

K T L S

**Dare to Discover
Destined to Dazzle**

Breaking Grounds
Blooming Bright

75th Anniversary

2024

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On behalf of my colleagues at Kowloon True Light School (KTLS), I would like to extend a warm welcome to everyone interested in our school. Established in 1949, our school has grown from its humble beginnings into a beacon of education in Hong Kong. At KTLS, we strive to uphold our values and traditions, guiding our students towards a bright and promising future.

As we enter a special year, marking our 75th anniversary, our focus sharpens on innovation and expanding the boundaries of learning and creativity beyond classrooms. Like gardeners nurturing each plant in the yard, we dedicated our all to cultivating both the intellect and the spirit of our students, guiding them through a journey of discovery and growth.

Last year, we successfully launched a project that married moral education with language learning, under the theme "Values, We Value." This initiative, implemented with the collaborative efforts of my fully committed colleagues, shone a light on the importance of values in our lives, earning recognition for its impact. It too laid the important groundwork for this year's mission: to spark innovation in the minds of our students. Our academic curriculum now teems with activities and projects designed to foster creative thinking and problem-solving skills, from our STEM students' presentations in Paris to our business students' victory in competitions.

PRINCIPAL'S MESSAGE

The 75th anniversary of KTLS served as an opportune moment for us – our secondary, primary and kindergarten sections to come together like never before. The outdoor bazaar at West Kowloon Art Park was a collaborative effort across all school sections, showcasing a dazzling array of activities and performances. It highlighted the talents and unity of our students and teachers, aligning with our mission to innovate and set excellent examples for the community.

Service learning, another key focus of our overarching theme of moral education, encourages our students to step out of their comfort zones to lend a helping hand by adopting an innovative mindset. We believe these efforts have not only contributed to the community but also enriched our students' learning experiences, teaching them the value of service and the impact of their actions.

Our unflinching athletes, confident public speakers, and admirable artists continue to make us proud to be True Light Bearers. They embody the breakthrough spirit, achieving new heights in their journeys. I was particularly touched by the determination, sweat, and resilience of our budding talents in various sports fields, each one of them hell-bent on being the first to cross the finish line. These accomplishments strongly reflect our collective pursuit of excellence and the bright potential of every student.

In days to come, we will continue to guide our students to sail on the rough ocean, to defy the odds, and to finally find the beacon of hope that ignites their inner quest for wisdom and passion. Together, we're not just breaking new ground; we're nurturing a hope-filled future where every single one of Kowloon True Light School's students can shine their brightest.



SCHOOL CURRICULUM - VISIONARY LEARNERS



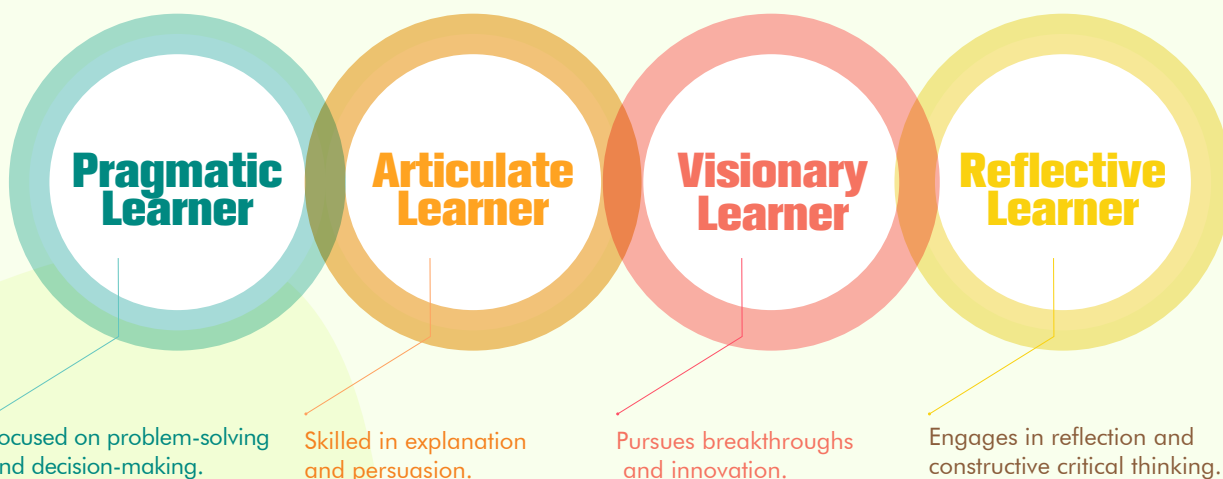
Our school is committed to cultivating strong, all-rounded thinking skills in our students, enabling them to become astute, sharp, and quick learners across any discipline. To further this aim, we have introduced a new approach in our current 3-year development cycle, known as PARVway, focusing on deeper thinking skills. By embracing these skills, students evolve into Pragmatic, Articulate, Reflective, and Visionary learners—qualities essential for engaging with complexity, creativity, and critical thinking.



第24屆消費文化考察報告獎頒獎典禮



The PARV framework encompasses four domains of deeper thinking development:



For the 2023-2024 school year, our primary goal is to inspire our students to become visionary learners. The theme "Breaking Through, Flying High" encapsulates our commitment to fostering an innovative spirit within our students, through attitude, knowledge, and skill enrichment. We believe that in this swiftly changing era, only those daring to innovate can become visionary youths seizing opportunities. This initiative is rooted in the timeless wisdom of the 《周易》 (I Ching): "天行健，君子以自強不息，" underscoring the importance of relentless self-improvement and innovation in this rapidly changing era.



Value-based Education

Our valued-based education emphasizes Courage, Assiduity, Perseverance, and Excellence (CAPE). Through immersive studies in Chinese History, History, and Chinese Language, students explore human civilization, historical milestones, and literary classics, students gain insights into various breakthroughs. The curriculum across different forms focuses on themes from the breakthroughs in human civilization to personal growth and understanding life's meaning.



Innovative Education

The "Breaking Through, Flying High" theme also permeates our teaching program, emphasizing character molding, critical thinking, and life skills. This holistic approach is aimed at cultivating a pioneering spirit among our students, empowering them to bring about positive change. The Student Growth Handbook introduces students to the SCAMPER Technique (Creative Thinking: (S) substitute, (C) combine, (A) adapt, (M) modify, (P) put to another use, (E) eliminate and (R) reverse) for Creative Thinking, enhancing their creativity across various subjects. Furthermore, workshops on design thinking are organized to deepen students' understanding and application in different areas.



Other Learning Experiences

Our commitment extends beyond the classroom through diverse activities organized by the Student Affairs Committee, including the "Reading Buddy's Program," "Anthology of Legendary Historical Figures," and the "Macau-Zhuhai Science and Culture Exchange Tour." These initiatives, along with the "S1 Study Challenge," are designed to instill values of excellence, courage, assiduity, and perseverance, building a solid foundation for independent learning.



Our innovative education framework spans multiple domains, including culture, science, and enterprise. Students are encouraged to express their creativity through achievements in writing, photography, music, painting, and more, contributing to school celebration mementos. In science, the STEM PROJECT LEARNING initiative encourages students to explore topics that benefit the community, fostering inquiry-based and creativity-based learning. In the sphere of enterprise, the "Startup Pitch" competition allows students to apply economic principles and pitch their proposals, nurturing a sense of community responsibility.



Science and Innovation 智慧 · 科創

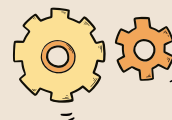


STEM PROJECT LEARNING

With "Scientific Invention for Community Benefit" as the guiding principle, students can choose their research topics, adopting inquiry-based, creativity-based, and application-based learning approaches. Their aim is to meet the needs of the school, community, and the public by producing scientific posters, models, designs, and applications.

CULTURE, SCIENCE, AND ENTERPRISE INNOVATION

Culture and Innovation 智慧 · 文創



Chinese Language English Language Visual Arts and Music

Students can demonstrate their creativity by synthesizing their achievements in writing, photography, composition, lyric writing, painting, and paper-cutting into school celebration mementos.



Enterprise and Innovation 智慧 · 企創

English Language · Economics · BAFS

In 'Startup Pitch', an entrepreneurship competition, students are able to apply economic principles and their accounting knowledge, and pitch their proposals in English. The winning team's creations are sold at the School Carnival and INNO HUB, with the proceeds going to charity, thereby nurturing a sense of community responsibility.

Social and Innovation 智慧 · 社創

The National and Social Caring Committee

The National and Social Caring Committee conducts service learning Program in form 3 and form 4. Students use design thinking to tailor service plans for the chosen beneficiaries, enriching their experiences through real volunteer work.

**「社創」
九龍真光中學
「服務學習節」
Service-Learning Festival**

國家及社會關懷組 NSCC

Compassion 仁愛 Progress 突破 Innovation 創新 Action 力行

香港學校義工節2023
2023.12.01-2023.12.31

12月5日 國際無衣日

九龍真光中學「服務學習節」

「大角咀送暖」 日期：12月8日(五)放學後 服務對象：基層兒童 負責大使：4A張嘉琳、4A李瑤瑩	「心光護老·黑暗中對話」 日期：12月11日下午(假期) 服務對象：視障人士 負責大使：5A林楚雯、3D鄧曉思	「BREAD RUN」! 日期：12月14日(四)黃昏 服務對象：基層家庭 負責大使：5A廖曼姿、4D盧依璇
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NSCC KTLS

Our "Breaking Through, Flying High" initiative is designed to inspire creative thinking and foster breakthroughs through diversified teaching methods and strategies. Our aim is to equip students with the skills and mindset necessary to navigate a rapidly evolving world and embrace a future filled with endless possibilities.

STEAM AHEAD



Web 3.0 and
the Future of
the Internet



KTLS aims to provide innovative education. With the mission to nurture future leaders, thinkers, and innovators, our school worked diligently to create an environment where students' curiosity meets creativity. Through a series of dynamic events and educational lectures, we encourage our students to push the boundaries of traditional learning. We are dedicated to blending academic achievements with real-world applications, providing our students with a comprehensive understanding of how STEAM principles shape our world and our future.

Back in September, our students participated in STEM-tastic Adventure, a hands-on exploration day where senior form students got their hands on drone controls, dabbled in robotics, and peered into the world of biotechnology. Students who participated took a glimpse into a future where technology is second nature.

Not long after, our Form 4 and Form 5 students took a snippet of the digital future with a visit to Oracle for a seminar on Web 3.0. They unraveled the mysteries of cryptocurrencies, the metaverse, and the decentralized web. It was an eye-opener, showing them the gears that turn behind the screens, preparing them for a world where digital literacy is as crucial as reading and writing.



STEM-tastic Adventure –
A Remarkable Journey of Discovery



Maths Camp

Adding a layer of inspiration to our STEAM narrative, a group of our students participated in the "2023 Future Science Prize Laureate Dialogue with the Youth." This wasn't just a meet-and-greet; it was a deep dive into the minds of pioneering scientists who've pushed the boundaries of life sciences, physical science, and more. Our students didn't just listen; they engaged, questioned, and walked away with a renewed zest for scientific inquiry.

Our students didn't stop there. A select group of S4 students attended a seminar that bridged mathematics with the real world, showing them the tangible applications of mathematical theories in material science and even in starting a business. Meanwhile, our S5 Chemistry enthusiasts were treated to an immersive visit to the Hong Kong University of Science and Technology. They explored the vibrant world of chemistry through faculty admissions talks and lab tours, getting a taste of university life and the exciting career paths that science can lead to.

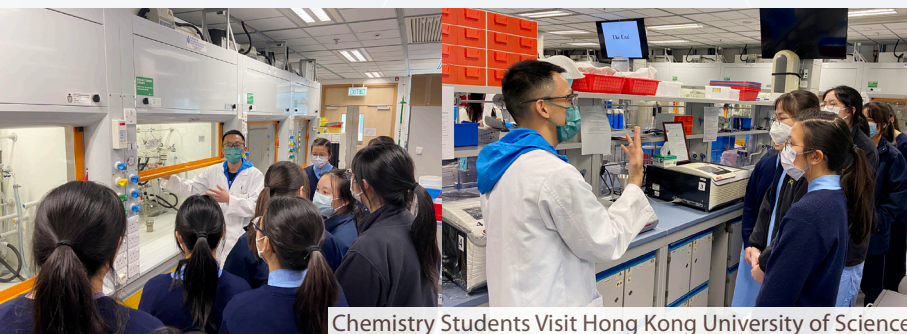
Each of these experiences, from the STEM-tastic Adventure to the insightful university visits, were important lessons. They were about more than just acquiring knowledge; they were about seeing the future and understanding the role that each student could play in it.



Distinguished Lecture Series on Applications of Mathematics in STEAM world Mathematical Modelling in Materials Science - From Theory Practice to Business Start-up Talk



2023 Future Science Prize Laureate Dialogue with the Youth



Chemistry Students Visit Hong Kong University of Science and Technology



EMPOWERING VISIONARY LEADERS AND WORLD SERVANTS

Through a blend of leadership programs, service learning, and recognition of individual achievements, our students have actively participated in shaping a better world, both within and outside the school campus.

Our engagement with the S.H.I.E.L.D.S. Leadership Training Program, in partnership with The HKJC Centre for Suicide Research and Prevention at the University of Hong Kong, has been a cornerstone of our leadership development efforts. Here, our students showcased their understanding and concern for mental health issues among teenagers, providing thoughtful solutions during the program's graduation ceremony. This program highlighted the importance of peer support and empowered our students to be advocates for mental well-being.



Service Learning



S.H.I.E.L.D.S. – "You can SHINE"





YIAA 2.0 - Youth ImpACT Award



S4 Service Learning

Parallely, the 4C Youth Volunteer Leadership Project facilitated by the Agency for Volunteer Service honed our students' leadership skills through the lenses of Confidence, Care, Commitment, and Courage. This program encouraged a hands-on approach to civic engagement, inspiring our students to lead volunteer activities and develop a deeper connection with the community.

Our school's ability to innovate and impact was further demonstrated at the "YIAA 2.0 - Youth ImpACT Award," where our students excelled by advancing to the final eight and winning the Silver Award. Their project, "Speaking to Kowloon City Markets," exemplified how young minds could contribute to community betterment through thoughtful innovation.

Service learning has been another significant aspect of our approach, with multiple projects reinforcing the value of giving back. Initiatives ranging from promoting Chinese culture in our kindergarten section to creating meaningful experiences for the visually impaired have enabled our students to apply their learning in real-world contexts. These experiences have fostered a strong sense of empathy and responsibility towards the community.

Service Learning The Dialogue in the Dark
Intergenerational IntegrationService Learning –
Kowloon True Light School (Kindergarten section)

S.H.I.E.L.D.S – "Unwind Yourself"

Recognizing individual excellence, our students have also made their mark through awards such as the "Future Star Wen Wei Po Scholarship" and the "Love in Action Award." These accolades not only celebrate academic and leadership excellence but also underscore the importance of community service and personal initiative.

Moreover, our collaboration with the Hong Kong Federation of Youth Groups introduced our students to "Design Thinking," encouraging them to develop innovative solutions for community challenges. This initiative has been pivotal in nurturing a mindset geared towards social innovation and entrepreneurship.



Second Edition
Love in Action Award 2022-2023



2023-24 Future Star Wen Wei Po Scholarship



Culminating these efforts, the Leadership Training Camp for students from the Hong Kong Academy for Gifted Education offered a platform to display their leadership capabilities, resilience, and teamwork in an outdoor setting. This camp was a vivid demonstration of how challenges can foster growth and reveal the potential within each student.



In essence, Kowloon True Light School has woven together leadership training, service learning, and recognition of achievements to cultivate a culture of empathy, innovation, and community engagement. Through these varied yet interconnected efforts, our students have demonstrated their capacity to lead, serve, and inspire, reflecting the core values we cherish as an institution.



Leadership Training Camp



Bread Run

ARTS AND CULTURE



At Kowloon True Light School, the fusion of traditional values and contemporary skills has been a cornerstone of our approach to arts and culture. Our students have been committed to series of activities that not only celebrated the rich tapestry of Chinese heritage but also ventured into the realms of modern design and historical reflection, all within this academic year.

The Chinese Culture Week back in September set the tone, transforming our campus into a town in the ancient time, where students immersed themselves in activities ranging from Cantonese rhythm workshops to ink painting sessions, and virtual tours that are full in China's ancient and modern culture. This week-long celebration was a deep exploration of the essence of Chinese traditions, aimed at kindling a genuine appreciation for our cultural roots.



Parallel to the Chinese Culture Week, the introduction of the User Experience (UX/UI) Design Course, in collaboration with the SEED Foundation and HKU SPACE, marked a leap into the digital age. Senior form students of Visual Arts visited different companies to learn about the practical application of UX/UI and attended sharing sessions where technology practitioners shared their delightful work experience, culminating in a celebration of their achievements at the SEED Foundation Graduation Ceremony.



Our engagement with history and its stalwarts was further enriched by our participation in the “2023 Annual Chinese Historical Figures Election: Art and Energy.” This program, spearheaded by our Chinese History Department, was not just about recalling the past but about drawing inspiration from the artistry and energy of historical figures, blending aesthetic appreciation with moral cultivation. In addition, our school has recently joined the Teaching Quality Circle, demonstrating our commitment to enhancing students’ understanding of the artistic pursuits of Chinese literati and fostering an appreciation for the ideological connotations embedded in traditional Chinese art.

Our cultural outreach took a turn with the “5,000-Year-Old Chinese Civilization” lectures, designed to spark interest in Chinese history among younger students through interactive games and storytelling at the Hong Kong Palace Museum. In partnership with the Community Partner Foundation and Dr. Joseph TING Sun Pao, the Chinese History Department has designed various educational materials and games to promote children’s interest in and appreciation for Chinese history. This also promotes the importance of Chinese culture and fosters our students’ empathy.

Reflecting on more somber chapters of history, a group of our students attended the “Remembering History, Cherishing Peace – The Nanjing Massacre” exhibition. This visit was a poignant reminder of the past, urging students to cherish peace and foster a strong sense of national identity.

Our exploration of cultural heritage also led us to the “Virtual Chinese Heritage Museum” Heritage Study Report Competition, where our students’ insightful contributions earned them accolades and highlighted our school’s enthusiastic participation in uncovering and celebrating Chinese heritage. Fung Wing Yan (S6), Cheung Man Chi (S5), Xie Xinyi (S4) and Tang Oi Lam (S3) received the Award of Appreciation. In addition, our school also received the award for the most enthusiastic participation.

Bridging the gap between traditional arts and modern education, the Xiqu Centre Teahouse Theatre Education Special Session: School-Based Creative Curriculum Development Project, aims to preserve the outstanding Chinese culture and enhance students’ understanding of the value education theme for this academic year, “Breaking Ground, Blooming Bright”. It fosters the core qualities of intelligence, courage, diligence, and perseverance and encourages students to be innovative. All S2 students have visited the Xiqu Centre to enjoy traditional Chinese opera performances, including classic Cantonese opera excerpts, ancient tunes, and Guangdong music performances.

The “Dragons Soar and Phoenixes Dance, Bringing Life to the Brush” event, organized by the Chinese Language Department, saw our campus adorned with Spring Festival couplets, penned by our students with wishes for the new year. This celebration of the Lunar New Year encapsulated our school’s spirit of community and cultural pride.



BLOOMING IN THE WORLD OF WORDS

Blooming in the World of Words: Literature and Learning

At Kowloon True Light School, we believe in the power of words in shaping minds and souls. Through activities like workshops, competitions, and interactive sessions with esteemed writers, we've opened up worlds where students not only appreciate the beauty of literature but also engage actively in its creation.



a chance to stand among the literary elite, showcasing their talent and passion for literature.

Mr. Ngan Ka Hing, a renowned local writer, text book editor, education columnist, and experienced Chinese

language teacher, shared the secrets of creative writing with our students and their parents, igniting a passion for discovering storytelling through classic works. This interactive session was a beacon for budding writers, enriching their understanding and curiosity about the craft.

Our school's English Department organized a TED style public speaking workshop-cum-competition for over 80 primary 5 and 6 students, featuring Mr. Till Kraemer as the guest speaker. This event is an annual speaking extravaganza, emphasizing the art of public speaking, where students learned about eye contact, volume, body language, and content. Crafting their speeches, they embraced the narrative style, taking away invaluable experiences and feedback.

The National Literature Star Awards (Hong Kong Region), a literary event which attracted the participation of over 30 million secondary school students nationwide, shone light on the voices of the world with Ng Jin Nan winning the Silver Award, and Tang Hoi Man representing Hong Kong in the grand finals in Taiyuan. This platform provided our students

In collaboration with Hong Kong Baptist University, the Chinese Department organized the "Our Xi Xi · Our City" Creative Writing Workshop. Instructors from the Department of Humanities and Creative Writing at Baptist University used Xi Xi's creative techniques as a starting point to inspire our students in observing and writing about the city from unique perspectives. This workshop encouraged creativity, instilling a love for narrative exploration and humanistic concerns.

Awards of National Literature Star
(Hong Kong District) competition



Triumph in Expression: Students Shine in Competitions

Our students' literary and oratorical talents have not only been nurtured within the confines of the classroom but have also been tested and celebrated in various competitions, earning them accolades that speak volumes of their excellent skills.

Tang Poetry Recitation Festival

Chan Lok Yan Alice, Cheung Tin Yan, and Tang Hiu Yan brought the elegance of Tang poetry to the cosmos, with Tang Hiu Yan securing first runner-up. Their achievements earned them a cultural immersion trip, deepening their appreciation for classical poetry.

Inter-School Debate Tournament

Our English Debate Team, comprising Chow Tsz Hei, Leung Hang Ping Adelaide, and Tang Hiu Yan, showcased their sharp wit and oratorical skills to win the first runner-up in the junior division. This experience challenged them to articulate their viewpoints on pressing issues, honing their debating skills.

Mastery in Speech:

Chinese Speech Competition Awards

Our students showcased their eloquence in the Greater Bay Area Storytelling Speech Competition, with Chow Yin Ching and Xie Xinyi clinching championships in their respective groups.

Debating Champions:

Hong Kong Secondary Schools Debating Competition

The English Debating Team, featuring 4A Ahmad Alima, Maaikarani, and Li Tsz Ching, triumphed as champions, engaging in debates over contemporary issues like mandatory military service for K-Pop stars and the implications of cancel culture.



Our Xi Xi, Our City Creative Writing Workshop



Inter-School Debate Tournament



Chinese Speech Competition Awards



Tang Poetry Recitation Festival

The Undaunted Spirit of Sportsmanship

The spirit of sportsmanship thrives within every competition and meet, illustrating the resilience, teamwork, and dedication of our athletes. Each event, from the resilience in the pool to the stamina on the cross-country trail, the agility on the athletics track, and the focus at the archery range, represents a beautiful chapter in our school's sporting elites. Guided by the undaunted spirit of sportsmanship, they have not only competed but have triumphed, setting benchmarks of excellence and embodying the true essence of determination and teamwork.



Inter-School Swimming Competition

Our swimming team was on full display at the Inter-School Swimming Competition (2023-24 Division Two), where they clinched several prestigious awards, both individually and as a team:

Individual :

S1 Yeung Ho Yuet led with a victory in the 100-metre breaststroke and a first runner-up position in the 50-metre breaststroke.

S2 Hon Tsz Tung dominated the 100-metre freestyle and 50-metre butterfly, securing the champion title in both.

S5 Leung Man Wai emerged as the champion in the 50-metre butterfly and first runner-up in the 50-metre backstroke.

S5 Wong Chung Yan achieved second runner-up in both the 100-metre and 50-metre freestyle events.

Group Achievement:

The 4 x 50-metre freestyle relay team, comprising S5 students Leung Man Wai, Chow Cheuk Wing, Wong Chung Yan, Chan Choi Ying, and Lee Tsz Kei, earned a first runner-up position.





Cross-country and Athletics Triumphs
The Cross-country Running Team and athletes showcased their exceptional talents in various competitions:

HKSSF – Inter Secondary Schools Cross-country Running Competition:

Individual Awards: Notable performances by S1 Loong Sze Wai Jasmine (Group C Champion) and S6 Tse Nok Hang (Group A Champion) led the charge.

Group Awards: Grade C team emerged as Overall Champion, while Grade A and B teams secured Overall 4th Place.

Athletics Meet & HKSSF Inter-school Athletics Competition (Division 3):

Our athletes demonstrated remarkable skill across different track and field events, earning numerous accolades:

Grade C saw exceptional performances, with S2 Yeung Hei Yu and S1 Loong Sze Wai Jasmine clinching 2nd place in high jump and 800m race, respectively.

In Grade B, S3 Tsui Yee Ting was crowned champion in shot put, with other athletes achieving notable placements in discus, high jump, and races.

Grade A brilliance was highlighted by S6 Tse Nok Hang, who secured the champion title in both the 800m and 1500m races.



Archery Achievements Our archery team displayed their precision and skill in several prestigious competitions:



The 31st HKU Archery Open Contest & The Open Invitational Archery Tournament of The Chinese University of Hong Kong:

The Women's Recurve Bow Team clinched Overall 2nd place and 2nd Runner-up in the two respective competitions, with stellar performances from S4 Law Suet Ching, S3 Leung Hoi Kiu, and S3 Yu Pui Lam.

The 3rd CCC Hoh Fuk Tong College Archery Invitational Competition:

In the Women's Recurve B category, S4 Luk Lee Hung emerged as Champion, leading the team to secure the Overall Champion title alongside S4 Chan Ching Tung Andrea and S3 Leung Hoi Kiu.



Historic Victory for the School Volleyball Team

We are thrilled to announce that our A grade volleyball team has etched their names in the annals of our legacy by clinching the Champion title in the Inter-School Volleyball Competition 2023-2024 Division Three (Kowloon One). Our heartfelt congratulations go out to the volleyball team elites, who have demonstrated exceptional skill and tenacity on the court. Their remarkable performance has brought honor and pride to our school.

Leading the charge was the team captain, S5 Cheung Cheuk Wing Deborah, whose leadership and prowess were instrumental in guiding our team to victory. The team members, each contributing their unique strengths, include:

S4 Chan Hin Fei
S5 Yuen Chi Ching Michelle
S5 Lim May Nan
S5 Wong Chung Yan
S5 Tai Sum Yu
S5 Au Wing Chi
S6 Tan Hiu Yan
S6 Ngan Yu Hei
S6 Chan Man Sze Grace
S6 Cheung Tsz Yan
S6 Chan Pui Yi

The 20th Swimming Gala

The 20th Swimming Gala was successfully held on 10 November, with all students participating fervently. To promote the fun of swimming, We are honoured to have Ms. Wong Ka Yan, former representative of the Hong Kong Rock Climbing Team, as our guest of honour to encourage the students and present the awards.

EXPANDING SOCIAL UNDERSTANDING

AT KTLS, we are dedicated to broadening students' horizons beyond traditional academic subjects, developing societal engagement and global awareness. Through diverse activities, from legal studies to cultural celebrations, we are not only expanding their academic horizons but also developing a profound understanding of their societal roles. These activities nurture informed, empathetic, and culturally aware students ready to make meaningful contributions both locally and globally.



Mayer Brown International Law Firm Course

A group of Form 3 to Form 4 students delved into Hong Kong's judicial system through the 'Rule of Law and Hong Kong - Law Firm Training Course', a partnership between 'Hong Kong Scholars' and Mayer Brown. This immersive experience, held from May to July at Mayer Brown's Central office, provided them with a firsthand look into legal practices, nurturing potential future legal luminaries.



Portrayal of Chinese Historical Figures

In the creative sphere, our Form 3 students showcased their talent in the 'Portrayal of Chinese Historical Figures' radio drama competition, clinching first place alongside awards for 'Best Script' and 'Most Creative'. Their engaging portrayal of historical figures Li Hongzhang and 'The Centennial Sparrowhawk' demonstrated exceptional creativity and understanding, earning them an opportunity to be interviewed by RTHK Radio 2.



Inheritance & Innovation: School of the Year Award for Promoting Chinese History and Culture

Our effort in preserving and promoting Chinese history and culture was recognized with the 'Inheritance & Innovation: School of the Year Award'. Through participation in a myriad of activities, our Chinese History Department and History Department have played a pivotal role in fostering an appreciation for our cultural heritage among students.



Excellence School Award: Inter-school Constitution and Basic Law Quiz

Our participation in the "2023 Inter-school Constitution and Basic Law Quiz" saw us achieve the highest score in the Kowloon City district. We are proud to announce that our school secured the top score in the Kowloon City district and was granted the "Excellence School Award in the 18

Districts", reflecting our commitment to enhancing students' understanding of Hong Kong's legal foundations.





Understanding Xi Jinping's Letter

A special event focused on the "Important spirit of President Xi Jinping's reply letter to Hong Kong students" offered our student ambassadors a deeper insight into national affairs and the nurturing of talent in Hong Kong. The Chief Executive's remarks inspired them to broaden their perspectives on global trends and national culture.

The Consumer Culture Study Award (CCSA)



We encouraged our senior students studying Economics and junior students studying Life and Society to participate in the 24th Consumer Culture Study Award (CCSA), jointly organised by the Consumer Council and the Education Bureau (EDB). Through innovative video projects, they critiqued and creatively expressed their thoughts on consumer practices, highlighting the educational overlap between economics and daily life. Our students won the 'Best Expression Award' in the senior division through innovative video shooting techniques, with their cultural project titled 'Auntie, I Don't Want to Give Gifts Anymore'.

The Hong Kong Palace Museum Program

Cheung Man Chi and Zhang Haoyue, Form 5 students, distinguished themselves among over 600 applicants to become student ambassadors at the Hong Kong Palace Museum. Their year-long training and subsequent appointment as museum docents underscore their profound interest in cultural preservation and public education.



Global Week 23-24 "One Home One Future"

The 'Transcending the Confines of National Boundaries' event, part of our Global Week, was a colorful celebration of ethnic diversity, offering students hands-on experiences with Mongolian, Tibetan, and Southwest minority cultures. During lunchtime, teachers dressed in ethnic attire sang and danced with their students on the playground, allowing them to experience ethnic dances and music.

Cultural Heritage Champions: Lions International Youth Exchange Competition

Our school's Chinese History and English departments collaborated to promote Hong Kong's tangible and intangible cultural heritage. As part of this effort, our school participated in the 24th Lions Club International Youth Exchange Video Competition organized by the Lions Club International. After undergoing two rounds of interviews and delivering a public speech on the theme of "Milk Tea," our student Cheung Man Chi, Gigi (S5) emerged victorious, defeating numerous competitors and claiming the overall championship. As a result, Gigi will receive sponsorship from the Lions Club to attend the "International Youth Exchange Camp" held in Europe organized by the Lions Clubs of over 100 cities around the world during the summer vacation.





EXPLORING SPIRITUAL DIMENSIONS

EDUCATIONAL SERVICE

Principals, teachers, all S1 students of the school, and students of the kindergarten section attended the Education Service at the CCC Mong Kok Church. The Education Service Day seeks to bring our students closer to God and introduce our partnership with Mong Kok Church to all the new members of the True Light family.





Cell group

RELIGIOUS WEEK

This year's Religious Week has adopted the theme of "Taking Refuge in Christ," with the intention to instill in students a sense of reliance on the divine and the power of hope in diverse situations.

The school's Religious Affairs Committee, along with the fellowship staff and the worship team, have thoughtfully orchestrated a spectrum of activities, catering to the interest of all students. During lunchtime, the Christian Fellowship and teachers organized a Boxing workshop and a Live Worship Session in the playground. The event commenced with a sharing by U-Fire Networks during the school assembly to launch the proceedings. The fellowship members prepared games in the playground and CCC Mong Kok Church organized the Chinese calligraphy and paper cutting workshop to provide a better understanding of their faith through a fun-filled approach.



Educational Service



WORSHIP TEAM

CHRISTIAN FELLOWSHIP AND CELL GROUP

In order to spread the words of God and nurture the spiritual growth of students, the Religious Affairs Committee convenes fellowship meetings regularly and sets up cell groups for students who are interested in learning more about His wisdom to listen to the inspiring stories of our Christian teachers and students. In their first meeting, the Christian Fellowship and cell groups got together to play team-building games and bolster bonding.



S1 Gospel Meeting





SAVORING OUR SHARED MOMENTS

75TH ANNIVERSARY SCHOOL CARNIVAL

On 25 February, Kowloon True Light School celebrated its grand 75th Anniversary Carnival at the West Kowloon Cultural District. The event aimed to showcase students' talents, foster the True Light community spirit, and promote mental health education. Teachers, students, parents, and alumni from Kowloon True Light School (Secondary, Primary, and Kindergarten Sections) gathered together, with many members of the community also in attendance to support the joyous occasion. It was an honor to have invited Mr. Sze Chun-fai, Deputy Secretary for Education, to officiate the opening ceremony. The carnival featured over 40 booths, with significant support from The University of Hong Kong Jockey Club Centre for Suicide Research and Prevention, with its director, Professor Yip Siu Fai, participating in the event. Students promoted mental health through a variety of carefully organized games, sales booths, and workshops, with all participants actively involved. Some booths were themed around cultural and scientific creativity, entrepreneurship, and Chinese culture, and included a student product exhibition showcasing the artistic creations of students from kindergarten to secondary levels, as well as mini cheongsams made by junior secondary students, fully displaying the unique characteristics of the girls' school.

The carnival featured a variety of music and literary programs, including a cappella, choir performances, zheng recitals, Chinese dance, pop dance, and singing games, fully demonstrating the students' talents. There were also joint school performances and guest performance segments, bringing the event atmosphere to a climax.

The day also included the launch of a special edition publication on composition, mystery novels, and STEAM projects, where students shared their learning experiences, such as the process of creating novels and songs and insights from participating in science competitions in the USA and France. This provided attendees with an opportunity to gain a deeper understanding of the latest developments in Kowloon True Light's teaching. The carnival concluded successfully amidst a warm and enthusiastic atmosphere.





MOMENT



INFORMATION DAY 2023

In order to promote the development of our school to the primary school's community, we held an Information Day on 10 December. The day was filled with various activities. In addition to the enrollment seminar delivered by Principal Lee, there were English musicals, a zither ensemble, orchestral performances, and popular dance presentations. There were also subject carnivals and booths for extracurricular activities.

CHRISTMAS CELEBRATION

Christmas is a joyful day celebrated worldwide. Our school held a Game Day on 21 December, featuring inter-class jump rope and dodgeball competitions, as well as a volleyball match between teachers and students. The students enthusiastically participated and demonstrated the spirit of unity and cooperation.

On 22 December, we had a Christmas worship service, an amusement party, and a class celebration. The worship service invited Pastor Li Shing Lam to share a message titled "The Hope of Christmas." Pastor Li, who is the father of a dancer injured during the Mirror Concert, shared his testimony, which deeply touched both teachers and students, reaffirming their faith in God. Following the worship service, we had the party, which included games and performances by teachers, creating a lively atmosphere. Principal Lee visited each class during the class celebration, took photos with the students, and presented gifts and blessings. The scene was filled with joy and warmth.





THE 6TH OUTSTANDING TEACHING (CHARACTER EDUCATION) AWARD

True Light's long-standing mission of fostering moral values in our students has once again been recognized with the 6th Outstanding Teaching (Character Education) Award, co-organized by the Education Bureau and the Winsor Education Foundation. Our English Department's innovative "Values, We Value: JICS" curriculum, aimed at promoting Justice, Integrity, Compassion, and Self-Control, has been instrumental in securing this accolade for the second consecutive year.

On 5 January 2024, Principal Lee Yi Ying and representatives from the English Department were honored at the award ceremony and shared their valuable experiences with over 200 schools in seminars organized by the Education Bureau. Their contributions highlight our school's excellence in character education and reinforce our role as a beacon of educational leadership in Hong Kong.

PROFESSIONAL PATHWAYS



STAFF RETREAT AND DEVELOPMENT DAY

The academic year kicked off with a holistic staff retreat for the secondary, primary, and kindergarten teachers at our school hall on 22 August. The day was filled with insightful sessions aimed at enhancing physical, mental, and spiritual well-being, led by Pastor Fung Tin Chung and La Violet Education. A standout feature was the "Design thinking & AI tools for educators" workshop by the Soloman Team, which equipped our teachers with a deeper understanding

of AI applications in education. This collaborative and enriching experience set a tone of hope and innovation for the year ahead.



COLLABORATION WITH LAI KING CATHOLIC SECONDARY SCHOOL

Our commitment to values education was showcased during the "Teachers' Development Day - Learning and Teaching Achievement Sharing Seminar" at Lai King Catholic Secondary School. Ms. Lau Man Wai and Mr. Chiu Man Ho, heads of the Chinese History and Economics departments, respectively, shared insights on integrating values education within and beyond our curriculum. This opportunity accurately highlighted our innovative approach to teaching Chinese History and the integration of social enterprise competitions, offering valuable lessons to fellow educators.



In the ever-evolving community of education, our school places a significant emphasis on the continuous professional development of our teachers. Our teachers' professional development and their active participation in various educational events across the city exemplify our effort in creating a nurturing and dynamic learning environment. By fostering professional growth and embracing new challenges, we ensure that our educators have the fuel to continue sailing in the sea of professional excellence.



PRINCIPAL'S PRESENCE IN VARIOUS EVENTS

We take great pride in the presence of our principal, Lee Yi Ying, who actively participates in various public academic events, professional teaching training, and seminars organized by our teachers. Throughout the year, Principal Lee has been invited as a guest speaker to several prestigious events, including the Greater Bay Area International Education Summit, KERA-APERA International Conference,



Career Planning Education Seminar, and the Greater Bay Area International Education Summit. She was also invited as a honorable guest to promote subsidized schools in Scotland; a speaker at the "Teacher Professional Development Leading to Change" conference at CUHK, and the HKERA-APERA International Conference: Forum – "Enhance Student Wellbeing: Concerns and Response" She shares her unique perspectives on educational matters, enriching the discussions at these events.



HOME-SCHOOL PARTNERSHIP



At Kowloon True Light School's community, the Parent-Teacher Association (PTA) plays a pivotal role in bridging the gap between home and school, nurturing a supportive and collaborative environment for our students' holistic development. Through a series of events and initiatives, the PTA has significantly contributed to creating a nurturing and supportive educational ecosystem, focusing on enhancing parental involvement and promoting home-school collaboration. This year, the PTA has not only supported the educational journey of students but also enriched the lives of parents, teachers, and the broader school community.



ELECTION OF PARENT MANAGER OF THE IMC

The 41st Annual General Meeting on 24 November was a momentous occasion, not just because it reflected on the past year's efforts and achievements but also because it maps out a clear vision into the future. The successful election of Ms. W.Y. Poon as Parent Manager and Ms. N.L. Ha as Alternate Parent Manager underscored the democratic spirit of our community. This event also offered a platform for S1 to S3 parents to engage with teachers, gaining insights into the students' academic performance and the selection process for senior secondary elective subjects.



PARENTS' ACADEMY

The PTA inaugurated the Parents' Academy on 14 October, marking a significant step towards empowering parents with effective communication skills and holistic educational strategies. Professor Lui Tai Lok's session on overcoming parental anxiety provided invaluable insights, setting a strong foundation for the series of seminars aimed at fostering deeper parent-child connections and introducing the teachings of Jesus Christ.



The subsequent meetings of the Parents' Academy on 9 December and 6 January further exemplified the PTA's belief in holistic parent education. With topics ranging from effective parent-child relationships to empowering children to embrace challenges, guest speakers Miss Blanche Tang Oi-lam and Dr. Peter Cheung Shung Tak provided parents with crucial skills and knowledge. These sessions not only enhanced parenting techniques but also strengthened the bond between home and school.



The fourth meeting on 24 February, featuring Ms. Lin Qiuxia, delved into strengthening parent-child bonds and navigating stress and mistakes together. This session, like its predecessors, was a testament to the PTA's dedication to providing a supportive network for parents, enabling them to play a more active role in their children's education and well-being.



EXCURSION



We believe in the power of exchange program aimed to enhance students' knowledge of China's development and foster communication with mainland peers. Visits to the Guangzhou National People's Congress and other significant sites offered insights into modern Chinese governance, education, and environmental initiatives, showcasing the country's advancements and challenges.

NAVIGATING THROUGH TIME AND THOUGHT: SHANDONG STUDY TOUR

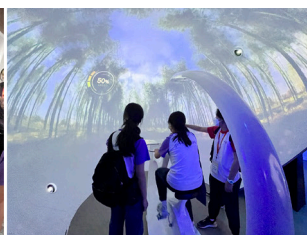
In an effort to expand students' perspectives and foster a deep appreciation for Chinese culture, our school recently arranged a study tour to Shandong. 30 students from Form 3 to Form 5 participated in this journey from 13 to 17 July, immersing themselves in the rich heritage of the region. During their visit, they explored renowned landmarks including the Temple of Confucius and Mount Tai. Moreover, they engaged in an interactive exchange program with our sister school, Zibo's Zhoucun District No.2 Middle School (淄博市周村區第二中學). This captivating trip offered our students a myriad of educational opportunities, yielding a truly enriching experience.



SHANGHAI SISTER SCHOOLS

The online New Year's Day welcoming event of Shanghai Sister Schools took place on the afternoon of 29 December at Shanghai Polytechnic University Affiliated Experimental Junior High School. As sister schools, our school and Shanghai Experimental School prepared a remote interaction, sending warm New Year wishes from teachers and students. We also delivered amazing performances, leaving a lasting impression on the teachers and students of Shanghai Sister Schools. The applause was thunderous at the welcoming event. In the upcoming year, our school will further enhance academic exchanges and cooperation with Shanghai Sister Schools, working together to promote educational development and elevate teaching quality.





GUANGDONG-HONG KONG YOUTH EXCHANGE PROGRAM 2023

In order to enhance students' understanding of our country's development, and facilitate communications with students in the mainland, the National and Social Caring Committee led a group of 10 students to participate in the Guangdong-Hong Kong Youth Exchange Program 2023, from 14 to 16 September. This exchange tour was organized by the Chinese General Chamber of Commerce, Hong Kong, consisting of more than 120 students from 10 schools in the Kowloon West district. Students benefited a lot from their guided tour, during which they visited the Guangzhou National People's Congress, universities, the waste-to-energy power plant in Hengli Town of Dongguan City, and Tao Heung food culture tourism area.



MACAU-ZHUHAI SCIENCE AND CULTURE EXCHANGE TOUR

From 6 to 7 February, the Chinese Department and the STEM Departments jointly organized the Macau-Zhuhai Science and Culture Exchange Experience Group, embarking on a two-day and one-night educational journey. The students first visited Pui Ching Middle School in Macau to learn about the integration of Chinese culture and STEM education. They attended a lesson on porcelain, gaining insights into the significant role of porcelain in Chinese culture and exploring various styles and periods of porcelain artifacts. In addition, the students visited the Hengqin Innovation Hub to participate in the "Aerospace-themed Beidou Science Popularization Course," authorized by the China Aerospace Science and Technology International Exchange Center, through which they learned about the development of China's aerospace technology.

ICE SPARKLES - HARBIN SISTER SCHOOL EXCHANGE TRIP

From 14 to 18 February, the National and Social Caring Committee organized the 'Ice Sparkles - Harbin Sister Schools Exchange Trip', a trip filled with enriching activities. Highlights included exchanges with students and teachers from Harbin's No. 113 Middle School, visits to Harbin Institute of Technology's Aerospace Museum, and participating in ice activities. The group also visited Harbin Ice and Snow World, Saint Sophia Cathedral, Harbin Polarland, and Northeast Tiger Forest Park, even crossing the Songhua River by cable car. Many students were visiting the snowy city of Harbin for the first time, with snowfall greeting them upon arrival.



STUDY TOUR TO TOKYO

To foster a wider perspective among students and to delve into the reasons behind Japan's booming tourism industry and its acclaimed hospitality culture, our school orchestrated a study tour to Tokyo. Between 24 June and 28 June, 30 students from Secondary 3 to 5 embarked on a captivating journey, visiting iconic tourist destinations in Tokyo and immersing themselves in the local culture.



They participated in a range of activities, including donning traditional yukatas and indulging in hot springs,

to gain a firsthand experience of the cultural richness that Tokyo has to offer, thereby broadening their horizons and enriching their knowledge.



A RELIGIOUS AND PERFORMING ARTS TOUR TO SEOUL

From 22 - 26 March, a group of 22 students from our school went on a study tour to Seoul. The itinerary was packed with various activities, including visiting local churches and attending Sunday worship, wearing Hanbok (Korean traditional clothing) while touring Gyeongbokgung Palace, making kimbap (seaweed-wrapped rice rolls), learning K-pop, and performing, among others. The students gained new experiences and knowledge and returned home with full hearts.



GREATER BAY AREA DEVELOPMENT AND EXCHANGE:

Marking our 75th anniversary, we ventured to Nansha, Guangzhou, for the "Guangzhou Sister School Exchange and Greater Bay Area Development Opportunities Expo." This event featured insights from industry professionals and alumni, highlighting career opportunities and entrepreneurial ventures in the Greater Bay Area. The expo underscored the importance of understanding national development and encouraged students to aspire towards contributing to societal progress.

