue to soar towards new heights, guided by the light of knowledge and the power of perseverance.

Chief Advisor:

Advisor:

Chief Editor:

Designer:

Editors:

Illustrator:

Principal Lee Yi Ying

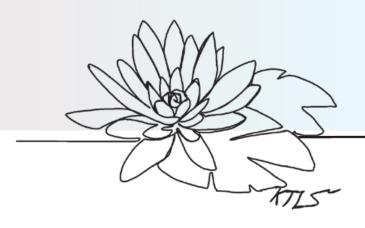
Vice Principal Law Chor Wan

Mr. Ho Ho Lai

Mr. Ho Ho Lai

Ms. Lau Sum Yu, Mr. Wong Yu Yeung

Leung Nok Yan (S2)



FOREWORD



As the 150th anniversary of our school drew to a close last year, it left behind a trail of remarkable achievements and a sense of pride in all of us. Last year, we marked this momentous occasion with a variety show that was a true showcase of our students' talent and creativity. The performances left the audience spellbound, and it was a reminder of the importance of holistic education in nurturing well-rounded individuals. Additionally, our "Light Up Little Minds" storytelling competition, which was organized to celebrate the anniversary, proved to be a resounding success. The children's imagination and storytelling skills were on full display, and it left us all with a deep sense of hope for the future.

At our school, we believe in nurturing students who are not just academically successful but also possess strong values and virtues. It is for this reason that we have launched the "Values, We Value: JICS" initiative, spearheaded by our English Department. The core values of Justice, Integrity, Compassion, and Self-control are woven into every aspect of our school culture. These core values are instrumental in shaping their character and preparing them to thrive as responsible global citizens and become agents of positive change in their communities. Our theme for the year, "Where Acceptance Flows, Gratitude Can Grow," is an embodiment of these values, as we strive to instill in our students the ability to be thankful even in the face of adversity and foster a welcoming and inclusive environment that encourages mutual respect and gratitude.

the ability

As we march forward on our journey towards progress, the focus of the PARVway curriculum (Pragmatic, Articulate, Reflective, Visionary) this year is on developing students into articulate and reflective learners who can grapple with the challenges of the world with poise and confidence. Following last year's focus on "Pragmatic", we aim to help our students become more thoughtful and eloquent in their communication. Our STEAM education is another area where we aim to provide our students with the best opportunities to develop their ambition and creativity. Activities such as RoboMaster and STEAM Fun Day allow our students to think outside the box and explore their curiosity, imbuing our students with a keen sense of innovation and problem-solving skills. We are committed to staying at the forefront of educational innovation and providing our students with the skills they need to succeed in the 21st century.

Our teachers are the backbone of our success, and we are committed to their professional development. Through regular workshops and training sessions, our teachers stay abreast of the latest educational approaches and technologies, equipping them with the necessary skills to provide our students with the best possible education, which in turn helps them to provide better support to our students.

As the Principal of Kowloon True Light School, I am honored to lead a school that values excellence, creativity, and compassion above all else. I have the utmost faith in the potential of our students, and I look forward to witnessing them achieve greatness and make a positive impact on the world.

Lee Yi Ying Principal, Kowloon True Light School

thankful even in the face of adversity"

SCHOOL CURRICULUM -A WAY FORWARD

Our school is committed to providing the highest quality education to our students, which includes staying current with the latest developments in education and beyond. One of the ways we achieve this is by constantly updating our curriculum to align with the newest research and advancements in various fields. The PARVway framework, which is designed to equip our students with strong and all-round thinking skills, is a three-year development cycle, with the latest phase introducing deeper thinking skills to students. By fostering Pragmatic, Articulate, Reflective, and Visionary learners, our students are able to become astute, sharp, and quick learners of any discipline.

Incorporating the PARVway framework into our curriculum development is just one of the ways we stay at the forefront of education. We also place great emphasis on STEAM education, including computer literacy skills, programming knowledge, and AI, as well as fostering our students' inquisitiveness for scientific research. We encourage self-directed research projects on topics like the therapeutic potential of tea components for COVID-19, for example. Our commitment to staying current with the world's newest developments in education and beyond, combined with our innovative approaches to curriculum development, ensures that our students receive an education that is both rigorous and cutting-edge.



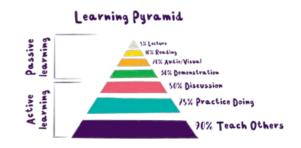
PARVway

A NEW CHAPTER

Learning effectiveness is achieved by different learning methods. Since our understanding abilities vary, the Learning Pyramid model suggests that most students only remember about 4% of what they read from textbooks, and retain 5% of what is taught in lectures. On the contrary, students can remember 50% of what they have discussed with other students in group discussions. If they can teach a subject to others, they are able to retain nearly 90% of what is taught. To enhance our teaching effectiveness, our school's major concern in the learning and teaching aspect is to foster students to be articulate learners.

In order to enhance students' learning effectiveness through speaking, various speaking activities are designed by teachers. Through participating in the speaking tasks, students can hone their presentation skills and improve their language proficiency, developing into confident bilingual students who are proficient in both Chinese and English. When planning a lesson, teachers set questions involving different cognitive processes, from comprehending, analyzing, integrating, applying, comparing, and evaluating to creating.

Apart from presentation, students in the audience shall be encouraged to respond accordingly. Such responses can include: asking for clarification, identifying and supplementing knowledge, agreeing or disagreeing with justification and evaluating a presenter's performance. Afterwards, a presenter should also give brief responses accordingly by explaining, extrapolating or supplementing with additional information. This will not only make the classroom learning atmosphere more enthusiastic, but the effective questioning and high-quality feedback can also promote understanding, construct new knowledge, and deepen students' learning.





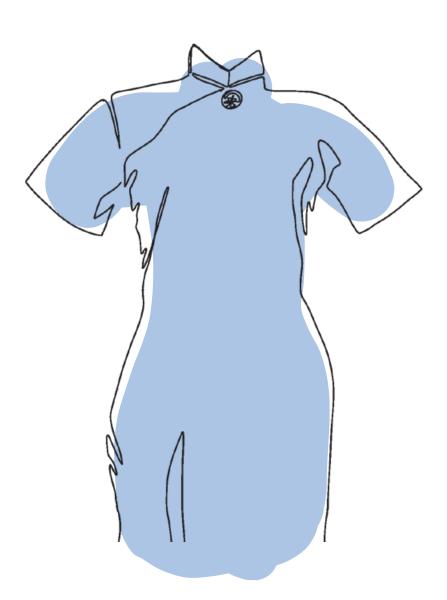






RESETTING THE MORAL COMPASS

As the world continues to grapple with various social, economic, and political issues, the role of education in nurturing responsible and ethical individuals becomes increasingly important. At our school, we recognize the need to not only impart knowledge and skills but also to promote values that will guide our students towards becoming compassionate and conscientious members of society. In this chapter, we explore the various initiatives and programs that our school has implemented to foster moral values among our students in the year of 2022-2023. From community service projects to character education programs, we are committed to creating an environment where students can develop into well-rounded individuals who are not only academically capable but also socially responsible.



THEME OF THE YEAR:

"WHERE ACCEPTANCE FLOWS, GRATITUDE CAN GROW"

The school's theme for the year, "Where Acceptance Flows, Gratitude Can Grow," emphasizes the importance of cultivating a positive attitude, even in difficult times. By accepting ourselves and others, we create an environment of inclusivity and empathy, fostering positivity and gratitude that help us find joy and fulfillment in challenging situations. This theme promotes essential life skills such as resilience, empathy, and a growth mindset, which allow us to navigate life's challenges with grace and optimism.



VALUES, WE VALUE: JICS

This year, our school is launching a values education project with a focus on four virtues - 'compassion, justice, integrity, and self-control' ('JICS'). The 'Values, We Value: JICS' project aims to instill in students positive values and attitudes, especially through the learning and teaching of the English language. Apart from infusing the theme of 'Crime' into the design of learning and teaching materials, a wide array of crime-themed activities will take place both within and beyond the classroom throughout the school year.

WRITING PROGRAM

Spearheading the project is its writing program. Student participants are learning journalistic writing and interview skills from a professional reporter in a series of workshops. The budding journalists will be interviewing people whose lives are, in one way or another, related to 'crime'. This writing project will culminate in a publication which will include all the interviews and fascinating life stories of truly inspiring people. Our students have conducted interviews with Mr. Chan Chin Hong, a part-time staff member of The Hong Kong Christian Kun Sun Association Ltd, Mr. Samuel Chan Ka Yan (BBS, JP), the Chairperson of the Competition Commission, Dennis Wong Shing Wing, Professor of Criminology & Social Work at the City University of Hong Kong, Mr. Poon King Chief Officer, Correctional Services Department, Honorable Mr. Justice Godfrey Lam, Judge of the Court of First Instance of the High Court, and Mr. Raymond Siu Chak Yee, the Commissioner of Police.



ENGLISH WEEK

English The Department orchestrated a remarkable lineup of events and activities during English Week from 14 to 17 February. With the aim of cultivating a heightened sense of civic consciousness and imbuing students with essential attitudes, values and the Department organized cerebral games that embodied the spirit of justice, integrity, compassion, and self-control as part of the 'Values, We Value: JICS' initiative.

In addition to lunchtime pursuits, the English Drama Team staged an original play that centered on characters grappling with the moral dilemma between virtuous and immoral deeds, all the while showcasing their exceptional thespian skills. Students were encouraged to conjecture the characters' reactions to various situations as the story unfolded.



ASSEMBLIES

To promote the values of law-abidingness and integrity, our school has established the Detective Club and invited one of the Club's instructors, Mr. Yue Ka Keung, to host a school assembly. His sharing has inspired students to think about the motives and psychology of the perpetrators and the mischief brought about by crimes. We were also honored to invite Professor Wong Shing Wing to give a talk on several classic local criminal cases and lead the students to reflect on the importance of obeying the law from various perspectives. To raise students' awareness of online fraud, we invited the Chief Superintendent of Cyber Security and Technology Crime Bureau (CSTCB), Ms. Kelly Cheng Lai Ki, our school's alumna, to host a school assembly to teach students how to be smart digital citizens. In the time coming, we are honored to be able to invite Ryker Chan, Screenplay of awardwinning movie "Detective vs Sleuths".









CURRICULUM

LANGUAGE SUBJECTS

This year's curriculum for both the Chinese Language and English Literary Modules involves a meticulous process of selecting classic texts that effectively address the four values. The Literary Module is an integral part of the curriculum for students in S1-3 and S4-5, comprising a wide range of classic and contemporary texts of different genres, all centered around the theme of "CRIME".

In the Chinese Language curriculum, we have designed a program that promotes ethical conduct and moral principles, which includes the "Moral and Ethics Module - Confucianism" and the "Courtesy and Manners in True Light" Programme. The reading of novels, as well as film and television works, such as "三俠五義" and "天下無賊," serves as additional means for the students to absorb the values that are being taught in the curriculum.



HUMANITIES SUBJECTS

The school's commitment to promoting JICS is also reflected in the curriculum of humanities subjects. In Civic Education, the topic of "Hong Kong under one country, two systems" is explored, focusing on the independence of the judiciary, equality before the law, and fair and impartial trials. The curriculum also emphasizes the spirit of the Rule of Law, encourages responsible decision-making and the importance of law-abiding awareness in maintaining national security.

The History curriculum covers topics such as the Anti-Japanese War, the fall of Hong Kong, and the World Wars, with a focus on the brutality and scourges of war. These topics provide both direct and indirect exposure to issues related to the four core values, which help to cultivate a deeper understanding and appreciation of these values among the students.









SOUVENIRS:

THE EMBODIMENTS OF THE FOUR VALUES

Various souvenirs were thoughtfully designed to represent each of the four values in creative ways: a ruler denoting impartial judgments and justice, a mirror symbolizing introspection and integrity, a pack of tissues representing empathy and compassion, and a phone ring signifying self-control. Each student received a folder with engrossing visuals of KTL students exemplifying the values in four scenarios.



Ruler: Justice

Is it important to treat people fairly? Justice is the act of measuring what is right and wrong and making fair decisions based on those findings.



Mirror: Integrity

When you look in the mirror, what do you see? Is it the color of your eyes, the shape of your face and how amazing your hair looks, or is it the deepdown you? Does the person looking back at you have integrity?



Tissue paper: Compassion

How do you comfort a friend who is upset? The simple act of passing them a tissue shows quiet compassion and the willingness to listen without pressuring them with questions.

Phone ring: Self-control

What is one of your main causes of distraction and wasting time? Knowing when to use and when to put away your mobile phone demonstrates strong self-control and maturity.



FROM STEM TO STEAM

By adding the 'A' for arts and emphasizing the importance of creativity and design, STEAM education has been a prominent focus at our school, with numerous efforts made to provide students with experiential learning opportunities that deepen their knowledge and skills in science, technology, engineering, and mathematics. From participating in competitions like Robomaster 2022 and Odyssey of the Mind Regional and Global Tournament 2023, to visiting the Gerontech and Innovation Expo cum Summit, and forming an iGEM Joint-School Team with other biotech-leading schools, our school has shown a dedication to nurturing our students' interest and aptitude in STEAM fields. Through these experiences, students have hands-on experience and a well-rounded set of skills, inspiring them to contribute to the society and beyond.







THE ROBOMASTER ROBOTICS COMPETITION

The RoboMaster Robotics Competition, initiated by DJI (Da-Jiang Innovations), a robotics competition with Esports format, is open to university students and teenagers from around the world. Participants will compete in teams using their own custom-built robots. Following the successful run of the RoboMaster Robotics Competition for five years, the competition has been extended to secondary school students and named as the RoboMaster Youth Tournament. All rounds of competition for Robomaster 2022 (Hong Kong) have been completed. Our school was accorded the 1st Runner-up in the Secondary School Division.



ODYSSEY OF THE MIND REGIONAL TOURNAMENT 2023

Six F2 students from our school participated in the highly-acclaimed Odyssey of the Mind Regional Tournament 2023. This revered creative problem-solving competition requires participating teams to collaborate extensively to solve pre-defined long-term problems and present their solutions impeccably. Our students exhibited exceptional ingenuity by delivering an enthralling theatrical performance adorned with resplendent costumes and a meticulously crafted wooden tower capable of withstanding significant weights. In addition, they also excelled in the spontaneous segment of the competition by generating innovative solutions to unforeseen problems. Their exemplary performance was met with immense appreciation, and they secured the coveted 1st Runner Up position in Division II (junior secondary) owing to their remarkable skills and impeccable presentation.

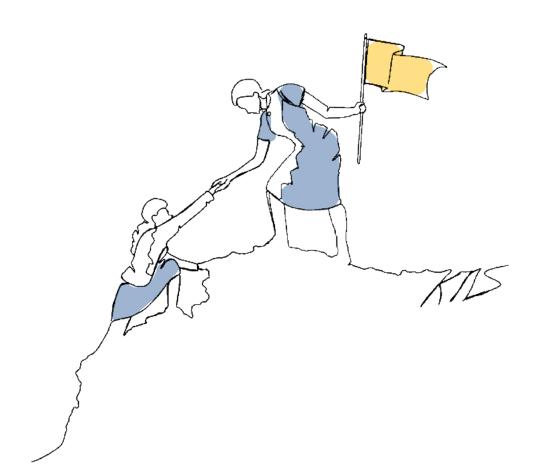
We also formed an iGEM Joint-School Team with four other biotech-leading schools in Hong Kong to participate in the International Genetically Engineered Machine Competition of 2023. Our team was granted the invaluable opportunity to compete in the grand final of the competition in Michigan, USA against global talents. We look forward to more professional exchanges and valuable collaborations between the teachers and students of all participating schools in the near future.



Our students were also granted the opportunity to tour the Department of Chemistry laboratory at the Hong Kong University of Science and Technology (HKUST), exposing them to the principles and applications of various advanced chemical analyzers. Our students attended captivating introductions and lectures by academics and researchers such as Professor Ching Wai Ki and Professor Chan Chi Hou and participated in a Mathematics Day Camp focused on Boolean Algebra in STEAM education. These experiences not only deepen our students' understanding of STEAM but also inspire them to explore the possibilities in this ever-evolving field.

Honing Leadership Skills

Our school is committed to developing the leadership skills of our students. Through various programs and activities, our students have the opportunity to cultivate their leadership abilities, and to learn how to work effectively with others towards common goals. We believe that strong leaders are essential to building a positive and caring school community, and we are proud of the many outstanding students who have demonstrated their leadership potential through their academic achievements, extracurricular activities, personal skills, and community service. In this chapter, we will highlight some of the leadership-related programs and activities that our students have participated in, and how these experiences have helped to shape them into the confident and capable leaders of tomorrow.





18

Unreserved CONTRIBUTIONS

As a school that places great emphasis on service, our students have been actively engaged in various community service activities, demonstrating their compassion and commitment to making a positive impact. From winning awards such as the Gold Prize and Best Teamwork Prize at Youth ImPACT Award 2.0, to being recognized for their active participation in volunteer services and contributing their ideas to the master plan of the "Youth Development Blueprint", our students have shown themselves to be outstanding service leaders. Additionally, they have participated in different voluntary work, such as food parcel packing for the under-priviledged at Feeding Hong Kong and teaching kindergarten students to make harmony pastel art, to name a few. Through such service activities and learning opportunities, our students have developed a strong sense of positive values, altruism, and compassion, which aligns with our school's motto, "Thou Art the Light of the World".





COMMUNITY SERVICE

Our students contributed their ideas and views to the "Youth Development Blueprint" during a sharing session launched by the Home and Youth Affairs Bureau and Youth Development Commission. They also participated in "Running Youth x 龍城 Got Talent 2023," where our school's Zheng troupe was invited to participate in the Talent Show.

Our students also organized a volunteer service at the kindergarten section, where they taught art and bakery classes and helped set up booths for an Open Day event. Additionally, we organized the S4 Service Learning Day, where students had a chance to cultivate their service-oriented capabilities, deepen their understanding of empathy, and hone their self-directed learning and practical skills.

These activities provide our students with invaluable opportunities to give back to the community, grow into empathetic individuals, and live up to the noble ethos of our school's motto, "Thou art the light of the world."



Two S6 students were awarded the "Caring Action Award" (愛心行動獎) by the Hong Kong Youth Exchange Promotion United Association in recognition of their active participation in volunteer services after school.

YOUTH IMPACT AWARD 2.0

As one of the finalists, our school's '2034 Guardian Team' received a cash reward of HK\$10,000 to execute their proposed service activity. The Team won the Gold Prize and Best Teamwork Prize.





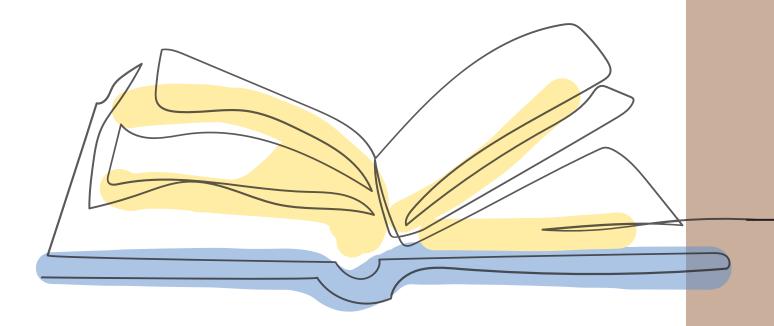






READING AND LITERARY APPRECIATION

The promotion of reading and literary appreciation is an integral part of our education. Our school has taken several steps to foster a love for reading and storytelling among its students. Through a variety of programs, students from different age groups have the opportunity to explore the world of literature and storytelling. To celebrate the school's 150th anniversary, KTL published a series of books on character and values education for young children, and the school has organized storytelling and reading workshops to promote moral values and enhance students' abilities to express themselves. The Reading Promotion Committee has also launched a series of Lunchtime Reading Workshops to foster critical thinking skills and to explore issues of justice and crime through literature. The school's Master-apprentice Program invites experienced practitioners to give professional guidance to students, and the Chinese Department has invited local writers to hold workshops on creative writing. These programs and initiatives have played a vital role in creating a culture of reading and literary appreciation at True Light.



PROMOTING A CULTURE OF READING















CREATIVE LITERATURE, AND LITERARY APPRECIATION





The 20th Anniversary of the Hong Kong Literature Collection at CUHK Library



Fiction Writing Workshop



FIGHTING Spirit

Our students have demonstrated a resolute dedication to sporting excellence through a diverse range of events and activities. From highly competitive inter-school tournaments to cherished annual events and insightful sharing sessions with accomplished athletes, our students have exemplified the virtues of diligence, tenacity, and unwavering focus on their goals. These outstanding achievements in sports are a testament to the discipline and perseverance of our students, as well as their unwavering spirit of sportsmanship and camaraderie. In light of these magnificent feats, we are humbled and immensely proud of our students and eagerly anticipate their future accomplishments.







Deepening Social and Cultural Awareness

The school has placed a strong emphasis on fostering students' awareness in various areas, including environmental, Chinese cultural, health, global, and social awareness. Students have had opportunities to engage in various activities and programs, such as environmental competitions, field trips, workshops, and outdoor programs, aimed at raising their awareness of the importance of sustainability and conservation. Additionally, the school has also organized cultural events and workshops that allow students to appreciate and learn about traditional Chinese culture and values. The aim is to provide students with a well-rounded education that goes beyond academics and prepares them to be responsible and active members of society.



Environmental Awareness



"Building the Islands of the Future" Design Competition



DIY Reusable Umbrella Bag Workshop



PFS Microbead Workshop



Geography Field Trip to Ha Pak Nai



Social and Health Awareness



Health Day 2023



Hong Kong Mock Legislative Council 2022



Joyful Fruit Month 2023





Global Week 2022



Polish Christmas Manger Sculpture at PMQ

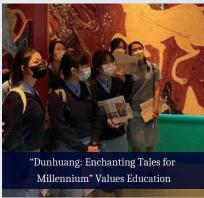


"Touching the Intangible Cultural Heritage" Program

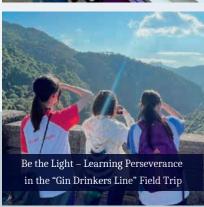
National and Chinese Cultural Awareness

























PERFORMING ART SPECTACULARS

Arts have long been a significant facet of our school's identity, and this year was no exception. Students immersed themselves in a plethora of creative activities and demonstrated exceptional talent in music, visual arts, and drama. The Visual Arts Department spearheaded a campus wall painting project that turned the walls into a majestic canvas. In the Music department, students showcased their vocal prowess and honed their skills under the guidance of professional instructors. The drama teams brought powerful messages to life, inspiring deep reflection among the audience. We are proud of our students' excellent participation and accomplishments in the arts, and we look forward to





VISUAL SPECTACULARS

The school's Visual Arts Department and students have been actively involved in different art projects and exhibitions. Their works have been praised for their exceptional creativity and craftsmanship. These include a wall painting project for the Kindergarten Section, a colorful boat created for the Standard Chartered Arts Carnival, and participation in the CCC Joint School Art Exhibition "Art Seedlings".

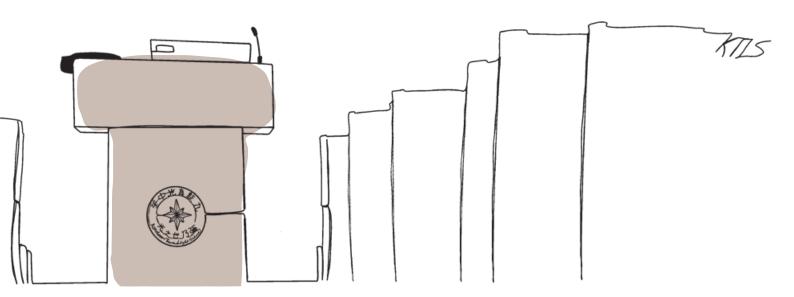


ACTING GURU AND MUSICAL SHOWCASE

The school's acting guru trained the actresses for the Joint School Drama Night's "The Book of Exile 2", in collaboration with talented young actors from Ying Wah College, which conveyed an important message about homelessness. The production team and backstage staff, including Chan Yuen Yee, Chan Wing Yiu, and Lai Yuen Tung, played a crucial role in the performance's success. The show provoked deep thinking and reflection among the audience, making the school proud. Our students have also been demonstrating exceptional musical talent through their participation in various events. They have been praised for their passion and dedication to music, inspiring others to pursue their own musical talents.

Language Pursuits

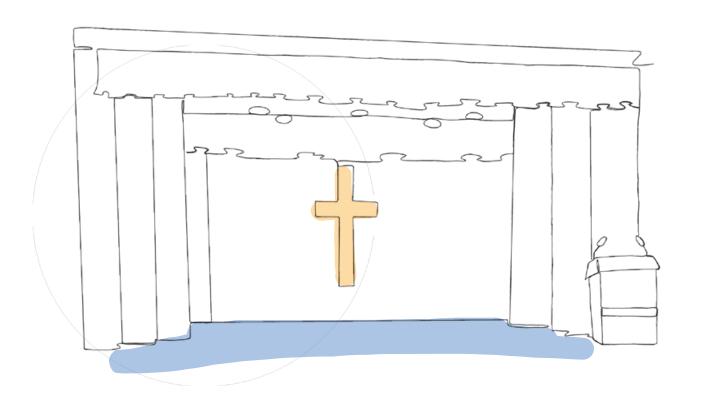
Our students have demonstrated exceptional talent and passion in various language-related activities, including public speaking competitions, speech festivals, debate tournaments, and writing contests. These events provide valuable opportunities for our students to enhance their communication skills, express their ideas, and showcase their creativity. Among the highlights of our students' achievements were their outstanding performance in the 74th Hong Kong School Speech Festival, where they won several top prizes, and their impressive participation in the Lions International Youth Exchange Scholarship English Essay Competition and Salute to Teachers Chinese Essay Contest. In addition, our students excelled in the Greater Bay Area Gifted Story-telling and Speech Competition and various English and Chinese debate competitions. Such accomplishments not only reflect the hard work and dedication of our students but also speak to the excellence of our school's language education programs.





Spiritual Enlightenment

As a Christian school committed to cultivating well-rounded individuals, our school recognizes the importance of nurturing the spiritual growth of our students. Throughout the academic year, we organize a range of religious activities to deepen their understanding of faith and promote a sense of community. Education Service Day, Christian Fellowship and Cell Group meetings, Religious Week, and the Easter Service are among the events that bring together our school community and allow us to reflect on our shared values. These gatherings provide opportunities for our students to learn from inspiring messages, participate in team-building activities, and develop a deeper sense of purpose. Through these activities, we hope to instill in our students the importance of faith, love, and mutual support, and equip them with the tools to navigate the challenges of life with grace and resilience.







EASTER SERVICE

Students of all forms and teachers attended the Easter Service and received god's blessings through prayers and the powerful words of Pastor Lee Man Chung.



RELIGIOUS WEEK

This year's Religious Week has adopted the theme of "Believe in Miracles," with the intention to instill in students a sense of reliance on the divine and the power of hope in diverse situations.



CELL GROUP

The Religious Affairs Committee convenes fellowship meetings every Friday and sets up cell groups for students who are interested in learning more about His wisdom to listen to the inspiring stories of our Christian teachers and students.

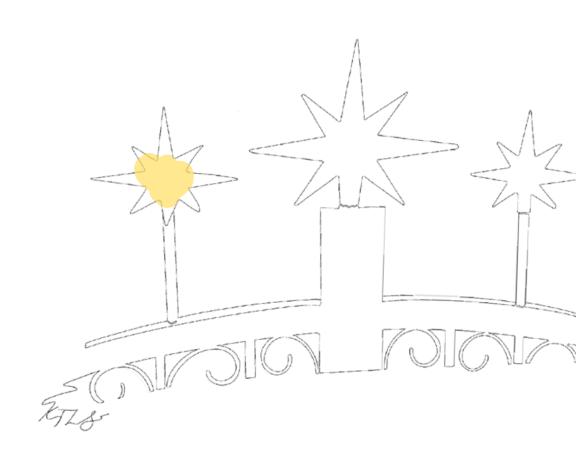


CHRISTMAS SERVICE

Our School's choir sang hymns at the Christmas Service and we were delighted to invite Pastor Fung Tin Chung from Mongkok Church to share his message.

RELISHING FESTIVE MOMENTS

The school year of 2022-2023 was filled with celebratory events and glorious moments that highlighted the achievements and progress of KTLS. From the relocation of the Kindergarten Section to a brand-new campus in Whampoa, to the Information Day that attracted over 2000 guests, and the Chinese New Year Carnival that immersed participants in traditional Chinese culture, the school community has much to be proud of. Memorable moments such as the Christmas Service and School Picnic further strengthened the bonds between students and teachers, while the Thanksgiving Ceremony and the involvement of Mongkok Church in various events brought a sense of togetherness and mutual support among the True Light family. As we reflect on these experiences, we are reminded of the school's commitment to creating a quality learning environment and nurturing the potential of its students to become the light of the world.



A brand-new

To provide an optimal learning environment, our Kindergarten Section moved to a new campus in Whampoa, which is twice the size of the previous one.



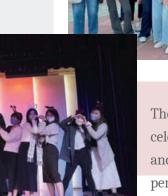
Mamarahla

To commemorate the relocation of the Kindergarten Section, a Thanksgiving ceremony was held.

Kindergarten Campus

Memorable Moments

The annual school picnic was held in different locations this year, providing students with diverse experiences.



The Christmas Service and Christmas celebration was held. Both the students and teachers gave terrific performances during the Christmas show.

Our school hosted the Chinese New Year Carnival. Our guests were treated to an array of festive activities, including games, handicraft booths, sales booths, and a captivating lion dance performance.

Homecoming

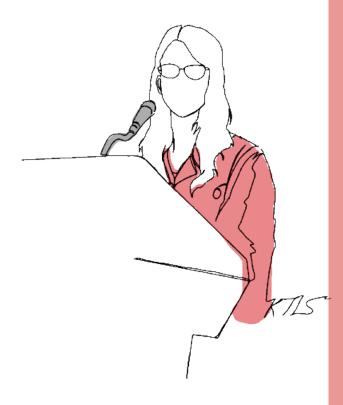


Information Day 2022 was held, with over 2000 guests attending the admission talk, featuring a dazzling array of workshops and activities prepared by various departments and committees.

Welcoming Guests

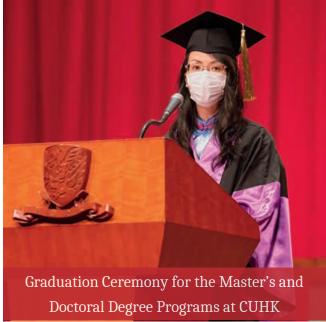
Professionalism in True Light's Education

As a school community, we take pride in the presence of our esteemed principal, Lee Yi Ying, in various public academic events, professional teacher training, and other seminars hosted by our teachers. Throughout the year, Principal Lee was invited to several public events, including the ECA Expo 2022, where she shared insights on the beauty of art, depth of thinking, and boundless creativity in language learning. In addition, she was invited as a guest speaker to two secondary school preparation seminars and several academic and public events, including the Master's and Doctoral Degrees Ceremony 2021-2022 of the Faculty of Education of Chinese University of Hong Kong and the InnoTech Expo Conference. She has also been invited to grace the National Geography Symposium with her presence in July. Moreover, our school was honored to be invited to partake in several sharing sessions and workshops, including the Quality Assurance Division: Sharing Session on Effective School Practices and the workshop on Cultivating Positive Values in Students through Chinese Culture Learning. As part of our commitment to staff development, our teachers also attended various staff retreats, workshops, and other experiential activities, strengthening their bonding, developing team spirit, and inspiring new ideas of teaching. These events have provided invaluable opportunities for our school to learn, exchange ideas, and contribute to the education sector.





Public Seminars









Staff Development Workshops

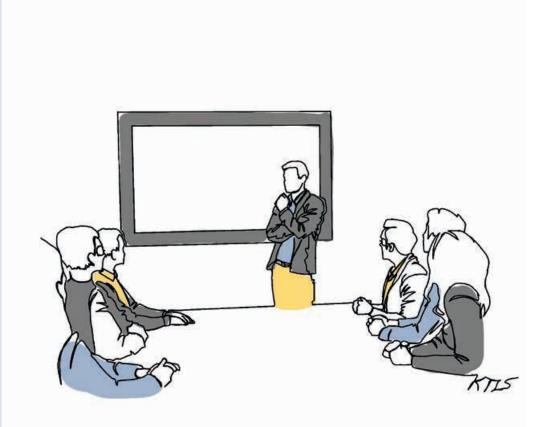






EDUCATOR COMPANIONS

As we move towards an increasingly interconnected world, building partnerships with other schools becomes essential to our progress. At our school, we are fortunate to have had the opportunity to welcome and visit numerous educator companions from different schools. From the exchange of ideas on curriculum design and teaching strategies to the promotion of networking between teachers, these visits have not only strengthened our bonds but have also enriched our professional practices. In this chapter, we will highlight some of these valuable experiences and their impact on our school community.



WELCOMING OUR EDUCATOR COMPANIONS

Teachers from TWGHs Sun Hoi Directors' College, St. Bonaventure College and High School, Chinese Foundation Secondary School, SKH Bishop Mok Sau Tseng Secondary School, Tin Ka Ping Secondary School, Hong Kong Federation of Education Workers Wong Cho Bau Secondary School, Man Kwan Pak Kau College, and Shau Kei Wan Government Secondary School visited our school and shared their extensive experience in language teaching, providing valuable insights into the design of school-based teaching materials and the use of effective teaching strategies.











VISITING OUR EDUCATOR COMPANIONS

Principal Lee Yi Ying and our Science and Technology teachers visited Chinese Foundation Secondary School to exchange ideas on the implementation of school-based STREAM curriculums. Our connection extends further to the primary school community. Ms Yeung Ngai Man and Mr Ho Ho Lai from the English Department, Mr. Lam Chun Tung and Ms Chan Ching from the Science Department were invited to host experiential learning workshops at Heep Yunn Primary School and demonstrate to the primary students the interactive and student-centered curriculum our school implements.

HOME-SCHOOL PARTNERSHIP

Home-school partnership is essential to ensure that students receive the best education possible. At our school, the Parent-Teacher Association (PTA) plays a crucial role in fostering a strong relationship between home and school. The PTA organizes various activities, such as the Parents' Academy and parents meetings, to equip parents with essential parenting skills and support them physically, mentally, and spiritually. These activities also provide a platform for fruitful dialogue and sharing between parents, teachers, and guest speakers, further strengthening the bond between home and school. Additionally, the PTA organizes fun and engaging workshops, such as the food printing and tea brewing workshops, which offer parents a chance to learn new skills and enjoy a leisurely afternoon, as well as an excursion to Guangzhou True Light Middle School to learn about the culture there. We are grateful for the dedication and hard work of our PTA members in supporting our school and together promoting a positive learning environment for students.





PARENT-TEACHER ASSOCIATION

The 40th Annual General Meeting cum the 41st PTA Inauguration Ceremony has been successfully held. About 200 parents attended the meeting. The new committee members are as follows:

Chairperson Ms. H.Y. Lee
Vice-chairperson Ms. Y.Y. To
Secretary Ms. N.L. Ha
Treasurer Ms. S.W. Lam
Program Mr. L.K. Tsoi
Liaison Officer Ms. W.Y. Poon











In order to promote comprehensive education and equip parents with effective communication strategies to interact with their children, the Parent-Teacher Association of our school has organized six enlightening meetings, aimed at bolstering the physical, mental and spiritual well-being of our valued parents. Throughout the Academy's activities, participants were provided with valuable insights and essential parenting skills to aid in their role as caregivers.



PARENTS' MEETINGS

PARENTS' DAY

We hosted Parents' Day, an opportunity for parents to receive updates on their children's academic performance and learning progress. The aim was to foster collaboration between parents and teachers to enhance students' learning effectiveness and character development. The Vice Principals and Assistant Principal of the school conducted a parenting workshop titled "What to do if you are afraid of making mistakes: Helping your child grow from mistakes", providing valuable insights and advice to parents.

We deeply cherish the opportunities to connect with the parents of all students. We have arranged parents' meetings at a form level. We held parent-teacher seminars and online parents' classrooms for parents to learn more about the growth and learning of their children in school and to promote home-school cooperation.

These activities have enabled us to build strong relationships with parents and work together towards the common goal of providing the best education for our students.



A TRIBUTE TO ALL DSE FIGHTERS

As the academic year draws to a close, we reflect upon the hard work and dedication of our graduating students. At this important juncture, it is crucial that we, as True Light Bearers, extend our support to these students in their final push toward success. To this end, our school has organized several events and initiatives aimed at empowering and preparing our S6 students for the challenges that lie ahead. One such event is the annual "Chicken Soup for DSE Fighters", which offers our students invaluable advice on exam preparation, as well as guidance on career planning from successful alumnae. Our school is proud to stand behind our graduating students and offer them our unwavering support as they enter the next chapter of their lives.









Dear S6 girls,

The DSE exam might be haunting, but let not fear overcome you, for your hard work and dedication have equipped you to face it with poise and confidence. Remember that success is not merely defined by grades, but also by the journey, lessons learned, and perseverance shown along the way. Take care of yourself, physically and mentally, and trust in your abilities. We are all behind you, rooting for your success. Stay focused, and let your diligence and hard work pave the way toward a bright future. Trust in your abilities, and let your diligence and hard work pave the way toward a bright future. We stand behind you, cheering you on, and we are confident that you will rise to the occasion and conquer the DSE with flying colors.

> All S6 class teachers (Ms. Saiman, Mr. Tang, Mr. Ho , and Ms. Fu)















Address: No 1, True Light Lane, Suffolk

Road, Kowloon Tong, Kowloon,

Hong Kong

Tel: 3655 0000

Fax: 3655 0110

Website: https://www.ktls.edu.hk

Email: mail@ktls.edu.hk